

THE  
MATHEMATICAL  
RECREATIONS OF  
LEWIS CARROLL  
PILLOW  
PROBLEMS  
AND  
A TANGLED  
TALE

BOTH BOOKS ARE BOUND AS ONE

MATHEMATICAL RECREATIONS OF LEWIS CARROLL

In Two Volumes

Symbolic Logic *and* The Game of Logic  
Pillow Problems *and* A Tangled Tale

MATHEMATICAL RECREATIONS OF LEWIS CARROLL

PILLOW PROBLEMS  
AND  
A TANGLED TALE

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BY

LEWIS CARROLL

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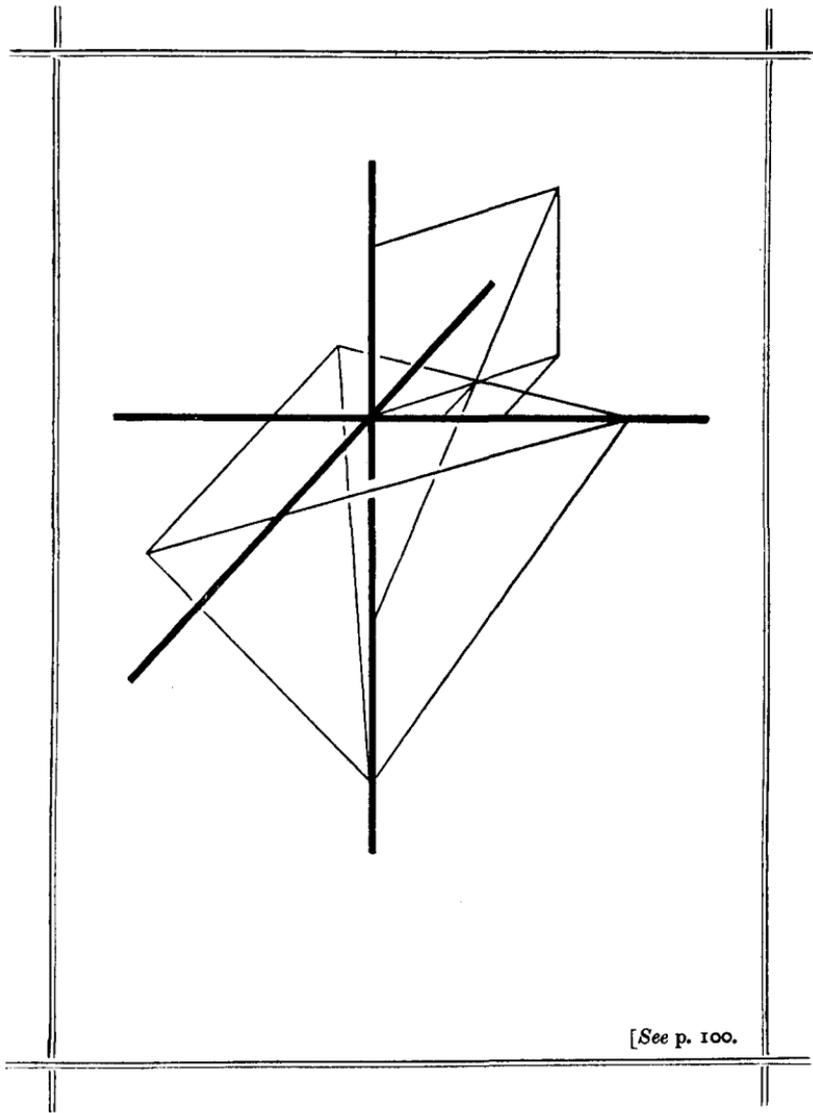
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# PILLOW - PROBLEMS



[See p. 100.]

# PILLOW-PROBLEMS

*THOUGHT OUT DURING  
WAKEFUL HOURS*

BY

CHARLES L. DODGSON, M.A.

*Student and late Mathematical Lecturer  
of Christ Church, Oxford*

FOURTH EDITION

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## PREFACE TO FOURTH EDITION.

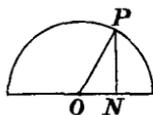


I TAKE this opportunity of explaining *why* it is that (as stated in the Note to p. xix) I have used the symbols  $\cap$  and  $\cup$  to represent the words 'sine' and 'cosine'.

The use of *some* symbols needs, I suppose, no more justification than the use of  $+$  and  $-$  to represent 'plus' and 'minus'.

These particular symbols are derived from the old theory of Trigonometry, in which sines, cosines, &c. were actual *lines*.

In this diagram,  $OP$  being taken as the unit of length,  $PN$  is the *sine* of the angle  $NOP$ , and  $ON$  its *cosine*.



In each of my two symbols I have retained the semicircle: in the symbol  $\cap$ , I have merely moved  $PN$  to the middle; and, in the symbol  $\cup$ , I have lengthened  $ON$ , taking it a little *beyond* the curve, in order to avoid confusion with the existing symbol for 'semicircle'.

I also take this opportunity of adding a sort of Corollary (lately thought out) to the solution of Problem 59 (see p. 84).

If  $a, b, c$  be given lengths, they must, in order that the Tetrahedron may be *possible*, fulfil certain conditions, as follows:—

(1) they have to form the sides of a Triangle: hence any two of them must be greater than the third;

(2) the three angles of this Triangle have to form a *solid* angle: hence any two of these angles must be together greater than the third: hence any two of them must be together greater than  $90^\circ$ : hence any *one* of them must be *less* than  $90^\circ$ : hence the *cosine* of any one of them must be greater than 0: i.e.  $b^2 + c^2 - a^2$  must be greater than 0, &c.: hence  $a, b, c$  must be such that the *squares* of any two of them are together greater than the *square* of the third.

For example, the lengths 2, 3, 4 would *not* do as the given lengths, since, although fulfilling the *first* condition, by having  $2 + 3 > 4$ , they fail to fulfil the *second*, as  $2^2 + 3^2$  is *not*  $> 4^2$ .

C. L. D.

CH CH, OXFORD.

March, 1895.

## PREFACE TO SECOND EDITION.

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THE principal changes, made in this Second Edition of "Pillow-Problems", are as follows:—

(1) After the numeral, which precedes each Question, Answer, or Solution, references are given to the pages at which the corresponding matter may be found.

(2) Some of the Solutions have been re-arranged, and duplicate-diagrams have been inserted, in order that every portion of text may have its illustrative diagram visible along with it, and that the reader may thus be saved the trouble, and the strain on his temper, involved in turning a leaf backwards and forwards while referring from the one to the other.

(3) In the title of the book, the words "sleepless nights" have been replaced by "wakeful hours".

This last change has been made in order to allay the anxiety of kind friends, who have written to me to express their sympathy in my broken-down state of health, believing that I am a sufferer from chronic "insomnia", and that it is as a remedy for that exhausting malady that I have recommended mathematical calculation.

The title was not, I fear, wisely chosen; and it certainly *was* liable to suggest a meaning I did not intend to convey,

viz. that my "nights" are very often *wholly* "sleepless". This is by no means the case: I have never suffered from "insomnia": and the over-wakeful hours, that I have had to spend at night, have often been simply the result of the over-sleepy hours I have spent during the preceding evening! Nor is it as a remedy for *wakefulness* that I have suggested mathematical calculation; but as a remedy for the *harassing thoughts* that are apt to invade a wholly-unoccupied mind. I hope the new title will express my meaning more lucidly.

To state the matter logically, the dilemma which my friends *suppose* me to be in has, for its two horns, the endurance of a sleepless night, and the adoption of some recipe for inducing sleep. Now, so far as *my* experience goes, no such recipe has any effect, unless when you are sleepy: and mathematical calculation would be more likely to delay, than to hasten, the advent of sleep.

The *real* dilemma, which I have had to face, is this: given that the brain is in so wakeful a condition that, do what I will, I am *certain* to remain awake for the next hour or so, I must choose between two courses, viz. either to submit to the fruitless self-torture of going through some worrying topic, over and over again, or else to dictate to myself some topic sufficiently absorbing to keep the worry at bay. A mathematical problem *is*, for me, such a topic; and is a benefit, even if it lengthens the wakeful period a little. I believe that an hour of calculation is much better for me than half-an-hour of worry.

The reader will, I think, be interested to see a curiously illogical solution which has been proposed, by a correspon-

dent of the *Educational Times*, for Problem 61, viz. "Prove that, if any 3 Numbers be taken, which cannot be arranged in *A. P.*, and whose sum is a multiple of 3, the sum of their squares is also the sum of another set of 3 squares, the 2 sets having no common term."

The proposed solution is as follows:—

"Let  $3m$ ,  $21m$ ,  $30m$  be the three Numbers; then

$$3m + 21m + 30m = 3 \times 18m.$$

$$\begin{aligned} \text{Also } (3m)^2 + (21m)^2 + (30m)^2 &= (6m)^2 + (15m)^2 + (33m)^2 \\ &= (5m)^2 + (13m)^2 + (34m)^2 = (10m)^2 + (17m)^2 + (31m)^2 \\ &= (14m)^2 + (23m)^2 + (25m)^2. \end{aligned}$$

Now, if we denote, by 'a', the property "which cannot be arranged in *A. P.*, and whose sum is a multiple of 3," and, by 'β', the property "the sum of whose squares is also the sum of another set of 3 squares, the 2 sets having no common term," we see that all, that this writer has succeeded in proving, is that *certain selected Numbers*, which have property 'a', have also property 'β': but this does not prove my Theorem, viz. that *any Numbers whatever*, which have property 'a', have also property 'β'. If his argument were arranged in a syllogistic form, it would be found to assume a quite untenable Major Premiss, viz. "that, which is true of *certain selected Numbers* which have property 'a', is true of *any Numbers whatever* which have property 'a'."

C. L. D.

CH. CH., OXFORD.

September, 1893.

## INTRODUCTION.

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NEARLY all of the following seventy-two Problems are veritable "Pillow-Problems", having been solved, in the head, while lying awake at night. (I have put on record the exact dates of some.) No. 37 and one or two others belong to the daylight, having been solved while taking a solitary walk; but every one of them was worked out, to the very end, before drawing any diagram or writing down a single word of the solution. I generally wrote down the *answer*, first of all: and *afterwards* the question and its solution. For example, in No. 70, the very first words I wrote down were as follows:—" (1) down back-edge; up again; down again; and so on; (2) about  $\cdot 7$  of the way down the back-edge; (3) about  $18^{\circ} 18'$ ; (4) about  $14^{\circ}$ ." These answers are not quite correct; but at least they are *genuine*, as the results of *mental work only*. "A poor thing, Sir, but mine own!"

My motive, for publishing these Problems, with their mentally-worked solutions, is most certainly *not* any desire to display powers of mental calculation. Mine, I feel sure, are nothing out-of-the-way; and I have no doubt there are many mathematicians who could produce, mentally, much

shorter and better solutions. It is not for such persons that I intend my little book; but rather for the much larger class of *ordinary* mathematicians, who perhaps have never tried this resource, when mental occupation was needed, and who will, I hope, feel encouraged—by seeing what can be done, after a little practice, by one of *average* mathematical powers—to try the experiment for themselves, and find in it as much advantage and comfort as I have done.

The word “comfort” may perhaps sound out of place, in connection with so entirely *intellectual* an occupation; but it will, I think, come home to many who have known what it is to be haunted by some worrying subject of thought, which no effort of will is able to banish. Again and again I have said to myself, on lying down at night, after a day embittered by some vexatious matter, “I will *not* think of it any more! I have gone through it all, thoroughly. It can do no good whatever to go through it again. I *will* think of something else!” And in another ten minutes I have found myself, once more, in the very thick of the miserable business, and torturing myself, to no purpose, with all the old troubles.

Now it is not possible—this, I think, all psychologists will admit—by any effort of volition, to carry out the resolution “I will *not* think of so-and-so.” (Witness the common trick, played on a child, of saying “I’ll give you a penny, if you’ll stand in that corner for five minutes, and *not once* think of strawberry-jam.” No human child ever yet won the tempting wager!) But it *is* possible—as I am most thankful to know—to carry out the resolution “I *will*

think of so-and-so." Once fasten the attention upon a subject so chosen, and you will find that the worrying subject, which you desire to banish, is *practically* annulled. It may recur, from time to time—just looking in at the door, so to speak ; but it will find itself so coldly received, and will get so little attention paid to it, that it will, after a while, cease to be any worry at all.

Perhaps I may venture, for a moment, to use a more serious tone, and to point out that there are mental troubles, much worse than mere worry, for which an absorbing subject of thought may serve as a remedy. There are sceptical thoughts, which seem for the moment to uproot the firmest faith ; there are blasphemous thoughts, which dart unbidden into the most reverent souls ; there are unholy thoughts, which torture, with their hateful presence, the fancy that would fain be pure. Against all these some real mental *work* is a most helpful ally. That "unclean spirit" of the parable, who brought back with him seven others more wicked than himself, only did so because he found the chamber "swept and garnished", and its owner sitting with folded hands : had he found it all alive with the "busy hum" of active *work*, there would have been scant welcome for him and his seven !

My purpose—of giving this encouragement to others—would not be so well fulfilled had I allowed myself, in writing out my solutions, to *improve* on the work done in my head. I felt it to be much more important to set down *what had actually been done in the head*, than to supply shorter or neater solutions, which perhaps would be much harder to do without paper. For example, a Long-Multiplication

sum (say the multiplying together of two numbers of 7 digits) is no doubt best done, on *paper*, by beginning at the unit-end, and writing out 7 rows of figures, and adding up the columns in the usual way. But it would be very difficult indeed—to *me* quite impossible—to do such a thing in the *head*. The only chance seems to be to begin with the *millions*, and get *them* properly grouped; then the hundred-thousands, adding the results to the previous one; and so on. Very often it seems to happen, that the easiest *mental* process looks decidedly lengthy and round-about when committed to paper.

When I first tried this plan, easy geometrical problems were all I could manage; and, even in these, I had to pause from time to time, in order to re-draw the diagram, which *would* persist in getting 'rubbed-out'. Algebraical problems I avoided at first, owing to the provoking fact that, if one single co-efficient escaped the memory, there was no resource but to begin the calculation all over again. But I soon got over both these difficulties, and found myself able to remember fairly large numerical co-efficients, and also to retain, in the mind's eye, fairly complex diagrams, even to the extent of *finding my way* from one part of the diagram to another. The *lettering* of the diagrams proved such a troublesome thing to keep in the memory, that I almost gave up using it, and learned to recognise Points by their *situation* only. In my MS. of No. 53, I find the following memorandum:—

"I had never set myself this Problem before the week ending Ap. 6, 1889. I tried it, two or three nights, lying awake; and finally worked it out on the night of Ap. 7.

All the conclusions were worked out mentally before any use was made of pen and paper. While working it, I did not give *names* to any Points, except *A*, *B*, *C*, and *P*: I merely thought of them by their positions (e. g. 'the foot of the perpendicular from *P* on *BC*')."

If any of my readers should feel inclined to reproach me with having worked too uniformly in the region of Common-place, and with never having ventured to wander out of the beaten tracks, I can proudly point to my one Problem in 'Transcendental Probabilities'—a subject in which, I believe, *very* little has yet been done by even the most enterprising of mathematical explorers. To the casual reader it may seem abnormal, and even paradoxical; but I would have such a reader ask himself, candidly, the question "Is not Life itself a Paradox?"

To give the Reader some idea of the process of construction of these Problems, I will give the biography of No. 63. The history of one is, to a great extent, the history of all.

It was begun during the night of Sept. 2, 1890, and completed during the following night. The idea had occurred to me, a short time previously, that something interesting might be found in the subject of what I may call 'partially-regular' Solids. The 'regular' Solids are provokingly few in number; and it would be hopeless to find any question, connected with them, that has not already been exhaustively analysed: some also of the 'partially-regular' Solids (e. g. rhomboidal crystals) have probably been similarly treated; but there seemed to be room for the invention of other such Solids.

Accordingly, I devised a Solid enclosed, above and below, by 2 equal and parallel Squares, having their centres in the same vertical line, and the upper one twisted round so that its sides should be parallel to the diagonals of the lower Square. Then I imagined the upper one raised until its corners formed the vertices of 4 equilateral Triangles, whose bases were the sides of the lower one. The Solid, thus obtained, was evidently enclosed by 2 Squares and 8 equilateral Triangles: and the Problem I set myself was to obtain its *Volume*.

There was no great difficulty in proving that the distance between the 2 Squares (taking each side as equal to '2') was  $2^{\frac{3}{2}}$ . But, when I looked about for some Trigonometrical method for calculating the Volume, despair soon seized upon me! A calculable Prism could be cut out of the *middle* of the Solid, I saw: but the outlying projections completely baffled me. After a while, the happy idea occurred to me of trying Algebraical Geometry, and regarding each facet as the base of a Pyramid, having its vertex at the centre of the Solid, which I decided to take as the Origin. I saw at once that I could calculate the co-ordinates of all the vertical Points, thence obtain equations to the Planes containing the facets, and thence calculate their distances from the Origin, which would be the altitudes of the Pyramids. Also it was evident that a sample Pyramid would suffice. I worked out a value for the Volume, that first night; but the thing got into a tangle, and I felt pretty sure I had got it wrong.

The next night I began again, and worked it all through from the beginning. In the morning the *answer*

was clear in my memory, and I wrote it down at once; and did not write out the Problem, and its solution, until later in the day, when I was well pleased to find the written proof confirm the result I had arrived at in the hours of darkness.

It is not, perhaps, much to be wondered at that, when these Problems came to be re-written and arranged for publication, a good many mistakes were discovered. Some were so bad as quite to spoil the solutions in which they occurred: these Problems I have omitted altogether. The others I have corrected, in the solutions as given in Chapter III: but, that I may not be credited with an amount of accuracy, as a computator, which I am well aware I do not possess, I here append a list of them.

In No. 7, in the denominator ' $2 \cap A$ ', I forgot the ' $2$ '.\*

In No. 10, I failed to notice that the 3 coins might *also* be a half-crown and 2 shillings.

In No. 13, in the last line but one, I put ' $2bc.ca$ ', instead of ' $4bc.ca$ '.

In No. 32, I brought out the arithmetical value as ' $358520$ ', instead of ' $358550$ '.

In No. 38, I got the decimal wrong, making it  $.476$  instead of  $.478$ , and thus brought out the answer as  $.042$  instead of  $.044$ .

In No. 44, I said that the denominator would be of the form  $(10^n - 1) \cdot 10^m$ . This last factor is superfluous: i. e.  $m = 0$ .

---

\* In the trigonometrical Problems, I have used the symbols  $\cap$  and  $\cup$ , to represent the words 'sine' and 'cosine'.

In No. 50, I made a mistake near the end, bringing out  $\frac{41}{108}$ , instead of  $\frac{50}{108}$ .

In No. 55, I put 'tan' for 'sin'.

In No. 57, in the last paragraph, I replaced the denominator ' $a \cap B \cap C$ ' by (what I imagined to be its equivalent) ' $2m$ '. Apparently I was under the delusion that ' $a \cap B \cap C$ ' was the same thing as ' $\cap A . b c$ '!

In No. 70, section (3), I forgot to add in the .45, thus making the answer half a degree wrong. And, in section (4), I forgot to add in the 53, thus again making the answer half a degree wrong.

Let me, in conclusion, gratefully acknowledge the valuable assistance I have received from Mr. F. G. Brabant, M.A., of Corpus Christi College, Oxford, who has most patiently and carefully gone through my proofs, first working out each result independently, and has thus detected many mistakes which had escaped my notice. He has also supplied, for No. 59, a much neater answer than

mine, viz.  $\frac{abc}{3} \cdot \sqrt{\cap A \cap B \cap C}$ .

Other mistakes may perchance, having eluded us both, await the penetrating glance of some critical reader, to whom the joy of discovery, and the intellectual superiority which he will thus discern, in himself, to the author of this little book, will, I hope, repay to some extent the time and trouble its perusal may have cost him!

C. L. D.

CH. CH., OXFORD.

May, 1893.

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## SUBJECTS CLASSIFIED.



ARITHMETIC. No. 31.

ALGEBRA :—

Equational Problems. Nos. 8, 25, 39, 52, 68.

Series. Nos. 21, 32.

Indeterminate Equations. No. 47.

Properties of Numbers. Nos. 1, 14, 29, 44, 61.

Chances. Nos. 5, 10, 16, 19, 23, 27, 38, 41, 45, 50, 53, 66.

PURE GEOMETRY, PLANE. Nos. 2, 3, 9, 15, 17, 18, 20, 24, 26, 30, 34, 35,  
36, 40, 46, 51, 57, 62, 64, 71.

TRIGONOMETRY :—

Plane. Nos. 4, 6, 7, 11, 12, 13, 18, 22, 28, 37, 42, 43, 48, 54, 55, 56,  
57, 60, 65, 69.

Solid. Nos. 49, 59, 63, 70.

ALGEBRAICAL GEOMETRY :—

Plane. No. 53.

Solid. No. 67.

DIFFERENTIAL CALCULUS :—

Maxima and Minima. No. 33.

TRANSCENDENTAL PROBABILITIES. No. 72.

# PILLOW-PROBLEMS.



## CHAPTER I.

### *Questions.*



#### 1. (28)\*

Find a general formula for two squares whose sum = 2.

[24/3/84]

#### 2. (29)

In a given Triangle to place a line parallel to the base, such that the portions of sides, intercepted between it and the base, shall be together equal to the base.

#### 3. (30)

If the sides of a Tetragon pass through the vertices of a Parallelogram, and if three of them are bisected at those vertices: prove that the fourth is so also.

#### 4. (30)

In a given acute-angled Triangle inscribe a Triangle, whose sides make, at each of the vertices, equal angles with the sides of the given Triangle. [19/4/76]

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\* The numerals, placed in parentheses, indicate the pages where the corresponding matter may be found.

**5.** (19, 31)

A bag contains one counter, known to be either white or black. A white counter is put in, the bag shaken, and a counter drawn out, which proves to be white. What is now the chance of drawing a white counter? [8/9/87]

**6.** (19, 32)

Given lengths of lines drawn, from vertices of Triangle, to middle points of opposite sides, to find its sides and angles.

**7.** (19, 33)

Given 2 adjacent sides, and the included angle, of a Tetragon; and that the angles, at the other ends of these 2 sides, are right: find (1) remaining sides, (2) area.

[4 or 5/89]

**8.** (20, 34)

Some men sat in a circle, so that each had 2 neighbours; and each had a certain number of shillings. The first had 1/ more than the second, who had 1/ more than the third, and so on. The first gave 1/ to the second, who gave 2/ to the third, and so on, each giving 1/ more than he received, as long as possible. There were then 2 neighbours, one of whom had 4 times as much as the other. How many men were there? And how much had the poorest man at first?

[3/89]

**9.** (35)

Given two Lines meeting at a Point, and given a Point lying within the angle contained by them: draw, from the given Point, two lines, at right angles to each other, and

forming with the given Lines and the line joining their intersection to the given Point, two equal Triangles.

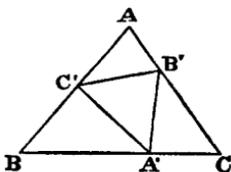
[11/76

10. (20, 36)

A triangular billiard-table has 3 pockets, one in each corner, one of which will hold only one ball, while each of the others will hold two. There are 3 balls on the table, each containing a single coin. The table is tilted up, so that the balls run into one corner, it is not known which. The 'expectation', as to the contents of the pocket, is  $2/6$ . What are the coins? [8/90

11. (20, 36)

A Triangle  $ABC$  has another  $A'B'C'$  inscribed in it, so that  $\angle BA'C' = \angle CB'A' = \angle AC'B' = \theta$ ; thus making it



similar to the first Triangle. Find ratio between homologous sides. And solve for " $\theta = 90^\circ$ ".

The Triangles can be proved similar thus :—

$$\angle C'A'B' + \angle B'A'C = \text{supp. of } \theta,$$

$$\angle B'A'C + \angle A'CB' = \text{supp. of } \theta;$$

$\therefore$  these pairs are equal;  $\therefore \angle C'A'B' = C$ .

Hence  $\angle A'B'C' = A$ , and  $\angle B'C'A' = B$ .

Let  $C'A' = ka$ ;  $\therefore A'B' = kb$ , and  $B'C' = kc$ . We have to find  $k$ . [31/3/82

**12.** (20, 37)

Given the semi-perimeter and the area of a Triangle, and also the volume of the cuboid whose edges are equal to the sides of the Triangle: find the sum of the squares of its sides. [23/1/91

**13.** (20, 38)

Given the lengths of the radii of two intersecting Circles, and the distance between their centres: find the area of the Tetragon formed by the tangents at the points of intersection. [3/89

**14.** (39)

Prove that 3 times the sum of 3 squares is also the sum of 4 squares. [2/12/81

**15.** (39)

If a Figure be such that the opposite angles of every inscribed Tetragon are supplementary: the Figure is a Circle. [3/91

**16.** (20, 40)

There are two bags, one containing a counter, known to be either white or black; the other containing 1 white and 2 black. A white is put into the first, the bag shaken, and a counter drawn out, which proves to be white. Which course will now give the best chance of drawing a white—to draw from one of the two bags without knowing which it is, or to empty one bag into the other and then draw?

[10/87

**17.** (40)

In a given Triangle place a line parallel to the base, such that if, from its ends, lines be drawn, parallel to the

sides and terminated by the base, they shall be together equal to the first line. [3/89]

**18.** (21, 41)

Find a Point, in the base of a given Triangle, such that, if from it perpendiculars be dropped upon the sides, the line joining their extremities shall be parallel to the base.

(1) Trigonometrically. (2) Geometrically. [11/89]

**19.** (21, 42)

There are 3 bags ; one containing a white counter and a black one, another two white and a black, and the third 3 white and a black. It is not known in what order the bags are placed. A white counter is drawn from one of them, and a black from another. What is the chance of drawing a white counter from the remaining bag?

**20.** (43)

In the base of a given Triangle find a Point such that if from it two lines be drawn, terminated by the sides, one being perpendicular to the base and one to the left-hand side, they shall be equal. [5/88]

**21.** (21, 44)

Sum, (1) to  $n$  terms, (2) to 100 terms, the series

$$1 \cdot 3 \cdot 5 + 2 \cdot 4 \cdot 6 + \&c. \quad [7/4/89]$$

**22.** (21, 45)

Given the 3 'altitudes' of a Triangle : find its (1) sides, (2) angles, (3) area. [4/6/89]

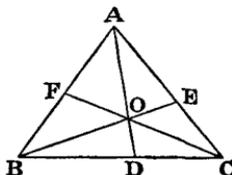
**23.** (21, 46)

A bag contains 2 counters, each of which is known to be black or white. 2 white and a black are put in, and 2

white and a black drawn out. Then a white is put in, and a white drawn out. What is the chance that it now contains 2 white? [25/9/87]

**24.** (21, 47)

If, from the vertices of a triangle  $ABC$ , the lines  $AD$ ,  $BE$ ,



$CF$  be drawn, intersecting at  $O$ : find the ratio  $\frac{DO}{DA}$  in terms of the two ratios  $\frac{EO}{EB}$ ,  $\frac{FO}{FC}$ . [5/86]

**25.** (22, 48)

If 'e', 'a', 'l' represent proper fractions; and if, in a certain hospital, 'e' of the patients have lost an eye, 'a' an arm, and 'l' a leg: what is the least possible number who have lost all three? [7/2/76]

**26.** (48)

Within a given Triangle place a similar Triangle, whose area shall have to its area a given ratio less than unity, whose sides shall be parallel to its sides, and whose vertices shall be equidistant from its vertices. [4/89]

**27.** (22, 50)

There are 3 bags, each containing 6 counters; one contains 5 white and one black; another, 4 white and 2 black; the third, 3 white and 3 black. From two of the bags (it is

not known which) 2 counters are drawn, and prove to be black and white. What is the chance of drawing a white counter from the remaining bag?  $[\frac{4}{3}/80$

**28.** (22, 50)

If the sides of a given Triangle, taken cyclically, be divided in extreme and mean ratio; and if the Points be joined: find the ratio which the area of the Triangle, so formed, has to the area of the given Triangle.  $[\frac{12}{7}8$

**29.** (51)

Prove that the sum of 2 different squares, multiplied by the sum of 2 different squares, gives the sum of 2 squares in 2 different ways.  $[\frac{3}{12}/81$

**30.** (52)

In a given Triangle, to place a line parallel to the base, such that if from its extremities lines be drawn, to the base, parallel to the sides, they shall be together double of the inscribed Line.  $[\frac{15}{3}/89$

**31.** (22, 53)

On July 1, at 8 a.m. by my watch, it was 8 *h.* 4 *m.* by my clock. I took the watch to Greenwich, and, when it said 'noon', the true time was 12 *h.* 5 *m.* That evening, when the watch said '6 *h.*', the clock said '5 *h.* 59 *m.*'

On July 30, at 9 a.m. by my watch, it was 8 *h.* 57 *m.* by my clock. At Greenwich, when the watch said '12 *h.* 10 *m.*', the true time was 12 *h.* 5 *m.* That evening, when the watch said '7 *h.*' the clock said '6 *h.* 58 *m.*'

My watch is only wound up for each journey, and goes

uniformly during any one day : the clock is always going, and goes uniformly.

How am I to know when it is *true* noon on July 31 ?

[14/3/89]

**32.** (22, 53)

Sum the Series  $1.5 + 2.6 + \&c.$  (1) to  $n$  terms ; (2) to 100 terms.

[7/4/89]

**33.** (54)

Inscribe in a given Circle the maximum Tetragon having 2 parallel sides, one double the other.

**34.** (55)

From a given Point draw 2 Lines, one to the centre of a given Circle, and the other cutting off from it a Segment containing an angle equal to that between the Lines.

[21/12/74]

**35.** (56)

With a given Triangle, to describe a Circle, cutting each side in two points, such that, if radii be drawn perpendicular to the sides, they are divided by the sides in given ratios.

[11/76]

**36.** (57)

In a given Triangle, to draw a line, from a Point on one side of it, to a Point on the other side, perpendicular to one of these sides, and equal to the sum of the portions, of these sides, intercepted between it and the base.

[3/89]

**37.** ( $\frac{1}{2}$ , 58)

Two given Circles intersect, so that their common chord subtends angles of  $30^\circ$  and  $60^\circ$  at their centres. What fraction of the smaller Circle is within the larger ?

[12/91]

**38.** (22, 60)

There are 3 bags, 'A', 'B', and 'C'. 'A' contains 3 red counters, 'B' 2 red and one white, 'C' one red and 2 white. Two bags are taken at random, and a counter drawn from each: both prove to be red. The counters are replaced, and the experiment is repeated with the same two bags: one proves to be red. What is the chance of the other being red? [ $\frac{3}{76}$ ]

**39.** (22, 60)

A and B begin, at 6 a. m. on the same day, to walk along a road in the same direction, B having a start of 14 miles, and each walking from 6 a. m. to 6 p. m. daily. A walks 10 miles, at a uniform pace, the first day, 9 the second, 8 the third, and so on: B walks 2 miles, at a uniform pace, the first day, 4 the second, 6 the third, and so on. When and where are they together? [ $1\frac{16}{3}/78$ ]

**40.** (61)

In a given Triangle, whose base-angles are acute, draw two lines, at right angles to the base, and together equal to the line drawn, from the vertex, at right angles to the base, and such that

(1) they are equidistant from the line drawn from the vertex;

(2) they are equidistant from the ends of the base.

[ $\frac{5}{76}$ ]

**41.** (23, 62)

My friend brings me a bag containing four counters, each of which is either black or white. He bids me draw two, both of which prove to be white. He then says

“ I meant to tell you, before you began, that there was at least *one* white counter in the bag. However, you know it now, without my telling you. Draw again.”

(1) What is now my chance of drawing white?

(2) What would it have been, if he had not spoken?

[9/87]

**42.** (23, 63)

If the angles of a given Triangle be bisected, and if lines be drawn, through its vertices, at right angles to the bisectors, so as to form a fresh Triangle: find the ratio of the area of this Triangle to the area of the given Triangle.

[17/5/78]

**43.** (65)

From the ends of the base of a given Triangle draw two lines, intersecting, terminated by the sides, and forming an isosceles Triangle at the base, and a Tetragon, equal to it, at the vertex.

[2/82]

**44.** (66)

If  $a, b$  be two numbers prime to each other, a value may be found for  $n$  which will make  $(a^n - 1)$  a multiple of  $b$ .

[18/3/81]

**45.** (23, 67)

If an infinite number of rods be broken: find the chance that one at least is broken in the middle.

[5/84]

**46.** (68)

In a given Triangle, whose base is divided at a given Point, inscribe a Triangle, having its angles equal to given angles, and having an assigned vertex at the given Point.

[19/11/87]

**47.** (23, 69)

Solve the 2 Indeterminate Equations

$$\left. \begin{aligned} \frac{x}{y} &= x-z; \\ \frac{x}{z} &= x-y; \end{aligned} \right\} \quad (1)$$

$$(2)$$

and find the limits, if any, between which the *real* values lie. [12/90

**48.** (70)

If semicircles be described, externally, on the sides of a given Triangle; and if their common tangents be drawn; and if their lengths be  $\alpha, \beta, \gamma$ : prove that

$$\left( \frac{\beta\gamma}{\alpha} + \frac{\gamma\alpha}{\beta} + \frac{\alpha\beta}{\gamma} \right)$$

is equal to the semiperimeter of the Triangle. [9/2/81

**49.** (23, 72)

If four equilateral Triangles be made the sides of a square Pyramid: find the ratio which its volume has to that of a Tetrahedron made of the Triangles. [16/11/86

**50.** (23, 72)

There are 2 bags,  $H$  and  $K$ , each containing 2 counters: and it is known that each counter is either black or white. A white counter is added to bag  $H$ , the bag is shaken up, and one counter transferred (without looking at it) to bag  $K$ , where the process is repeated, a counter being transferred to bag  $H$ . What is now the chance of drawing a white counter from bag  $H$ ?

## 51. (74)

From a given Point, in one side of a given Triangle, to draw a line, terminated by the other side, so that, if from its ends lines be drawn at right angles to the base, their sum shall be equal to the first line. [12/81

## 52. (23, 75)

Five beggars sat down in a circle, and each piled up, in a heap before him, the pennies he had received that day : and the five heaps were equal.

Then spake the eldest and wisest of them, unfolding, as he spake, an empty sack.

“My friends, let me teach you a pretty little game ! First, I name myself ‘Number One,’ my left-hand neighbour ‘Number Two,’ and so on to ‘Number Five.’ I then pour into this sack the whole of my earnings for the day, and hand it on to him who sits next but one on my left, that is, ‘Number Three.’ *His* part in the game is to take out of it, and give to his two neighbours, so many pennies as represent their names (that is, he must give four to ‘Number Four’ and two to ‘Number Two’); he must then put *into* the sack half as much as it contained when he received it; and he must then hand it on just as I did, that is, he must hand it to him who sits next but one on his left—who will of course be ‘Number Five.’ *He* must proceed in the same way, and hand it on to ‘Number Two,’ from whom the sack will find its way to ‘Number Four,’ and so to me again. If any player cannot furnish, from his own heap, the whole of what he has to put into the sack, he is at liberty to draw upon any of the other heaps, *except mine !*”

The other beggars entered into the game with much enthusiasm: and in due time the sack returned to 'Number One,' who put into it the two pennies he had received during the game, and carefully tied up the mouth of it with a string. Then, remarking "it is a *very* pretty little game," he rose to his feet, and hastily quitted the spot. The other four beggars gazed at each other with rueful countenances. Not one of them had a penny left!

How much had each at first? [16/2/89]

**53.** (24, 76)

In a triangular billiard-table, a Point is given by its trilinear co-ordinates. A ball, starting from the given Point, strikes the three sides, and returns to the starting-point. Find, in terms of the trilinear co-ordinates and of the angles of the Triangle, the Point where the ball strikes the second side. [6/4/89]

**54.** (24, 78)

Cut off, from a given Triangle, by lines parallel to the sides, 3 Triangles, so that the remaining Hexagon may be equilateral. Also find the lengths of its sides in terms of the sides of the given Triangle: and the ratios in which the sides of the given Triangle are divided. [18/4/86]

**55.** (79)

Given three cylindrical towers on a Plane: find a Point, on the Plane, from which they shall look the same width. [20/12/74]

**56.** (24, 80)

Given the 3 altitudes of a Triangle: construct it. [27/6/84]

**57.** (25, 80)

In a given Triangle describe three Squares, whose bases shall lie along the sides of the Triangle, and whose upper edges shall form a Triangle ;

(1) geometrically ; (2) trigonometrically. [27/1/91]

**58.** (25, 83)

Three Points are taken at random on an infinite Plane. Find the chance of their being the vertices of an obtuse-angled Triangle. [20/1/84]

**59.** (25, 84)

Given a Tetrahedron, having every edge equal to the opposite edge, so that its facets are all (when looked at from the outside) identically equal : find its volume in terms of its edges. [8/90]

**60.** (25, 87)

Given a Triangle  $ABC$ , and that its base  $BC$  is divided at  $D$  in the ratio  $m$  to  $n$  : find the angles  $BAD$ ,  $CAD$ .

[21/3/90]

**61.** (89)

Prove that, if any 3 Numbers be taken, which cannot be arranged in  $A. P.$ , and whose sum is a multiple of 3, the sum of their squares is also the sum of another set of 3 squares, the 2 sets having no common term. [1/12/81]

**62.** (91)

Given two Lines meeting at a Point, and given a Point lying within the angle contained by them : draw a line, through the given Point, and forming, with the given Lines, the least possible Triangle. [12/76]

**63.** (26, 92)

Given 2 equal Squares, in different horizontal planes, having their centres in the same vertical line, and so placed that the sides of each are parallel to the diagonals of the other, and at such a distance apart that, by joining neighbouring vertices, 8 equilateral Triangles are formed: find the volume of the solid thus enclosed. [3, 4/9/90

**64.** (94)

Given a Triangle, and a Point within it such that its distance from one of the sides is less than its distance from either of the others: describe a Circle, with given Point as centre, such that its intercepts on the sides may be equal to the sides of a right-angled Triangle. [18/12/74

**65.** (95)

How many shapes are there for Triangles which have all their angles aliquot parts of  $360^\circ$ ? [5/89

**66.** (26, 97)

Given that there are 2 counters in a bag, as to which all that was originally known was that each was either white or black. Also given that the experiment has been tried, a certain number of times, of drawing a counter, looking at it, and replacing it; that it has been white every time; and that, as a result, the chance of drawing white, next time, is  $\frac{a}{a + \beta}$ . Also given that the same experiment is repeated  $m$  times more, and that it still continues to be white every time. What would then be the chance of drawing white? [9/89

**67.** (26, 100)

If a regular Tetrahedron be placed, with one vertex downwards, in a socket which exactly fits it, and be turned round its vertical axis, through an angle of  $120^\circ$ , raising it only so much as is necessary, until it again fits the socket : find the Locus of one of the revolving vertices. [27/1/72]

**68.** (26, 101)

Five friends agreed to form themselves into a Wine-Company (Limited). They contributed equal amounts of wine, which had been bought at the same price. They then elected one of themselves to act as Treasurer ; and another of them undertook to act as Salesman, and to sell the wine at  $10\%$  over cost-price.

The first day the Salesman drank one bottle, sold some, and handed over the receipts to the Treasurer.

The second day he drank none, but pocketed the profits on one bottle sold, and handed over the rest of the receipts to the Treasurer.

That night the Treasurer visited the Cellars, and counted the remaining wine. "It will fetch just  $\pounds 11$ ," he muttered to himself as he left the Cellars.

The third day the Salesman drank one bottle, pocketed the profits on another, and handed over the rest of the receipts to the Treasurer.

The wine was now all gone: the Company held a Meeting, and found to their chagrin that their profits (i. e. the Treasurer's receipts, less the original value of the wine) only cleared  $6d.$  a bottle on the whole stock. These profits had accrued in 3 equal sums on the 3 days (i. e. the Treasurer's receipts for the day, less the original value of

the wine taken out during the day, had come to the same amount every time); but of course only the Salesman knew this.

(1) How much wine had they bought? (2) At what price? [28/2/89]

**69.** (26, 102)

If, from each of the angles of a given Triangle  $ABC$ , taken cyclically, a certain proper fraction of it be cut off, the arithmetical values of the 3 fractions being represented by ' $k, l, m$ '; and if it be given that the Triangle, formed by the lines so drawn, is similar to the given one, the angle, formed by the lines drawn from  $B$  and  $C$ , being equal to  $A$ , and so on: find  $k, l, m$ , as similar functions of a single variable. Also find the ratio which each side of the second Triangle bears to the corresponding side of the first. [8/89]

**70.** (27, 105)

Let an equilateral and equiangular Tetrahedron be placed with one facet in front: and suppose a series of triangles, equal to that facet, constructed in the Plane containing that facet, and having a base common with it; and that they are all wrapped round the Tetrahedron as far as they will go. Find (1) the locus of their vertices; (2) the situation of the vertex of the one whose left-hand base-angle is  $15^\circ$ ; (3) the left-hand base-angle of the one which (wrapped round towards the right) covers portions of all four facets of the Tetrahedron, and whose vertex coincides with *its* vertex; (4) the left-hand base-angle of the one which (similarly treated) occupies all four facets, and then the front and right-hand facet for the second time, and whose vertex coincides with the distal vertex of the base of the Tetrahedron.

**71.** (108)

In a given Triangle place a Hexagon having its opposite sides equal and parallel, and three of them lying along the sides of the Triangle, and such that its diagonals intersect in a given Point. [14/12/74

**72.** (27, 109)

A bag contains 2 counters, as to which nothing is known except that each is either black or white. Ascertain their colours without taking them out of the bag. [8/9/87

## CHAPTER II.

*Answers.*



**5.** (2, 31)

Two-thirds.

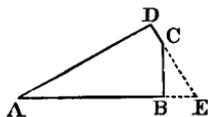
**6.** (2, 32)

Calling the sides ' $2a$ ', ' $2b$ ', ' $2c$ ', and the lines ' $\alpha$ ', ' $\beta$ ', ' $\gamma$ ', we have

$$a^2 = \frac{-a^2 + 2\beta^2 + 2\gamma^2}{9},$$

$$\sphericalangle A = \frac{5a^2 - \beta^2 - \gamma^2}{2\sqrt{2a^2 - \beta^2 + 2\gamma^2} \cdot \sqrt{2a^2 + 2\beta^2 - \gamma^2}}.$$

**7.** (2, 33)



Let  $AB$ ,  $AD$  be given sides, and  $B$ ,  $D$  the right  $\angle$ s;  
and let  $AB = b$ ,  $AD = d$ .

$$(1) \quad BC = \frac{d-b \sphericalangle A}{\sphericalangle A}; \quad CD = \frac{b-d \sphericalangle A}{\sphericalangle A};$$

$$(2) \quad \text{area} = \frac{2bd - (b^2 + d^2) \sphericalangle A}{2 \sphericalangle A}.$$

**8.** (2, 34)

7 men ; 2 shillings.

**10.** (3, 36)

Either 2 florins and a sixpence ; or else a half-crown and 2 shillings.

**11.** (3, 36)

The required ratio is equal to

$$\frac{\cap A \cap B \cap C}{\cap \theta (1 + \cup A \cup B \cup C) + \cup \theta \cap A \cap B \cap C}$$

$$\text{If } \theta = 90^\circ, \text{ this} = \frac{\cap A \cap B \cap C}{1 + \cup A \cup B \cup C}$$

**12.** (4, 37)

If  $s$  = semi-perimeter,  $m$  = area,  $v$  = volume ; then

$$a^2 + b^2 + c^2 = 2 \cdot \left( s^2 - \frac{v}{s} - \frac{m^2}{s^2} \right)$$

**13.** (4, 38)

If ' $2M$ ' = area of Tetragon whose vertices are the Centres and the Points of intersection ; and if its sides be ' $a$ ', ' $b$ ', and its diagonal, joining the Centres, ' $c$ ': required area

$$= \frac{32 M^3}{(b^2 + c^2 - a^2) \cdot (c^2 + a^2 - b^2)}$$

**16.** (4, 40)

The first course gives chance =  $\frac{1}{2}$  ; the second,  $\frac{5}{12}$ .  
Hence the first is best.

**18.** (5, 41)

(1) Divide base  $BC$ , at  $E$ , so that  $\frac{BE}{EC} = \frac{\cap 2C}{\cap 2B}$ .

(2) At  $B, C$ , make right angles  $ABD, ACD$ ; and join  $AD$  cutting  $BC$  at  $E$ , which is the required Point.

**19.** (5, 42)

Eleven-seventeenths.

**21.** (5, 44)

$$(1) \frac{n \cdot \overline{n+1} \cdot \overline{n+4} \cdot \overline{n+5}}{4}; \quad (2) 27,573,000.$$

**22.** (5, 45)

Calling the given altitudes ' $a, \beta, \gamma$ '; and the fraction

$$\frac{2a^2\beta^2\gamma^2 \cdot (a^2 + \beta^2 + \gamma^2) - (\beta^4\gamma^4 + \gamma^4a^4 + a^4\beta^4)}{4a^4\beta^4\gamma^4}, k^2;$$

$$(1) a = \frac{1}{ka}, \text{ \&c.};$$

$$(2) \cap A = k\beta\gamma, \text{ \&c.};$$

$$(3) \text{ area} = \frac{1}{2k}.$$

**23.** (5, 46)

Two-fifths.

**24.** (6, 47)

$\frac{DO}{DA} + \frac{EO}{EB} + \frac{FO}{FC} = 1$ ; whence any one can be found in terms of the other two.

**25.** (6, 48)

$$\epsilon + a + \lambda - 2.$$

**27.** (6, 50)

Seventeen-twentyfifths.

**28.** (7, 50)

$$7 - 3\sqrt{5}.$$

**31.** (7, 53)When the clock says '12 h. 2 m. 29 $\frac{7}{8}$  sec.'**32.** (8, 53)

$$(1) \frac{n \cdot (n+1) \cdot (2n+13)}{6};$$

$$(2) 358550.$$

**37.** (8, 58)

$$\frac{4 + \sqrt{3}}{12} - \frac{1 + \sqrt{3}}{2\pi}; \text{ i. e. about } .044.$$

**38.** (9, 60)

Fortynine-seventytwoths.

**39.** (9, 60)

They meet at end of 2 d. 6 h., and at end of 4 d.: and the distances are 23 miles, and 34 miles.

**41.** (9, 62)

(1) Seven-twelfths. (2) One-half.

**42.** (10, 63)

$$\frac{abc}{2(s-a) \cdot (s-b) \cdot (s-c)}$$

**45.** (10, 67)

.6321207 &amp;c.

**47.** (11, 69)

One set of values is 0, 0, 0.

A 2nd set is  $x = y = 0$ ;  $z$  has any value.A 3rd is  $x = z = 0$ ;  $y$  has any value.And the 4th set is  $x = \frac{k^2}{k-1}$ ,  $y = z = k$ ; where  $k$  has any value.If  $x$  has any positive value less than 4,  $y$  and  $z$  are unreal.**49.** (11, 72)

Two.

**50.** (11, 72)

Seventeen-twentysevenths.

**52.** (12, 75)

2/. 18s. 0d.

**53.** (13, 76)

The portion, cut off from the second side, is equal to

$$\frac{(a \cap C + \gamma \cap A) (2\gamma \cap A + \beta)}{a \cap C + \gamma \cap A + \beta} + \frac{\beta \cap A + \gamma \cap 2A}{\cap A}.$$

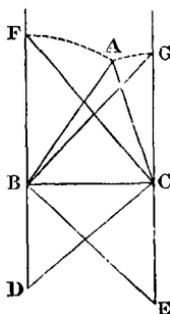
**54.** (13, 78)

Side  $AB$  must be divided at  $D$ ,  $G$ , so that

$$AD : DG : GB :: \frac{1}{a} : \frac{1}{c} : \frac{1}{b};$$

and similarly for the other sides. Also each side of the

$$\text{Hexagon} = \frac{1}{\frac{1}{a} + \frac{1}{b} + \frac{1}{c}}.$$

**56.** (13, 80)

Draw  $BC$ ,  $CE$ ,  $BD$  equal to the given altitudes, so as to form right  $\angle$ s at  $B$  and  $C$ : and produce  $DB$ ,  $EC$ . Join  $DC$ , and draw  $CF \perp$  to it. Join  $EB$ , and draw  $BG \perp$  to it. With centre  $B$ , and distance  $BF$ , describe a circle: with centre  $C$ , and distance  $CG$  describe another: let them meet at  $A$ : and join  $AB$ ,  $AC$ . Triangle  $ABC$  may be proved to be similar to required Triangle. The rest of the construction is obvious.

**57.** (14, 80)

(1) *Geometrically.*

If Squares be described externally on the sides of the given Triangle; and if their outer edges be produced to form a new Triangle; and if the sides of the given Triangle be divided similarly to those of the new Triangle: their central portions will be the bases of the required Squares.

(2) *Trigonometrically.*

If  $a, b, c$  be the sides of the given Triangle, and  $m$  its area; and if  $x, y, z$  be the sides of the required Squares: then

$$\frac{a}{x} = \frac{b}{y} = \frac{c}{z} = \frac{a^2 + b^2 + c^2}{2m} + 1.$$

**58.** (14, 83)

$$\frac{3}{8 - \frac{6\sqrt{3}}{\pi}}.$$

**59.** (14, 84)

Calling lengths of the 3 pairs of edges '  $a, b, c$  ', and the corresponding  $\angle$ s, in each facet, '  $A, B, C$  '; volume =

$$\frac{abc}{6} \cdot \sqrt{1 - (\cos^2 A + \cos^2 B + \cos^2 C) + 2 \cos A \cos B \cos C}.$$

**60.** (14, 87)

$$\text{Cot } BAD = \frac{(m+n) \cot A + n \cot B}{m};$$

$$\text{similarly, } \cot CAD = \frac{(m+n) \cot A + m \cot C}{n}.$$

**63.** (15, 92)

If each side of each Square = 2, the volume =

$$\frac{8 \cdot 2^{\frac{3}{2}} \cdot (\sqrt{2} + 1)}{3}.$$

**66.** (15, 97)

$$\frac{2^m \cdot (\alpha - \beta) + \beta}{2^m \cdot (\alpha - \beta) + 2\beta}.$$

**67.** (16, 100)

If the centre of the horizontal facet be taken as the Origin, and if the  $X$ -axis pass through one of the vertices of that facet, and the  $Y$ -axis be parallel to the opposite edge of that facet, and the  $Z$ -axis be perpendicular to that facet: and if the altitude (measured downwards) of the Tetrahedron be called ' $h$ ', and the intercept on the  $X$ -axis be called ' $a$ ': the Equations to the Locus are

$$(x + \sqrt{3} \cdot y) \cdot (h - z) = ah;$$

$$x^2 + y^2 = a^2.$$

**68.** (16, 101)

(1) 5 dozen; (2) 8/4 a bottle.

**69.** (17, 102)

$$(1) k = \frac{\theta - B}{A}; l = \frac{\theta - C}{B}; m = \frac{\theta - A}{C}.$$

(2) Calling new Triangle ' $A'B'C'$ ',

$$\frac{a'}{a} = \frac{b'}{b} = \frac{c'}{c} = 2 \sin \theta.$$

**70.** (17, 105)

(1) Down the back-edge; up again; and so on.  
(2) about .7 of the way down the back-edge. (3) About  $18.65^\circ$ . (4) About  $14.53^\circ$ .

**72.** (18, 109)

One is black, and the other white.

## CHAPTER III.

### *Solutions.*



#### 1. (1)

Let  $u, v$  be the Nos.

Then  $u^2 + v^2 = 2$ .

Evidently ' $(1+k), (1-k)$ ' is a form for the squares.

Also, if we write ' $2m^2$ ' for ' $2$ ' (which will not interfere with the problem, as we can divide by  $m^2$ , and get  $\frac{u^2}{m^2} + \frac{v^2}{m^2} = 2$ ), the above form becomes ' $(m^2+k), (m^2-k)$ '.

Now, as these are *squares*, their resemblance to

$$'(a^2 + b^2 + 2ab), (a^2 + b^2 - 2ab)'$$

at once suggests itself; so that the problem depends on the known one of finding  $a, b$ , such that  $(a^2 + b^2)$  is a square; and we can then take  $2ab$  as  $k$ .

A general form for this is

$$a = x^2 - y^2,$$

$$b = 2xy;$$

$$\therefore a^2 + b^2 = (x^2 + y^2)^2;$$

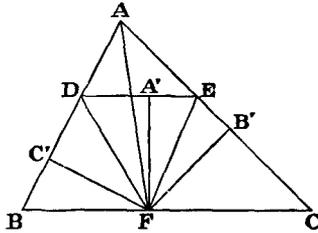
$\therefore$  the formula ' $u^2 + v^2 = 2m^2$ ' becomes

$$(x^2 - y^2 + 2xy)^2 + (x^2 - y^2 - 2xy)^2 = 2(x^2 + y^2)^2;$$

$$\text{i. e. } \left(\frac{x^2 - y^2 + 2xy}{x^2 + y^2}\right)^2 + \left(\frac{x^2 - y^2 - 2xy}{x^2 + y^2}\right)^2 = 2.$$

Q. E. F.

2. (1)



(Analysis.)

Let  $ABC$  be the Triangle, and  $DE$  the required line, so that  $BD + CE = BC$ .

From  $BC$  cut off  $BF$  equal to  $BD$ ; then  $CF = CE$ .

Join  $DF, EF$ .

Now  $\angle BDF = \angle BFD = [\text{by I. 29}] \angle FDE$ ;

Similarly  $\angle CEF = \angle FED$ ;

$\therefore \angle s BDE, CED$ , are bisected by  $DF, EF$ , and  $F$  is centre of  $\odot$  escribed to  $\triangle ADE$ .

Drop, from  $F$ ,  $\perp s$  on  $BD, DE, EC$ ; then these  $\perp s$  are equal.

Hence, if  $AF$  be joined, it bisects  $\angle A$ .

Hence construction.

(Synthesis.)

Bisect  $\angle A$  by  $AF$ : from  $F$  draw  $FB', FC', \perp AC, AB$ : also draw  $FA' \perp BC$  and equal to  $FB'$ : and through  $A'$  draw  $DE \perp FA'$ , i. e.  $\parallel BC$ . Then  $DE$  shall be line required.

$\therefore \angle s$  at  $A', B', C'$ , are right, and  $FA' = FB' = FC'$ ,

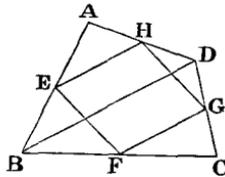
$\therefore \angle s BDE, CED$ , are bisected by  $DF, EF$ .

Now  $\angle BFD = \angle FDA'$ ;  $\therefore$  it =  $\angle BDF$ ;  $\therefore BF = BD$ ;

Similarly  $CF = CE$ ;  $\therefore BC = BD + CE$ .

Q. E. F.

## 3. (1)



Let  $ABCD$  be the Tetragon; and let the 3 sides,  $AB$ ,  $BC$ ,  $CD$ , be bisected by vertices of the Parallelogram  $EFGH$ .

Join  $BD$ .

$\therefore$ , in Triangle  $BCD$ , sides  $BC$ ,  $CD$  are bisected at  $F$  and  $G$ ,

$\therefore FG$  is parallel to  $BD$ ;

but  $EH$  is parallel to  $FG$ ;

$\therefore EH$  is parallel to  $BD$ ;

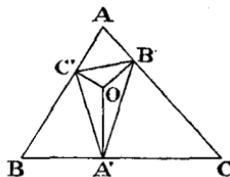
$\therefore$  Triangles  $AEH$ ,  $ABD$  are similar;

now  $AE$  is half of  $AB$ ;

$\therefore AH$  is half of  $AD$ .

Q. E. D.

## 4. (1)



Let  $ABC$  be the given Triangle, and  $A'B'C'$  the required Triangle, so that  $\angle BA'C' = \angle CA'B'$ , &c.

Evidently  $A'C'$ ,  $A'B'$  are equally inclined to a line drawn,

from  $A'$ ,  $\perp BC$ ; and so of the others: i. e. these  $\perp$ s bisect the  $\angle$ s at  $A'$ ,  $B'$ ,  $C'$ ;

$\therefore$  they meet in the same Point. Draw them; let them meet at  $O$ ; and call the  $\angle C'A'B'$  ' $2a'$ ', and so on.

$$\text{Now } (\beta + \gamma) = \pi - \angle B'OC' = A;$$

$$\therefore 2A = 2(\beta + \gamma) = \pi - 2a;$$

$$\therefore a = 90^\circ - A;$$

$$\therefore \angle BA'C' = A.$$

Similarly,  $\angle BC'A' = C$ .

$\therefore$  Triangle  $BC'A'$  is similar to Triangle  $BCA$ ; and so of the others;

$$\begin{aligned} \therefore BA' &= \frac{c}{a} \cdot BC' = \frac{c}{a} \cdot (c - AC'), \\ &= \frac{c}{a} \cdot \left( c - \frac{b}{c} \cdot AB' \right), \\ &= \frac{c^2}{a} - \frac{b}{a} \cdot (b - CB'), \\ &= \frac{c^2}{a} - \frac{b^2}{a} + \frac{b}{a} \cdot \frac{a}{b} \cdot CA', \\ &= \frac{c^2}{a} - \frac{b^2}{a} + a - BA'; \\ \therefore 2BA' &= \frac{c^2 + a^2 - b^2}{a} = \frac{2ca \oslash B}{a}; \\ \therefore BA' &= c \oslash B; \end{aligned}$$

$\therefore A'$  is foot of  $\perp$  drawn, from  $A$ , to  $BC$ . Hence the construction is obvious.

Q. E. F.

### 5. (2, 19)

At first sight, it would appear that, as the state of the bag, *after* the operation, is necessarily identical with its state

before it, the chance is just what it then was, viz.  $\frac{1}{2}$ . This, however, is an error.

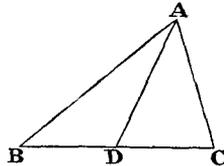
The chances, before the addition, that the bag contains (a) 1 white (b) 1 black, are (a)  $\frac{1}{2}$  (b)  $\frac{1}{2}$ . Hence the chances, after the addition, that it contains (a) 2 white (b) 1 white, 1 black, are the same, viz. (a)  $\frac{1}{2}$  (b)  $\frac{1}{2}$ . Now the probabilities, which these 2 states give to the observed event, of drawing a white counter, are (a) certainty (b)  $\frac{1}{2}$ . Hence the chances, after drawing the white counter, that the bag, before drawing, contained (a) 2 white, (b) 1 white, 1 black, are proportional to (a)  $\frac{1}{2} \cdot 1$  (b)  $\frac{1}{2} \cdot \frac{1}{2}$ ; i. e. (a)  $\frac{1}{2}$  (b)  $\frac{1}{4}$ ; i. e. (a) 2 (b) 1. Hence the chances are (a)  $\frac{2}{3}$  (b)  $\frac{1}{3}$ . Hence, after the removal of a white counter, the chances, that the bag now contains (a) 1 white (b) 1 black, are for (a)  $\frac{2}{3}$  and for (b)  $\frac{1}{3}$ .

Thus the chance, of now drawing a white counter, is  $\frac{2}{3}$ .

Q. E. F.

### 6. (2, 19)

Call sides '2a, 2b, 2c', and lines in question 'a, β, γ'.



Now  $\sphericalangle ADB + \sphericalangle ADC = \circ$ ;

$$\therefore \frac{a^2 + a^2 - 4c^2}{2aa} + \frac{a^2 + a^2 - 4b^2}{2aa} = \circ;$$

$$\therefore 2a^2 + 2a^2 - 4b^2 - 4c^2 = \circ;$$

$$\therefore a^2 = -a^2 + 2b^2 + 2c^2.$$

Similarly,  $\beta^2 = 2a^2 - b^2 + 2c^2$ ;

$$\gamma^2 = 2a^2 + 2b^2 - c^2.$$

To eliminate  $b, c$ , let us multiply by  $k, l, m$ , so taken that

$$2k - l + 2m = 0,$$

$$\text{and } 2k + 2l - m = 0;$$

$$\therefore 3(l - m) = 0; \text{ i. e. } l = m;$$

$$\therefore 2k = -l = -m;$$

hence we may make  $k = -1, l = 2, m = 2$ ;

$$\therefore -a^2 + 2\beta^2 + 2\gamma^2 = 9a^2;$$

$$\text{i. e. } a^2 = \frac{-a^2 + 2\beta^2 + 2\gamma^2}{9};$$

$$\therefore BC \text{ (which} = 2a) = \frac{2}{3} \sqrt{-a^2 + 2\beta^2 + 2\gamma^2}, \text{ \&c.},$$

which gives lengths of sides.

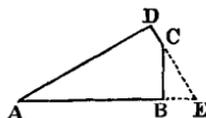
$$\begin{aligned} \text{Also } \sphericalangle A &= \frac{b^2 + c^2 - a^2}{2bc} \\ &= \frac{2a^2 - \beta^2 + 2\gamma^2 + 2a^2 + 2\beta^2 - \gamma^2 + a^2 - 2\beta^2 - 2\gamma^2}{2 \cdot \sqrt{2a^2 - \beta^2 + 2\gamma^2} \cdot \sqrt{2a^2 + 2\beta^2 - \gamma^2}} \\ &= \frac{5a^2 - \beta^2 - \gamma^2}{\text{den.}}; \text{ and so for other angles.} \end{aligned}$$

Q. E. F.

### 7. (2, 19)

Let  $AB, AD$  be given sides, and  $B, D$  the right  $\angle$ s; and let  $AB = b, AD = d$ .

Produce  $DC$  to meet  $AB$ -produced at  $E$ .

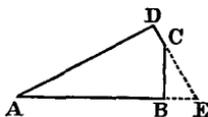


$$\text{Now } AE = AD \cdot \sec A = d \sec A;$$

$$\therefore BE = d \sec A - b.$$

$$\text{Also } BC = BE \cdot \tan E = (d \sec A - b) \cdot \cot A,$$

$$= \frac{d - b \sphericalangle A}{\cap A};$$



similarly,  $CD = \frac{b-d}{\cap A} A$ ; which answers (1).

$$\begin{aligned} \text{Also area} &= \frac{1}{2} \cdot (AB \cdot BC + AD \cdot DC), \\ &= \frac{1}{2} \cdot \frac{b \cdot (d-b) \cap A + d \cdot (b-d) \cap A}{\cap A}, \\ &= \frac{2bd - (b^2 + d^2) \cap A}{2 \cap A}; \text{ which answers (2).} \end{aligned}$$

Q. E. F.

### 8. (2, 20)

Let  $m$  = No. of men,  $k$  = No. of shillings possessed by the last (i. e. the poorest) man. After one circuit, each is a shilling poorer, and the moving heap contains  $m$  shillings. Hence, after  $k$  circuits, each is  $k$  shillings poorer, the last man now having nothing, and the moving heap contains  $mk$  shillings. Hence the thing ends when the last man is again called on to hand on the heap, which then contains  $(mk + m - 1)$  shillings, the penultimate man now having nothing, and the first man having  $(m-2)$  shillings.

It is evident that the first and last man are the only 2 neighbours whose possessions can be in the ratio '4 to 1'. Hence either

$$mk + m - 1 = 4(m - 2),$$

$$\text{or else} \quad 4(mk + m - 1) = m - 2.$$

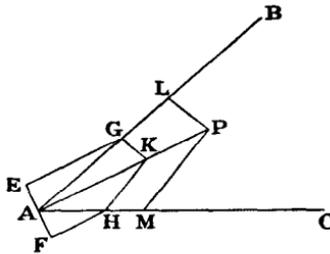
The first equation gives  $mk = 3m - 7$ , i. e.  $k = 3 - \frac{7}{m}$ , which evidently gives no integral values other than  $m = 7$ ,  $k = 2$ .

The second gives  $4mk = 2 - 3m$ , which evidently gives no positive integral values.

Hence the answer is '7 men; 2 shillings'.

9. (2)

Let  $AB, AC$ , be the given Lines, and  $P$  the given Point ;



and join  $AP$ .

Through  $A$  draw  $EAF$ ,  $\perp AP$ , and bisected at  $A$ ; from  $E, F$ , draw  $EG, FH$ , parallel to  $AP$ , and meeting  $AB, AC$ , at  $G, H$ ; join  $GH$ , and on it describe a semicircle cutting  $AP$  at  $K$ ; and join  $KG, KH$ . Then  $\angle GKH$  is a right angle. From  $P$  draw  $PL, PM$ , parallel to  $KG, KH$ .

Now Triangle  $APL$  has, to Triangle  $AKG$ , the duplicate ratio of  $AP$  to  $AK$ ;

but so also has triangle  $APM$  to Triangle  $AKH$ ;

also Triangles  $AKG, AKH$ , are equal, being on the same base  $AK$ , and having equal altitudes  $AE, AF$ ;

$\therefore$  Triangles  $APL, APM$  are equal: and  $\angle LPM$  is evidently equal to  $\angle GKH$ ;  $\therefore$  it is a right angle.

Q. E. F.

## 10. (3, 20)

Call them  $x, y, z$ ; and let  $x + y + z = s$ .

The chance, that the pocket contains 2 balls, is  $\frac{2}{3}$ ; and, if it does, the 'expectation' is the average value of

$$(y + z), (z + x), (x + y); \text{ i. e. it is } \frac{2s}{3}.$$

Also the chance, that it contains only one, is  $\frac{1}{3}$ ; and, if it does, the 'expectation' is  $\frac{s}{3}$ .

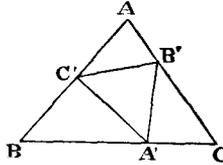
$$\text{Hence total 'expectation' } = \frac{4s}{9} + \frac{s}{9} = \frac{5s}{9}.$$

$$\therefore \frac{5s}{9} = 30d.; \quad \therefore s = 54d. = 4/6.$$

Hence the coins must be 2 florins and a sixpence; or else a half-crown and 2 shillings.

Q. E. F.

## 11. (3, 20)



$$\text{Now } \frac{BA'}{A'C'} = \frac{\cap(B+\theta)}{\cap B}; \text{ and } \frac{A'C}{A'B'} = \frac{\cap \theta}{\cap C}.$$

$$\therefore BA = \frac{\cap(B+\theta)}{\cap B} \cdot ka; \text{ and } A'C = \frac{\cap \theta}{\cap C} \cdot kb$$

$$\text{but } BA' + A'C = a; \quad \therefore k$$

$$\begin{aligned} &= \frac{a}{\frac{a \cdot \cap(B+\theta)}{\cap B} + \frac{b \cap \theta}{\cap C}} = \frac{\cap A}{\frac{\cap A \cap(B+\theta)}{\cap B} + \frac{\cap B \cap \theta}{\cap C}} \\ &= \frac{\cap A \cap B \cap C}{\cap A \cap(B+\theta) \cap C + \cap^2 B \cap \theta} \end{aligned}$$

$$\begin{aligned}
 &= \frac{\cap A \cap B \cap C}{\cap A \cap C (\cap B \triangle \theta + \triangle B \cap \theta) + (1 - \triangle^2 B) \cap \theta} \\
 &= \frac{\cap A \cap B \cap C}{\cap \theta + \cap \theta (\cap A \cap C \triangle B - \triangle^2 B) \left. \vphantom{\cap \theta} \right\} \\
 &\quad \left. \vphantom{\cap \theta} \right\} + \triangle \theta \cap A \cap B \cap C \} \\
 &= \frac{\cap A \cap B \cap C}{\cap \theta + \cap \theta \triangle B (\cap A \cap C + \triangle (A + C)) \left. \vphantom{\cap \theta} \right\} \\
 &\quad \left. \vphantom{\cap \theta} \right\} + \triangle \theta \cap A \cap B \cap C \} \\
 &= \frac{\cap A \cap B \cap C}{\cap \theta (1 + \triangle A \triangle B \triangle C) + \triangle \theta \cap A \cap B \cap C}
 \end{aligned}$$

Q. E. F.

Cor. Let  $\theta = 90^\circ$ ; then  $k = \frac{\cap A \cap B \cap C}{1 + \triangle A \triangle B \triangle C}$ .

**12. (4, 20)**

Let  $s$  = semi-perimeter,  $m$  = area,  $v$  = volume.

We know that  $m = \sqrt{s \cdot (s-a) \cdot (s-b) \cdot (s-c)}$ ;

$$\therefore m^2 = s \cdot (s-a) \cdot (s-b) \cdot (s-c);$$

$$\therefore \frac{m^2}{s} = s^3 - s^2 \cdot (a+b+c) + s \cdot (bc+ca+ab) - abc;$$

$$= s^3 - 2s^3 + s \cdot (bc+ca+ab) - v;$$

$$\therefore \frac{m^2}{s^2} + \frac{v}{s} + s^2 = bc+ca+ab;$$

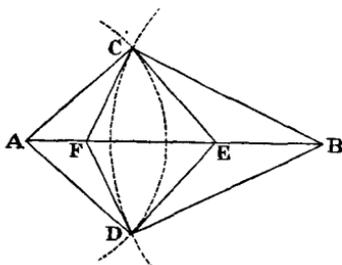
$$\therefore 2 \cdot \left( \frac{m^2}{s^2} + \frac{v}{s} + s^2 \right) = (a+b+c)^2 - (a^2+b^2+c^2);$$

$$= 4s^2 - (a^2+b^2+c^2);$$

$$\therefore a^2+b^2+c^2 = 2 \cdot \left( s^2 - \frac{v}{s} - \frac{m^2}{s^2} \right).$$

Q. E. F.

## 13. (4, 20)



Let  $A, B$ , be the centres of the Circles ;  $C, D$ , their points of intersection ; and  $CFDE$  the Tetragon whose area is required.

Let the sides of the Triangle  $ABC$  be  $a, b, c$  ; and its  $\angle$ s  $\alpha, \beta, \gamma$ .

Then  $CE = b \cdot \tan \alpha$ , and  $CF = a \cdot \tan \beta$ .

Also  $\angle FCE = \angle ACE + \angle FCB - \gamma = \pi - \gamma$  ;

$\therefore \sphericalangle FCE = \sphericalangle \gamma$ .

Hence area of Triangle  $FCE = \frac{1}{2} \cdot ab \cdot \tan \alpha \cdot \tan \beta \cdot \sphericalangle \gamma$  ;

$\therefore$  area of Tetragon =  $\frac{ab \sphericalangle \alpha \sphericalangle \beta \sphericalangle \gamma}{\sphericalangle \alpha \sphericalangle \beta}$ .

Now, writing ' $M$ ' for area of Triangle  $ABC$ , we have

$$\sphericalangle \alpha = \frac{2M}{bc}, \sphericalangle \beta = \frac{2M}{ca}, \sphericalangle \gamma = \frac{2M}{ab} ;$$

$$\begin{aligned} \therefore \text{area of Tetragon} &= ab \cdot \frac{8M^3}{a^2b^2c^2} \cdot \frac{4bc \cdot ca}{(b^2+c^2-a^2)(c^2+a^2-b^2)} ; \\ &= \frac{32M^3}{(b^2+c^2-a^2) \cdot (c^2+a^2-b^2)}. \end{aligned}$$

Q. E. F.

**14. (4)**

This simply expresses the identity

$$\begin{aligned} & 3(a^2 + b^2 + c^2) \\ &= (a + b + c)^2 + (b^2 - 2bc + c^2) + (c^2 - 2ca + a^2) + (a^2 - 2ab + b^2) : \\ &= (a + b + c)^2 + (b - c)^2 + (c - a)^2 + (a - b)^2. \end{aligned}$$

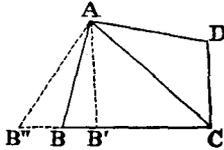
Q. E. D.

Numerical Examples (not thought out).

$$3(1^2 + 2^2 + 3^2) = 6^2 + 1^2 + 2^2 + 1^2.$$

$$3(1^2 + 3^2 + 7^2) = 11^2 + 4^2 + 6^2 + 2^2.$$

**15. (4)**



Let  $ABCD$  be an inscribed Tetragon. Join  $AC$ : and about Triangle  $ACD$  describe a Circle.

Now, if this Circle does not pass through  $B$ , let it cut  $CB$ , or  $CB$  produced, in  $B'$  or  $B''$ . Join  $AB'$ ,  $AB''$ .

Then  $\angle AB'C$ , or  $\angle AB''C$ , is supplementary to  $\angle ADC$ ;

$\therefore$  it =  $\angle ABC$ ; which is absurd;

$\therefore$  this Circle does pass through  $B$ .

The same thing may be proved for any other Point on that portion, of the perimeter of the given Figure, which lies on the same side of  $AC$  as the Point  $D$ .

Similarly for the other portion.

Hence the Figure is a Circle.

Q. E. D.

## 16. (4, 20)

The 'a priori' chances of possible states of first bag are ' $W$ ,  $\frac{1}{2}$ ;  $B$ ,  $\frac{1}{2}$ '. Hence chances, after putting  $W$  in, are ' $WW$ ,  $\frac{1}{2}$ ;  $WB$ ,  $\frac{1}{2}$ '. The chances, which these give to the 'observed event', are  $1$ ,  $\frac{1}{2}$ . Hence chances of possible states ' $W$ ,  $B$ ', after the event, are proportional to  $1$ ,  $\frac{1}{2}$ ; i.e. to  $2$ ,  $1$ ; i.e. their actual values are  $\frac{2}{3}$ ,  $\frac{1}{3}$ .

Now, in first course, chance of drawing  $W$  is  $\frac{1}{2} \cdot \frac{2}{3} + \frac{1}{2} \cdot \frac{1}{3}$ ; i.e.  $\frac{1}{2}$ .

And, in second course, chances of possible states ' $WWBB$ ,  $WBBB$ ' are  $\frac{2}{3}$ ,  $\frac{1}{3}$ : hence chance of drawing  $W$  is  $\frac{2}{3} \cdot \frac{1}{2} + \frac{1}{3} \cdot \frac{1}{4}$ ; i.e.  $\frac{5}{12}$ .

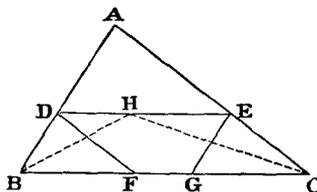
Hence *first* course gives best chance.

Q. E. F.

## 17. (4)

(Analysis.)

Let  $ABC$  be the given Triangle, and  $DE$  the line required.



From  $D$ ,  $E$ , draw  $DF$ ,  $EG$ , parallel to the sides. Then  $DF + EG = DE$ .

Because  $BE$  is a Parallelogram,  $\therefore DB = EG$ ;

similarly  $EC = DF$ ;

$\therefore DB + EC = DE$ .

Hence construction.

(*Synthesis.*)

Bisect  $\angle s B, C$ , by  $BH, CH$ , meeting at  $H$ ; through  $H$  draw  $DE$  parallel to  $BC$ ; and from  $D, E$ , draw  $DF, EG$ , parallel to  $AC, AB$ .

Because  $DE$  is parallel to  $BC$ ,

$$\therefore \angle DHB = \text{alternate } \angle HBF = \angle DBH;$$

$$\therefore DB = DH.$$

Similarly  $EC = EH$ .

$$\therefore DB + EC = DE.$$

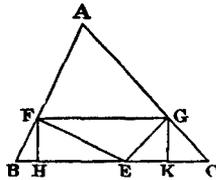
Because  $BE, DC$  are Parallelograms,

$$\therefore EG = DB, \text{ and } DF = EC;$$

$$\therefore DF + EG = DE.$$

Q. E. F.

18. (5, 21)



(1) Call required Point  $E$ . From  $E$  draw  $EF, EG \perp$  sides. Join  $FG$ . From  $F, G$ , draw  $FH, GK \perp BC$ . Call  $BE$  ' $x$ ', and  $EC$  ' $y$ '.

Now  $FH$  must =  $GK$ .

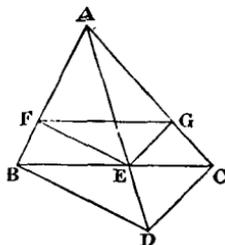
$$\begin{aligned} \text{Also } EF &= x \cap B; \text{ and } FH = EF \cap FEH, \\ &= EF \cap B, \\ &= x \cap B \cap B; \end{aligned}$$

$$\text{similarly, } GK = y \cap C \cap C.$$

$$\text{But } FH = GK; \therefore x \cap B \cap B = y \cap C \cap C;$$

$$\therefore \frac{x}{y} = \frac{\cap \text{ } 2 C}{\cap \text{ } 2 B}.$$

Q. E. F.



(2) At  $B, C$ , make right angles  $ABD, ACD$ ; and join  $AD$ , cutting  $BC$  at  $E$ . From  $E$  draw  $EF, EG \perp$  sides; and join  $FG$ .

$\therefore BD, FE$  are  $\perp AB$ ,  $\therefore$  they are  $\parallel$ ;  $\therefore AF:FB::AE:ED$ ;  
 $\therefore CD, GE$  are  $\perp AC$ ,  $\therefore$  they are  $\parallel$ ;  $\therefore AG:GC::AE:ED$ ;  
 $\therefore AF:FB::AG:GC$ ;  
 $\therefore FG$  is parallel to  $BC$ .

Q. E. F.

### 19. (5, 21)

Call the bags  $A, B, C$ ; so that  $A$  contains a white counter and a black one; &c.

The chances of the orders  $ABC, ACB, BAC, BCA, CAB, CBA$ , are, a priori,  $\frac{1}{6}$  each. Since they are equal, we may, instead of multiplying each by the probability it gives to the observed event, simply assume those probabilities as being proportional to the chances *after* the observed event.

These probabilities are:—

for  $ABC, \frac{1}{2} \times \frac{1}{3}$ ; i. e.  $\frac{1}{6}$ .  
 $ACB, \frac{1}{2} \times \frac{1}{4}$ ; i. e.  $\frac{1}{8}$ .  
 $BAC, \frac{2}{3} \times \frac{1}{2}$ ; i. e.  $\frac{1}{3}$ .  
 $BCA, \frac{2}{3} \times \frac{1}{4}$ ; i. e.  $\frac{1}{6}$ .  
 $CAB, \frac{2}{4} \times \frac{1}{2}$ ; i. e.  $\frac{3}{8}$ .  
 $CBA, \frac{2}{4} \times \frac{1}{3}$ ; i. e.  $\frac{1}{4}$ .

Hence the chances are proportional to 4, 3, 8, 4, 9, 6; i. e. they are these Nos. divided by 34.

Hence the chance, of drawing a white counter from the remaining bag; is

$$\frac{1}{34} \cdot \left\{ 4 \times \frac{2}{4} + 3 \times \frac{2}{3} + 8 \times \frac{2}{4} + 4 \times \frac{1}{2} + 9 \times \frac{2}{3} + 6 \times \frac{1}{2} \right\};$$

i. e.  $\frac{1}{34} \times \{3 + 2 + 6 + 2 + 6 + 3\}$ ; i. e.  $\frac{20}{34}$ ; i. e.  $\frac{10}{17}$ .

## 20. (5)

(Analysis.)

Let  $ABC$  be the given Triangle, and  $P$  the required Point. Draw  $PQ \perp BC$ , and  $PR \perp AB$ . Then  $PQ = PR$ .

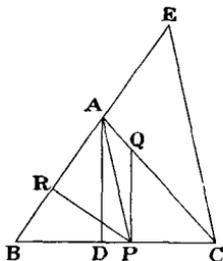
Hence  $PC \tan C = PB \tan B$ ;

$\therefore PC : PB :: \tan B : \tan C$ , (draw  $AD \perp BC$ ),

$$\therefore \frac{AD}{AB} : \frac{AD}{DC},$$

$$\therefore DC : AB.$$

Hence construction.



(Synthesis.)

From  $A$  draw  $AD \perp BC$ . Produce  $BA$  to  $E$ , making  $AE$  equal to  $DC$ . Join  $EC$ . From  $A$  draw  $AP$  parallel to  $EC$ ; and from  $P$  draw  $PQ \perp BC$ , and  $PR \perp AB$ .

$$\begin{aligned} \text{Then } \frac{PQ}{PC} &= \frac{AD}{DC} = \frac{AD}{AB} \cdot \frac{AB}{DC}, \\ &= \frac{PR}{PB} \cdot \frac{AB}{AE}, \\ &= \frac{PR}{PB} \cdot \frac{PB}{PC} = \frac{PR}{PC}; \end{aligned}$$

$$\therefore PQ = PR.$$

Q. E. F.

## 21. (5, 21)

(1) The  $n$ th term is  $n \cdot \overline{n+2} \cdot \overline{n+4}$ ;

$\therefore$  the  $(n+1)$ th term is  $\overline{n+1} \cdot \overline{n+3} \cdot \overline{n+5}$ ;

$$= (n+1) \cdot (\overline{n+2+1}) \cdot (n+5);$$

$$= \overline{n+1} \cdot \overline{n+2} \cdot \overline{n+5} + \overline{n+1} \cdot \overline{n+5}$$

$$= \overline{n+1} \cdot \overline{n+2} \cdot (\overline{n+3+2}) + \overline{n+1} \cdot (\overline{n+2+3});$$

$$= \overline{n+1} \cdot \overline{n+2} \cdot \overline{n+3+2} + \overline{n+1} \cdot \overline{n+2+n+1} \cdot \overline{n+2}$$

$$+ 3 \cdot \overline{n+1};$$

$$= \overline{n+1} \cdot \overline{n+2} \cdot \overline{n+3} + 3 \cdot \overline{n+1} \cdot \overline{n+2} + 3 \cdot \overline{n+1}.$$

$$\therefore S = \frac{n \cdot \overline{n+1} \cdot \overline{n+2} \cdot \overline{n+3}}{4} + n \cdot \overline{n+1} \cdot \overline{n+2} + \frac{3}{2} \cdot n \cdot \overline{n+1} + C;$$

and  $C = 0$ .

$$\therefore S = n \cdot \overline{n+1} \cdot \left( \frac{n^2 + 5n + 6}{4} + n + 2 + \frac{3}{2} \right);$$

$$= n \cdot \overline{n+1} \cdot \frac{n^2 + 9n + 20}{4} = \frac{n \cdot \overline{n+1} \cdot \overline{n+4} \cdot \overline{n+5}}{4}.$$

Q. E. F.

(2)  $S$ , to 100 terms,

$$= \frac{100 \cdot 101 \cdot 104 \cdot 105}{4} = 100 \cdot 101 \cdot 26 \cdot 105;$$

now  $101 \cdot 105 = 10,605$ ;

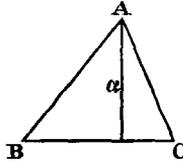
$$\therefore 101 \cdot 105 \cdot 13 = 130,000 + 7800 + 65 = 137,865;$$

and twice this =  $274,000 + 1730 = 275,730$ ;

$$\therefore S = 27,573,000.$$

Q. E. F.

**22.** (5, 21)



Call given altitudes 'a, β, γ'.

Now  $a\alpha = b\beta = c\gamma$ ;

$$\therefore a \cap A = \beta \cap B = \gamma \cap C ;$$

$$\therefore \frac{\cap A}{\beta\gamma} = \frac{\cap B}{\gamma a} = \frac{\cap C}{a\beta} = k \text{ (say) ;}$$

$$\therefore \cap A = k\beta\gamma, \cap B = k\gamma a, \cap C = ka\beta.$$

Now  $\cap (A+B) = \cap C$ ;

$$\therefore \cap A \cup B + \cap A \cap B = \cap C ;$$

$$\therefore \cap A \cup B = \cap C - \cap A \cap B ;$$

$$\therefore \cap^2 A (1 - \cap^2 B) = \cap^2 C + \cap^2 B (1 - \cap^2 A) - 2 \cap C \cap A \cap B ;$$

$$\therefore \cap^2 A - \cap^2 A \cap^2 B = \cap^2 C + \cap^2 B - \cap^2 A \cap^2 B - 2 \cap B \cap C \cap A ;$$

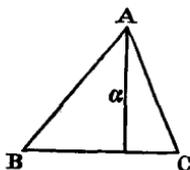
$$\therefore \cap^2 A - \cap^2 B - \cap^2 C = -2 \cap B \cap C \cap A ;$$

$$\therefore, \text{ squaring, } (\cap^4 A + \&c.) - 2 \cap^2 A \cap^2 B - 2 \cap^2 A \cap^2 C + 2 \cap^2 B \cap^2 C = 4 \cap^2 B \cap^2 C (1 - \cap^2 A) ;$$

$$\therefore (\cap^4 A + \&c.) - 2'(\cap^2 B \cap^2 C + \&c.) + 4 \cap^2 A \cap^2 B \cap^2 C = 0 ;$$

$\therefore$ , substituting for  $\cap A$ , &c., and dividing by  $k^4$ ,

$$(\beta^4 \gamma^4 + \&c.) - 2 a^2 \beta^2 \gamma^2. (a^2 + \&c.) + 4 k^2 a^4 \beta^4 \gamma^4 = 0 ;$$



$$\therefore k^2 = \frac{2\alpha^2\beta^2\gamma^2(\alpha^2 + \&c.) - (\beta^4\gamma^4 + \&c.)}{4\alpha^4\beta^4\gamma^4}.$$

Now  $\cap A = k\beta\gamma$ , &c.; which answers (2).

Also  $a = b \cap C$ ; and similarly  $\gamma = a \cap B$ ;

$$\therefore a = \frac{\gamma}{\cap B} = \frac{\gamma}{k\gamma a} = \frac{1}{ka}, \&c.; \text{ which answers (1).}$$

$$\text{Also area} = \frac{bc \cap A}{2} = \frac{1}{2} \cdot \frac{1}{k\beta} \cdot \frac{1}{k\gamma} \cdot k\beta\gamma = \frac{1}{2k};$$

which answers (3).

Q. E.

### 23. (5, 21)

The original chances, as to states of bag, are

for 2 *W* . . . . .  $\frac{1}{4}$ ;

1 *W*, 1 *B* . . . . .  $\frac{1}{2}$ ;

2 *B* . . . . .  $\frac{1}{4}$ .

$\therefore$  the chances, after adding 2 *W* and 1 *B*, are

for 4 *W*, 1 *B* . . . . .  $\frac{1}{4}$ ;

3 *W*, 2 *B* . . . . .  $\frac{1}{2}$ ;

2 *W*, 3 *B* . . . . .  $\frac{1}{4}$ .

Now the chances, which these give to the observed event, drawing 2 *W* and 1 *B*, are  $\frac{3}{8}$ ,  $\frac{3}{8}$ ,  $\frac{3}{16}$ .

$\therefore$  the chances, after this event, are proportional to  $\frac{3}{8}$ ,  $\frac{3}{8}$ ,  $\frac{3}{16}$

i. e. to 2, 4, 1. Hence they are  $\frac{2}{7}$ ,  $\frac{4}{7}$ ,  $\frac{1}{7}$ .

Hence the chances, as to states, now are

$$\begin{aligned} \text{for } 2 W & \dots \dots \dots \frac{2}{7}; \\ 1 W, 1 B & \dots \dots \dots \frac{4}{7}; \\ 2 B & \dots \dots \dots \frac{1}{7}. \end{aligned}$$

∴ the chances, after adding 1 W, are

$$\begin{aligned} \text{for } 3 W & \dots \dots \dots \frac{2}{7}; \\ 2 W, 1 B & \dots \dots \dots \frac{4}{7}; \\ 1 W, 2 B & \dots \dots \dots \frac{1}{7}. \end{aligned}$$

Now the chances, which these give to the observed event, of drawing 1 W, are  $1, \frac{2}{3}, \frac{1}{3}$ .

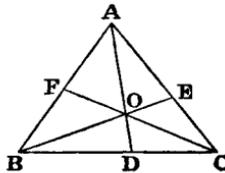
∴ the chances, after this event, are proportional to  $\frac{2}{7}, \frac{8}{21}, \frac{1}{7}$ ;

i. e. to 6, 8, 1. Hence they are  $\frac{6}{15}, \frac{8}{15}, \frac{1}{15}$ .

Hence the chance, that the bag now contains 2 white, is  $\frac{6}{15}$ ;  
i. e.  $\frac{2}{5}$ .

Q. E. F.

**24.** (6, 21)



Because  $\frac{DO}{OA} = \frac{\Delta DOC}{\Delta OAC} = \frac{\Delta DOB}{\Delta OAB} = \frac{\Delta OBC}{\Delta OCA + \Delta OAB}$ ;

∴  $\frac{DO}{DA} = \frac{\Delta OBC}{\Delta ABC}$ .

Similarly,  $\frac{EO}{EB} = \frac{\Delta OCA}{\Delta ABC}$ , and  $\frac{FO}{FC} = \frac{\Delta OAB}{\Delta ABC}$ .

Hence  $\frac{DO}{DA} + \frac{EO}{EB} + \frac{FO}{FC} = 1$ .

Q. E. F.

## 25. (6, 22)

Let 'E' mean 'having lost an eye', 'A' 'having lost an arm', and 'L' 'having lost a leg'.

Then the state of things which gives the least possible number of those who, being E and A, are also L, may evidently be found by arranging the patients in a row, so that the EA-class may begin from one end of the row, and the L-class from the other end, and counting the portion where they overlap; and, the smaller the EA-class, the smaller will be this common portion: hence we must make the EA-class a minimum.

This may be done by re-arranging the patients, so that the E-class may begin from one end of the row, and the A-class from the other: and the least possible number for the EA-class is the common portion, i. e.  $(\epsilon - 1 - a)$ , i. e.  $(\epsilon + a - 1)$ .

Then, as already shown, the least possible number for the EAL-class is the common portion, i. e.  $(\epsilon + a - 1 - 1 - \lambda)$ , i. e.  $(\epsilon + a + \lambda - 2)$ .

Q. E. F.

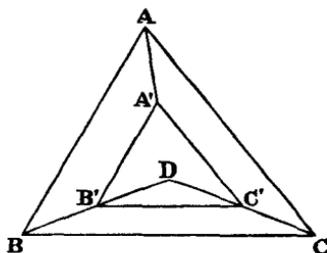
## 26. (6)

(Analysis.)

Let  $ABC$  be the given Triangle, and  $A'B'C'$  the required one; and let the ratio, which  $B'C'$  has to  $BC$ , be 'k'; so that  $k$  is less than 1.

Since  $BB' = CC'$ , and that  $BC, B'C'$ , are parallel, it may easily be proved, by dropping perpendiculars from  $B', C'$ , upon  $BC$ , which must necessarily be equal, that  $\angle s B'BC, C'CB$ , are equal.

Similarly,  $\angle s A'AC, C'CA$ , are equal; and so are  $\angle s A'AB, B'BA$ .



Call  $\angle B'BC = \theta'$ ; then  $\angle C'CB = \theta$ ;

$\therefore \angle C'CA = C - \theta = \angle A'AC$ ;

$\therefore \angle A'AB = A - (C - \theta) = \angle B'BA$ .

Now  $\angle s B'BC, B'BA$ , together =  $B$ ;

$\therefore \theta + A - (C - \theta) = B$ ;

$\therefore 2\theta = B + C - A = 180^\circ - 2A$ ;

$\therefore \theta = 90^\circ - A$ .

Hence, if  $BB', CC'$ , be produced to meet at  $D$ , Triangle  $DBC$  will be isosceles, with a vertical  $\angle$  equal to  $2A$ .

Now, if a Circle be drawn about  $ABC$ , and its centre joined to  $B$  and  $C$ , the Triangle, so formed, will fulfil the same conditions;

hence the centre of this Circle will be  $D$ ;

hence the construction.

(*Synthesis.*)

Bisect the sides, and draw perpendiculars, meeting at  $D$ . Join  $D$  to the vertices  $B, C$ . From  $DB$  cut off  $DB' = k \cdot DB$ . From  $B'$  draw  $B'C'$  parallel to  $BC$ .

Then  $B'C'$  is easily proved equal to  $k \cdot BC$ .

And if, from  $B', C'$ , parallels to  $AB, AC$ , be drawn, it may easily be proved that they meet on  $DA$ , and that they are respectively equal to  $k \cdot AB, k \cdot AC$ .

Q. E. F.

## 27. (6, 22)

Call the bags  $A, B, C$ .

If remaining bag be  $A$ , chance of observed event =  $\frac{1}{2}$  chance of drawing white from  $B$  and black from  $C + \frac{1}{2}$  chance of drawing black from  $B$  and white from  $C$ :

$$\text{i. e. it} = \frac{1}{2} \cdot \left\{ \frac{2}{3} \times \frac{1}{2} + \frac{1}{3} \times \frac{1}{2} \right\} = \frac{1}{4}.$$

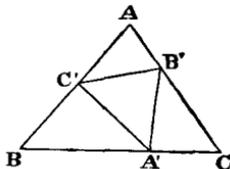
Similarly, if remaining bag be  $B$ , it is  $\frac{1}{2} \cdot \left\{ \frac{5}{6} \cdot \frac{1}{2} + \frac{1}{6} \cdot \frac{1}{2} \right\} = \frac{1}{4}$ ; and, if it be  $C$ , it is  $\frac{1}{2} \cdot \left\{ \frac{5}{6} \cdot \frac{1}{3} + \frac{1}{6} \cdot \frac{2}{3} \right\} = \frac{7}{36}$ .

$\therefore$  chances of remaining bag being  $A, B$ , or  $C$ , are as  $\frac{1}{4}$  to  $\frac{1}{4}$  to  $\frac{7}{36}$ ; i. e. as 9 to 9 to 7.  $\therefore$  they are, in value,  $\frac{9 \cdot 9 \cdot 7}{25}$ .

Now, if remaining bag be  $A$ , chance of drawing white from it is  $\frac{5}{6}$ ;  $\therefore$  chance, on this issue, is  $\frac{5}{6} \cdot \frac{9}{25} = \frac{3}{10}$ ; similarly, for  $B$ , it is  $\frac{2}{3} \cdot \frac{9}{25} = \frac{6}{25}$ ; and, for  $C$ ,  $\frac{1}{2} \cdot \frac{7}{25} = \frac{7}{50}$ . And entire chance of drawing white from the remaining bag is the sum of these; i. e.  $\frac{15 + 12 + 7}{50} = \frac{34}{50} = \frac{17}{25}$ .

## 28. (7, 22)

Let  $ABC$  be the given Triangle; and let its sides be divided internally at  $A', B', C'$ , in extreme and mean ratio.



And let  $M$  be the area of  $ABC$ .

$$\text{Let } BA' = x; \text{ then } x^2 = a \cdot (a - x);$$

$$\text{i. e. } x^2 + ax - a^2 = 0;$$

$$\therefore x = \frac{-a \pm a\sqrt{5}}{2} = \frac{a}{2} \cdot (\sqrt{5} - 1), \text{ the other sign being excluded by the terms of the question.}$$

Then area of Triangle  $AB'C'$

$$= \frac{1}{2} \cdot \frac{c}{2} \cdot (\sqrt{5}-1) \cdot \left\{ b - \frac{b}{2} \cdot (\sqrt{5}-1) \right\} \cdot \cap A,$$

$$= \frac{1}{8} \cdot (\sqrt{5}-1) (3-\sqrt{5}) bc \cdot \cap A,$$

$$= \frac{1}{4} \cdot (4\sqrt{5}-8) \cdot M = (\sqrt{5}-2) \cdot M.$$

Similarly for  $BC'A'$  and  $CA'B'$ .

Hence the sum of these 3 Triangles =  $3 \cdot (\sqrt{5}-2) \cdot M$ , and area of Triangle  $A'B'C' = (7-3\sqrt{5}) \cdot M$ .

Q. E. F.

### 29. (7)

This may be deduced from the identity

$$(a^2 + b^2) \cdot (c^2 + d^2) = a^2c^2 + b^2d^2 + a^2d^2 + b^2c^2.$$

$$(a^2 + b^2) \cdot (c^2 + d^2) = a^2c^2 + b^2d^2 + a^2d^2 + b^2c^2;$$

$$\text{or else} \quad \left. \begin{aligned} &= a^2c^2 + b^2d^2 + 2acbd + a^2d^2 + b^2c^2 - 2adbc, \\ &= a^2c^2 + b^2d^2 - 2acbd + a^2d^2 + b^2c^2 + 2adbc; \end{aligned} \right\}$$

$$\text{i. e.} \quad = (ac + bd)^2 + (ad - bc)^2, \}$$

$$\text{or else} \quad = (ac - bd)^2 + (ad + bc)^2. \}$$

Now, if these last 2 sets are *identical*,  $(ac + bd)$  must =  $(ad + bc)$ ; for it cannot =  $(ac - bd)$ ;

i. e.,  $a(c-d) - b(c-d)$  must = 0;

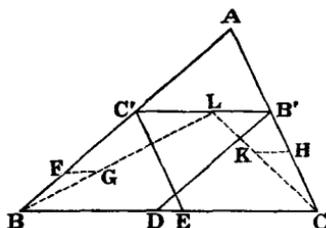
i. e.,  $(a-b) \cdot (c-d)$  must = 0;

i. e., one or other of the first 2 sets is the sum of 2 *identical* squares.

Hence, contranominally, if *each* of the original sets consists of 2 *different* squares, their product gives the sum of 2 squares in 2 *different* ways.

Q. E. D.

## 30. (7)



(Analysis.)

Let  $ABC$  be the Triangle: and suppose  $B'C'$  so placed that  $B'D$ ,  $C'E$ , drawn parallel to the sides, shall together =  $2 B'C'$ .

By Euc. I. 34,  $B'D = C'B$ , and  $C'E = B'C$ :

$$\therefore B'C + C'B = 2 B'C'.$$

Hence, if  $B'L$  be cut off equal to half  $B'C$ ,  $C'L =$  half  $C'B$ .

Hence construction.

(Synthesis.)

In  $BC'$  take any point  $F$ : draw  $FG$ ,  $\parallel BC$ , and equal to half  $BF$ : and join  $BG$ .

Similarly, in  $CB'$  take any point  $H$ : draw  $HK$ ,  $\parallel BC$ , and equal to half  $HC$ : and join  $CK$ .

Produce  $BG$ ,  $CK$ , to meet at  $L$ : and through  $L$  draw  $C'B' \parallel BC$ : and from  $B'$ ,  $C'$ , draw  $B'D$ ,  $C'E$ ,  $\parallel$  the sides.

$\therefore FG =$  half  $FB$ ;  $\therefore$ , by similar Triangles,  $C'L =$  half  $C'B$ ;

Similarly  $B'L =$  half  $B'C$ ;

$\therefore C'B' =$  half sum of  $C'B$ ,  $B'C$ ; i. e.  $C'B + B'C = 2 B'C'$ .

But, by Euc. I. 34,  $C'B = B'D$ , and  $B'C = C'E$ ;

$\therefore B'D + C'E = 2 B'C'$ .

Q. E. F.

**31.** (7, 22)

On July 1, watch gained on clock 5 *m.* in 10 *h.*; i.e.  $\frac{1}{2}$  *m.* per hour; i.e. 2 *m.* in 4 *h.* Hence, when watch said 'noon', clock said '12 *h.* 2 *m.*'; i.e. clock was 3 *m.* slow of true time, when true time was 12 *h.* 5 *m.*

On July 30, watch lost on clock 1 *m.* in 10 *h.*; i.e. 6 *sec.* per hour; i.e. 19 *sec.* in 3 *h.* 10 *m.* Hence, when watch said '12 *h.* 10 *m.*', clock said '12 *h.* 7 *m.* 19 *sec.*'; i.e. clock was 2 *m.* 19 *sec.* fast of true time, when true time was 12 *h.* 5 *m.*

Hence clock gains, on true time, 5 *m.* 19 *sec.* in 29 days; i.e. 319 *sec.* in 29 days; i.e. 11 *sec.* per day; i.e.  $\frac{11}{24 \times 12}$  *sec.* in 5 *m.*

Hence, while true time goes 5 *m.*, watch goes 5 *m.*  $\frac{11}{288}$  *sec.*

Now, when true time is 12 *h.* 5 *m.* on July 31, clock is (2 *m.* 19 *sec.* + 11 *sec.*) fast of it; i.e. says '12 *h.* 7  $\frac{1}{2}$  *m.*' Hence, if true time be put 5 *m.* back, clock must be put 5 *m.*  $\frac{11}{288}$  *sec.* back; i.e. must be put back to 12 *h.* 2 *m.* 29  $\frac{2}{3}$   $\frac{7}{8}$  *sec.*

Hence, on July 31, when clock indicates this time, it is true noon.

Q. E. F.

**32.** (8, 22)

The *n*th term is  $n \cdot (n + 4)$ ;

$$\begin{aligned} \therefore \text{the } (n+1)\text{th term is } (n+1) \cdot (n+5) &= (n+1) \cdot \{(n+2) + 3\}, \\ &= (n+1) \cdot (n+2) + 3(n+1); \end{aligned}$$

$$\therefore S_n = \frac{n \cdot (n+1) \cdot (n+2)}{3} + 3 \cdot \frac{n \cdot (n+1)}{2} + C; \text{ and } C = 0;$$

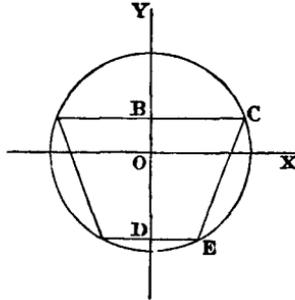
$$\therefore S_n = n \cdot (n+1) \cdot \left( \frac{n+2}{3} + \frac{3}{2} \right) = \frac{n \cdot (n+1) \cdot (2n+13)}{6}.$$

Q. E. F.

$$\begin{aligned} \text{Also } S_{100} &= \frac{100 \cdot 101 \cdot 213}{6} = \frac{100 \cdot 101 \cdot 71}{2} = \frac{100 \cdot 7171}{2} \\ &= \frac{717100}{2} = 358550. \end{aligned}$$

Q. E. F.

33. (8)

Let  $DE = x$ ;  $\therefore BC = 2x$ .Area =  $3x \cdot (\sqrt{r^2 - x^2} + \sqrt{r^2 - 4x^2}) = \text{max.}$ let  $v = x \cdot (\sqrt{r^2 - x^2} + \sqrt{r^2 - 4x^2}) = \text{max.}$ 

$$\begin{aligned} \therefore \frac{dv}{dx} &= \sqrt{r^2 - x^2} + \sqrt{r^2 - 4x^2} - x^2 \cdot \left( \frac{1}{\sqrt{r^2 - x^2}} + \frac{4}{\sqrt{r^2 - 4x^2}} \right) \\ &= 0; \end{aligned}$$

$$\begin{aligned} \therefore (r^2 - x^2) \cdot \sqrt{r^2 - 4x^2} + (r^2 - 4x^2) \cdot \sqrt{r^2 - x^2} \\ = x^2 \cdot (4\sqrt{r^2 - x^2} + \sqrt{r^2 - 4x^2}); \end{aligned}$$

$$\therefore (r^2 - 2x^2) \cdot \sqrt{r^2 - 4x^2} = -(r^2 - 8x^2) \cdot \sqrt{r^2 - x^2};$$

$$\begin{aligned} \therefore r^4 - 4(r^2x^2 + 4x^4) \cdot (r^2 - 4x^2) \\ = (r^4 - 16r^2x^2 + 64x^4) \cdot (r^2 - x^2); \end{aligned}$$

$$\begin{aligned} \therefore r^6 - 8r^4x^2 + 20r^2x^4 - 16x^6 \\ = r^6 - 17r^4x^2 + 80r^2x^4 - 64x^6; \end{aligned}$$

∴, omitting  $r^6$ , and dividing by  $x^2$ ,

$$48x^4 - 60r^2x^2 + 9r^4 = 0;$$

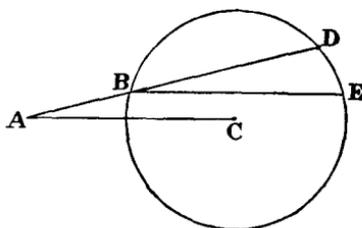
i. e.  $16x^4 - 20r^2x^2 + 3r^4 = 0;$

$$\therefore \frac{x^2}{r^2} = \frac{20 \pm \sqrt{208}}{32} = \frac{5 - \sqrt{13}}{8} \text{ (upper sign being inadmissible,}$$

though this was not thought out.)

Q. E. F.

34. (8)

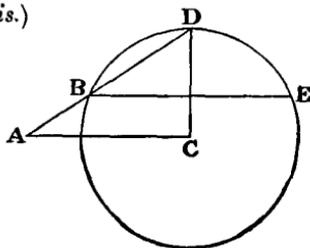


(Analysis.)

Let  $A$  be the given Point, and  $C$  the centre of the given Circle. Join  $AC$ , and let  $ABD$  be the required Line. From  $B$  draw the Chord  $BE$  parallel to  $AC$ . Then  $\angle DBE = \angle A$ . Hence Arc  $DE =$  Arc  $BD$ ; i. e. Arc  $BE$  is bisected by  $D$ ; i. e.  $D$  is on perpendicular from  $C$ .

(Synthesis.)

Join  $AC$ . From  $C$  draw  $CD$  perpendicular to  $AC$ . Join  $AD$  cutting Circle at  $B$ . From  $B$  draw  $BE$  parallel to  $AC$ .

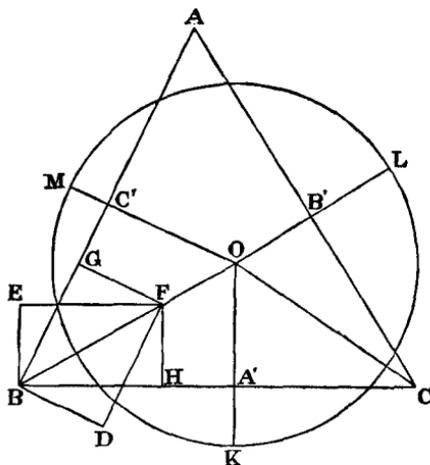


It is easily proved that Arc  $BD =$  Arc  $DE$ . Hence Arc  $BD$  subtends, in the Circle, an angle  $= \angle DBE = \angle A$ .

Q. E. F.

## 35. (8)

Let  $ABC$  be the given Triangle; and let the portions of the radii, outside the Triangle, have to the radius the given ratios



$k : 1, l : 1, m : 1$ . (N.B.  $k, l, m$ , are supposed to be proper fractions.)

From  $B$  draw  $BD \perp BA$ , and  $BE \perp BC$ ; and make  $BD$  have, to  $BE$ , the ratio  $1 - m : 1 - k$ . Through  $D$  draw  $DF$  parallel to  $BA$ , and  $EF$  parallel to  $BC$ ; and join  $BF$ . From  $F$  draw  $FG \perp BA$ , and  $FH \perp BC$ .

Then  $FG : FH :: 1 - m : 1 - k$ .

Similarly, draw  $CO$  so that the  $\perp$ s, drawn from any Point of it to  $CA$  and  $CB$ , are in the ratio  $1 - l : 1 - k$ ; and produce  $BF$  to meet it at  $O$ .

From  $O$  draw  $OA', OB', OC'$ ,  $\perp$  the sides.

Then  $OA' : OB' : OC' :: 1 - k : 1 - l : 1 - m$ .

Produce  $OA'$  to  $K$ , so that  $OK : OA' :: 1 : 1 - k$ .

With centre  $O$ , and distance  $OK$ , describe a Circle; and produce  $OB', OC'$ , to meet it at  $L, M$ .

Now  $OK : OA' :: 1 : 1 - k$ ;

$OA' : OB' :: 1 - k : 1 - l$ ;

$\therefore OK : OB' :: 1 : 1 - l$ ;

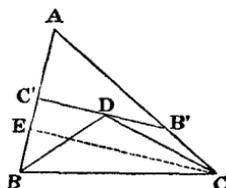
Similarly,  $OK : OC' :: 1 : 1 - m$ .

But  $A'K : OK :: OK - OA' : OK :: k : 1$ .

Similarly  $B'L : \text{radius} :: l : 1$ , and  $C'M : \text{radius} :: m : 1$ .

Q. E. F.

**36. (8)**



(Analysis.)

Let  $B'C'$  be required Line: and let  $\angle$  at  $C'$  be right.

Cut off  $C'D$  equal to  $C'B$ : then  $DB' = B'C$ .

Join  $DB, DC$ : then  $\angle DBC' = 45^\circ$ , and  $\angle B'DC = \angle B'CD$ .

From  $C$  draw  $CE \perp AB$ .

Then  $\angle B'DC = \angle DCE$ ;  $\therefore \angle B'CD = \angle DCE$ .

(Synthesis.)

Hence construction. Draw  $CE \perp AB$ : bisect  $\angle ACE$ : at  $B$  make  $\angle ABD = 45^\circ$ . Let these lines meet at  $D$ . Through  $D$  draw  $B'DC' \perp AB$ .

Then  $\angle C'DB = \pi - (\angle DC'B + \angle C'BD) = 45^\circ = \angle C'BD$ ;

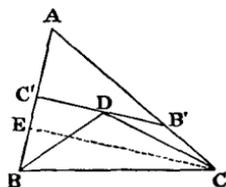
$\therefore C'D = C'B$ .

Also  $\angle B'DC = \angle DCE = \angle DCB'$ ;

$\therefore DB' = B'C$ ;

$\therefore C'B' = \text{sum of } BC', CB'$ .

Q. E. F.



Limits of possibility:—

$\angle A$  must not be  $> 90^\circ$ ;

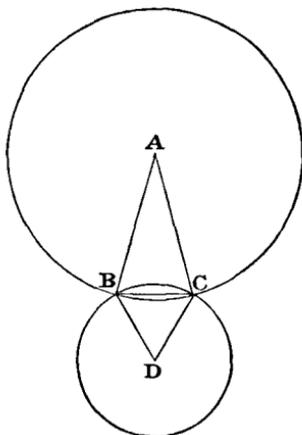
$\angle B$  must not be  $< 45^\circ$ ;

$\angle C$  must not be  $<$  half complement of  $A$ ,

i. e. not  $< (45^\circ - \frac{A}{2})$ .

### 37. (8, 22)

Let  $BC$  be the common chord, and  $A, D$ , the centres.



Let  $\angle A = 30^\circ$ , and  $\angle D = 60^\circ$ .

And let  $BC$  (which  $= DB = DC$ )  $= 1$ .

And let  $AB = x$ .

$$\text{Now } \overset{\frown}{A} = \frac{\sqrt{3}}{2} = \frac{2x^2 - 1}{2x^2};$$

$$\therefore \frac{\sqrt{3}}{2} = 1 - \frac{1}{2x^2}; \quad \therefore \frac{1}{2x^2} = \frac{2 - \sqrt{3}}{2};$$

$$\therefore x^2 = \frac{1}{2 - \sqrt{3}} = 2 + \sqrt{3};$$

$$\therefore \text{ areas of Circles are } \pi \cdot (2 + \sqrt{3}) \text{ and } \pi;$$

$$\therefore \text{ areas of Sectors are } \pi \cdot \frac{2 + \sqrt{3}}{12} \text{ and } \frac{\pi}{6};$$

$$\therefore \text{ their sum} = \pi \cdot \frac{4 + \sqrt{3}}{12}.$$

$$\begin{aligned} \text{Again, area of Triangle } ABC &= \frac{1}{2} \cdot (2 + \sqrt{3}) \cdot \frac{1}{2} \\ &= \frac{2 + \sqrt{3}}{4}; \end{aligned}$$

$$\text{also area of Triangle } DBC = \frac{\sqrt{3}}{4};$$

$$\therefore \text{ their sum} = \frac{2 + 2\sqrt{3}}{4} = \frac{1 + \sqrt{3}}{2}.$$

Now the portion, of the smaller Circle, that is within the larger one, is the difference between these two sums;

$$\therefore \text{ it} = \pi \cdot \frac{4 + \sqrt{3}}{12} - \frac{1 + \sqrt{3}}{2}.$$

Hence its ratio, to the area of the smaller Circle, is this sum divided by  $\pi$ ;

$$\begin{aligned} \therefore \text{ it} &= \frac{4 + \sqrt{3}}{12} - \frac{1 + \sqrt{3}}{2\pi}, \\ &= \frac{5 \cdot 732}{12} - \frac{2 \cdot 732}{\left(\frac{44}{7}\right)} = .478 - \frac{.248}{\left(\frac{1}{7}\right)}, \\ &= .478 - \frac{1 \cdot 736}{4} = .478 - .434 = .044. \end{aligned}$$

Q. E. F.

**38.** (9, 22)

Taking, in order, the bag from which this unknown counter is drawn, the bag from which a red one was twice drawn, and the remaining bag, we see that there are six possible arrangements of 'A', 'B', and 'C': viz.—

- |          |          |
|----------|----------|
| (1) ABC, | (4) BCA, |
| (2) ACB, | (5) CAB, |
| (3) BAC, | (6) CBA. |

Now the chance of the observed event is, in case (1),  $1 \times \frac{4}{9} = \frac{4}{9}$ ; in case (2),  $1 \times \frac{1}{9} = \frac{1}{9}$ ; in case (3),  $\frac{2}{3} \times 1 = \frac{2}{3}$ ; in case (4),  $\frac{2}{3} \times \frac{1}{9} = \frac{2}{27}$ ; in case (5),  $\frac{1}{3} \times 1 = \frac{1}{3}$ ; and in case (6),  $\frac{1}{3} \times \frac{4}{9} = \frac{4}{27}$ .

Hence the chances of existence, for these 6 states, are proportional to '12, 3, 18, 2, 9, 4'. Hence their actual values are ' $\frac{1}{4}, \frac{1}{16}, \frac{3}{8}, \frac{1}{24}, \frac{3}{16}, \frac{1}{12}$ '.

Hence the chance of the unknown counter being red is the sum of  $\frac{1}{4} \times 1, \frac{1}{16} \times 1, \frac{3}{8} \times \frac{2}{3}, \frac{1}{24} \times \frac{2}{3}, \frac{3}{16} \times \frac{1}{3}, \frac{1}{12} \times \frac{1}{3}$ ;

i. e. it is  $\frac{3^6 + 9 + 3^6 + 4 + 9 + 4}{9 \times 16}$ ; which =  $\frac{98}{9 \times 16} = \frac{49}{72}$ .

Q. E. F.

**39.** (9, 22)

Let  $x$  = no. of days.

Then  $(2 \times 10 - x - 1) \cdot \frac{x}{2} = 14 + \{2 \times 2 + x - 1 \cdot 2\} \cdot \frac{x}{2}$ ;

i. e.  $\frac{21x}{2} - \frac{x^2}{2} = 14 + x + x^2$ ;

$\therefore 3x^2 - 19x + 28 = 0$ ;  $\therefore x = \frac{19 \pm 5}{6} = 4$  or  $\frac{7}{3}$ .

Now the above solution has taken no account of the *discontinuity* of increase, or decrease of pace, and is the true solution

only on the supposition that the increase or decrease is *continuous*, and such as to coincide with the above data at the end of each day. Hence '4' is a correct answer; but ' $\frac{7}{3}$ ', only indicates that a meeting occurs *during the third day*. To find the hour of this, let  $y$  = no. of hours.

Now in 2 days  $A$  has got to the end of 19 miles,  $B$  to the end of  $(14 + 6)$ , i. e. 20.

$$\therefore 19 + y \cdot \frac{6}{1\frac{1}{2}} = 20 + y \cdot \frac{6}{1\frac{1}{2}}$$

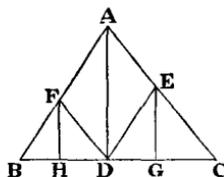
$$\text{i. e. } y \cdot \frac{2}{3} = 1 + y \cdot \frac{1}{2}; \therefore y = 6.$$

Hence they meet at end of 2 d. 6 h., and at end of 4 d. : and the distances are 23 miles, and 34 miles.

Q. E. F.

## 40. (9)

(1) Let  $ABC$  be the given Triangle, and  $AD$  the line from



the vertex.

From  $D$  draw  $DE$ ,  $DF$ , parallel to the sides; and from  $E$  and  $F$  draw  $EG$ ,  $FH$ ,  $\perp BC$ .

Then Triangles  $FBD$ ,  $EDC$ , are similar to  $ABC$ ;

$$\therefore FH : AD :: BD : BC,$$

$$\text{and } EG : AD :: DC : BC;$$

$$\therefore (FH + EG) : AD :: BC : BC;$$

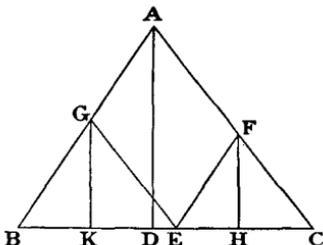
$$\therefore FH + EG = AD.$$

Also,  $\because$  Triangles  $AED$ ,  $AFD$ , are equal and on the same base  $AD$ ,

$$\therefore \text{their altitudes are equal; i. e. } DH = DG.$$

Q. E. F.

(2) Let  $ABC$  be the given Triangle, and  $AD$  the line from the vertex.



Make  $CE = BD$ ; from  $E$  draw  $EF, EG$ , parallel to the sides; and from  $F, G$ , draw  $FH, GK, \perp BC$ .

Then Triangles  $GBE, FEC$ , are similar to  $ABC$ ;

$$\therefore GK : AD :: BE : BC,$$

$$\text{and } FH : AD :: EC : BC;$$

$$\therefore (GK + FH) : AD :: BC : BC;$$

$$\therefore GK + FH = AD.$$

$$\text{Also } BK : BE :: BD : BC;$$

$$\therefore BK : DC :: EC : BC;$$

$$:: HC : DC;$$

$$\therefore BK = HC.$$

Q. E. F.

#### 41. (9, 23)

(1) As there was certainly at least one  $W$  in the bag at first, the 'a priori' chances for the various states of the bag, ' $WWWW, WWWB, WWBB, WBBB$ ,' were ' $\frac{1}{3}, \frac{3}{8}, \frac{3}{8}, \frac{1}{8}$ '.

These would have given, to the observed event, the chances ' $1, \frac{1}{2}, \frac{1}{6}, 0$ '.

Hence the chances, after the event, for the various states, are proportional to ' $\frac{1}{3} \cdot 1, \frac{3}{8} \cdot \frac{1}{2}, \frac{3}{8} \cdot \frac{1}{6}$ '; i. e. to ' $\frac{1}{3}, \frac{3}{16}, \frac{1}{16}$ '; i. e. to ' $2, 3, 1$ '. Hence their actual values are ' $\frac{1}{3}, \frac{1}{2}, \frac{1}{6}$ '.

Hence the chance, of now drawing  $W$ , is ' $\frac{1}{3} \cdot 1 + \frac{1}{2} \cdot \frac{1}{2}$ '; i. e. it is  $\frac{7}{12}$ .

Q. E. F.

(2) If he had not spoken, the 'a priori' chances for the states 'WWWW, WWWB, WWBB, WBBB, BBBB', would have been  $\frac{1, 4, 6, 4, 1}{16}$ .

These would have given, to the observed event, the chances '1,  $\frac{1}{2}$ ,  $\frac{1}{8}$ , 0, 0'.

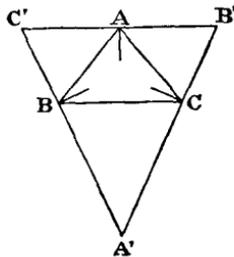
Hence the chances, after the event, for the various states, are proportional to ' $\frac{1}{16} \cdot 1, \frac{1}{4} \cdot \frac{1}{2}, \frac{1}{8} \cdot \frac{1}{8}$ '; i. e. to '1, 2, 1'. Hence their actual values are ' $\frac{1}{4}, \frac{1}{2}, \frac{1}{4}$ '.

Hence the chance, of now drawing W, is ' $\frac{1}{4} \cdot 1 + \frac{1}{2} \cdot \frac{1}{2}$ '; i. e. it is  $\frac{1}{2}$ .

Q. E. F.

42. (10, 23)

Let  $ABC$  be the given Triangle. Bisect its angles, and draw  $\perp$ s to them, forming the Triangle  $A'B'C'$ .



Now  $\angle CBA' = 90^\circ - \frac{B}{2}$ ; and so of the others.

$$\therefore A' = 180^\circ - (CBA' + BCA') = \frac{B+C}{2} = 90^\circ - \frac{A}{2};$$

$$\therefore BA' = a \cdot \frac{\frac{C}{2}}{\frac{A}{2}}$$

$$\text{Similarly, } BC' = c \cdot \frac{\frac{A}{2}}{\frac{C}{2}};$$

$$\begin{aligned} \therefore A'C' &= \frac{a \frac{C}{2} + c \frac{A}{2}}{\frac{A}{2} \frac{C}{2}} = \frac{a \cdot \frac{s \cdot (s-c)}{ab} + c \cdot \frac{s \cdot (s-a)}{bc}}{\frac{s}{b} \cdot \sqrt{\frac{(s-a) \cdot (s-c)}{ac}}}, \\ &= \frac{s-c+s-a}{\frac{B}{2}} = \frac{b}{\frac{B}{2}}. \end{aligned}$$

$$\text{Similarly, } A'B' = \frac{c}{\frac{C}{2}};$$

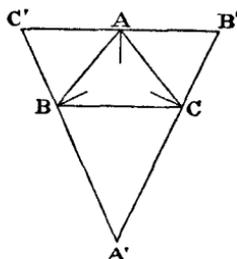
$$\therefore \text{area of } A'B'C' = \frac{bc \frac{A}{2}}{2 \frac{B}{2} \frac{C}{2}};$$

$$\therefore \frac{\text{area of } A'B'C'}{\text{area of } ABC} = \frac{bc \frac{A}{2}}{2 \frac{B}{2} \frac{C}{2}} \cdot \frac{2}{bc \frac{A}{2}},$$

$$= \frac{\frac{A}{2}}{\frac{B}{2} \frac{C}{2} \cdot 2 \frac{A}{2} \frac{A}{2}},$$

$$= \frac{1}{2 \frac{A}{2} \frac{B}{2} \frac{C}{2}},$$

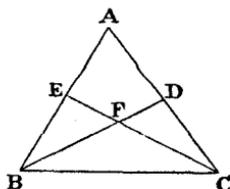
$$= \frac{abc}{2(s-a) \cdot (s-b) \cdot (s-c)}.$$



Q. E. F.

## 43. (10)

Let  $ABC$  be the given Triangle ; and let  $BFD$ ,  $CFE$ , be the



required lines, so that  $FB = FC$ , and Tetragon  $AEFD$  = Triangle  $FBC$ . And call the angle  $FBC$  ' $\theta$ '. It will suffice to calculate this angle.

Because Triangle  $FBC$  = Tetragon  $AEFD$ ,

$$\begin{aligned} \therefore \text{Triangle } DBC &= \text{Triangle } AEC, \\ &= \text{Triangle } ABC - \text{Triangle } EBC; \end{aligned}$$

$$\therefore \text{Triangles } DBC, EBC, \text{ together} = \text{Triangle } ABC;$$

$$\therefore \frac{1}{2} \cdot \frac{a^2}{\cot \theta + \cot C} + \frac{1}{2} \cdot \frac{a^2}{\cot \theta + \cot B} = \frac{1}{2} \cdot \frac{a^2}{\cot B + \cot C};$$

$$\therefore \frac{1}{\cot \theta + \cot C} + \frac{1}{\cot \theta + \cot B} = \frac{1}{\cot B + \cot C};$$

$$\therefore \frac{2 \cot \theta + (\cot B + \cot C)}{\cot^2 \theta + \cot \theta \cdot (\cot B + \cot C) + \cot B \cot C} = \text{do.};$$

$$\begin{aligned} \therefore \cot^2 \theta + \cot \theta \cdot (\cot B + \cot C) + \cot B \cot C \\ = 2 \cot \theta \cdot (\cot B + \cot C) + (\cot B + \cot C)^2; \end{aligned}$$

$$\begin{aligned} \therefore \cot^2 \theta - \cot \theta \cdot (\cot B + \cot C) \\ - (\cot^2 B + \cot B \cot C + \cot^2 C) = 0; \end{aligned}$$

$$\therefore \cot \theta = \frac{1}{2} \cdot \{ \cot B + \cot C \pm \sqrt{(5 \cot^2 B + 6 \cot B \cot C + 5 \cot^2 C)} \}.$$

Q. E. F.

## 44. (10)

Let  $k$  be a No. not containing 2 or 5 as a factor, i. e. let it be prime to 10. Then, if  $\frac{1}{k}$  be reduced to a circulating decimal, and that to a vulgar fraction, the digits of the denominator will be a certain number of 9's; i. e. it will be of the form  $(10^n - 1)$ .

And since this fraction =  $\frac{1}{k}$ , and that  $k$  is prime to 10, and so prime to  $10^m$ , the factor  $(10^n - 1)$  must be a multiple of  $k$ .

This evidently holds good in any other scale of notation. Hence, if  $a$  be the radix of the scale of notation, and  $b$  a No. prime to  $a$ , a value may be found for  $n$ , which will make  $(a^n - 1)$  a multiple of  $b$ .

Q. E. D.

## EXAMPLES (not thought out).

(1) With radix 10, find a value, for  $n$ , which will make  $(10^n - 1)$  a multiple of 7.

$$\frac{1}{7} = \cdot 142857 = \frac{142857}{10^6 - 1}.$$

Ans.  $n = 6$ .

(2) Let the two given Nos. be 8, 9.

$$\text{Taking 8 as radix, we get } \frac{1}{9} = \cdot 07 = \frac{7}{8^2 - 1}.$$

Ans.  $n = 2$ .

(3) Let the two given Nos. be 7, 13.

Taking 7 as radix, we get

$$\frac{1}{13} = \cdot 035245631421 = \frac{35245631421}{7^{12} - 1}.$$

Ans.  $n = 12$ .

## 45. (10, 23)

Divide each rod into  $(n+1)$  parts, where  $n$  is assumed to be odd, and the  $n$  points of division are assumed to be the only points where the rod will break, and to be equally frangible.

The chance of one failure is  $\frac{n-1}{n}$ ;

$$\begin{aligned} \therefore \text{ „ „ } n \text{ failures is } & \left(\frac{n-1}{n}\right)^n \\ & = \left(1 - \frac{1}{n}\right)^n. \end{aligned}$$

Now, if  $m = \frac{1}{n}$ ; then, when  $n = \frac{1}{0}$ ,  $m = 0$ ;

$\therefore$  the chance that no rod is broke in the middle  $= (1-m)^{\frac{1}{m}}$ ,  
when  $m = 0$ ;

i. e. it approaches the limit  $(1-0)^{\frac{1}{0}}$ .

And Ans.  $= 1 - (1-0)^{\frac{1}{0}}$ .

Now  $(1+0)^{\frac{1}{0}} = e$ . Hence if, in the series for  $e$ , we call the sum of the odd terms 'a', and of the even terms 'b'; then  $e = a+b$ ; and  $(1-0)^{\frac{1}{0}} = a-b = 2a-e$ .

Q. E. F.

[N. B. What follows here was *not* thought out.]

$$\text{Now } a = 1 + \frac{1}{2} + \frac{1}{4} + \&c.$$

$$1 = 1$$

$$\frac{1}{2} = .5$$

$$\frac{1}{4} = .04166666 \&c.$$

$$\frac{1}{\sqrt{6}} = .00138888 \text{ \&c.}$$

$$\frac{1}{\sqrt{8}} = .00002480 \text{ \&c.}$$

$$\frac{1}{\sqrt{10}} = .00000027 \text{ \&c.}$$

$$\therefore a = 1.5430806 \text{ \&c.}$$

$$\therefore 2a = 3.0861612 \text{ \&c.}$$

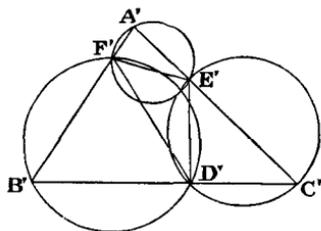
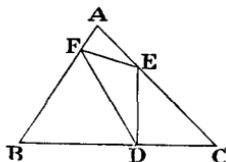
$$e = 2.7182818 \text{ \&c.}$$

$$\therefore (1-0)^{\frac{1}{2}} = .3678793 \text{ \&c.}$$

$$\therefore \text{Ans.} = 1 - (1-0)^{\frac{1}{2}} = .6321207 \text{ \&c.}$$

#### 46. (10)

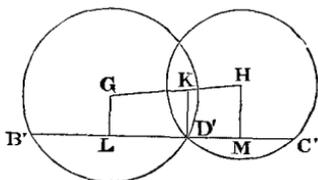
Let  $ABC$  be the given Triangle, and  $D$  the given Point.



If we make a Triangle  $D'E'F'$ , having its angles equal to the given angles, and having  $D'$  as its assigned vertex, the Problem may be solved, if we can circumscribe, about the Triangle  $D'E'F'$ , a Triangle similar to  $ABC$ .

Now we can construct, on  $E'F'$ ,  $F'D'$ ,  $D'E'$ , segments of Circles containing angles equal to  $A$ ,  $B$ ,  $C$ . Hence the Problem may be solved, if we can place, in these Circles, a line  $B'D'C'$ , divided in the same proportion as  $BDC$ .

This Lemma may be solved as follows. Let  $G, H$ , be the



centres of the Circles. Join  $GII$ , and divide it, at  $K$ , proportionally to  $BDC$ .

Join  $KD'$ ; through  $D'$  draw  $B'D'C' \perp KD'$ ; and from  $G, H$ , draw  $GL, HM, \perp B'C'$ .

Now it may be easily proved that

$$LD' : D'M :: GK : KH :: BD : DC.$$

But  $B'D', D'C'$ , are doubles of  $LD', D'M$ ;

$$\therefore B'D' : D'C' :: BD : DC.$$

Q. E. F.

[The construction is now obvious, viz. to join  $B'F', C'E'$ , and produce them to meet, on the third Circle (as they may be easily proved to do), at  $A'$ ; then to divide  $AB, AC$ , at  $F$  and  $E$ , proportionally to  $A'F'B', A'E'C'$ ; and then to join  $DE, DF$ .]

#### 47. (11, 23)

By inspection, 'o, o, o' are one set of values.

Subtracting, we get  $x \cdot \left(\frac{1}{y} - \frac{1}{z}\right) = y - z$ ;

$$\therefore x = yz \cdot \frac{y-z}{z-y} = -yz, \text{ unless } y = z, \text{ in which case } x = \frac{0}{0}.$$

Now, by (1),  $x = xy - yz$ ;

$\therefore$ , when  $y \neq z$ ,  $x = xy + z$ ;

$\therefore xy = 0$ , unless  $x$  be infinite.

Similarly, by (2),  $xz = 0$ , unless  $x$  be infinite.

Hence, if  $x$  be finite, and if  $y \neq z$ , either  $x$  or  $y = 0$ , and also either  $x$  or  $z = 0$ ; i. e. either  $x = 0$ , or else  $y = z = 0$ . But the latter is excluded by our hypothesis. Hence  $x = 0$ . Hence  $yz = 0$ ; i. e. either  $y$  or  $z = 0$ , and the other may take any value.

This gives us 2 more sets of values, viz.

$$x = y = 0; z \text{ has any value};$$

$$x = z = 0; y \text{ has any value}.$$

We have now to ascertain what happens when  $y = z$ .

$$\text{By (1), } \frac{x}{y} = x - y;$$

$$\therefore y^2 = x \cdot (y - 1); \text{ i. e. } x = \frac{y^2}{y - 1}.$$

$$\text{Similarly, by (2), } x = \frac{z^2}{z - 1}.$$

This gives us a 4th set of values, viz.  $x = \frac{k^2}{k - 1}$ ,  $y = z = k$ ;

where  $k$  has any value.

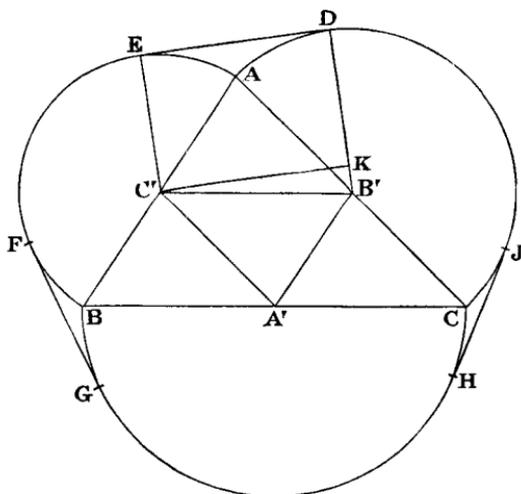
Now  $y$  and  $z$  may evidently have *any* real values, but  $x$  is restricted by the equation

$$y^2 - xy + x = 0,$$

in which  $y$  cannot be real, unless  $(x^2 - 4x) > 0$ . Hence  $x$  may have any negative value, and any positive value that is not less than 4; but it cannot have any positive value, less than 4, without making  $y$  unreal. Q. E. F.

#### 48. (11)

Let  $ABC$  be the given Triangle,  $A'$ ,  $B'$ ,  $C'$ , the centres of the semicircles, and  $DE$ ,  $FG$ ,  $HJ$ , the common tangents; so that  $DE = \alpha$ ,  $FG = \beta$ , and  $HJ = \gamma$ .



Join  $B'D$ ,  $C'E$ ; and from  $C'$  draw  $C'K \perp B'D$ . Hence  $CK = a$ .

Call sides of given Triangle ' $2a$ ,  $2b$ ,  $2c$ '.

Then  $B'C' = a$ , and  $B'K = b - c$ ;

$$\therefore C'K = \sqrt{a^2 - (b - c)^2};$$

$$\text{i. e. } a = \sqrt{(a - b + c) \cdot (a + b - c)};$$

$$\text{similarly, } \beta = \sqrt{(a + b - c) \cdot (-a + b + c)},$$

$$\text{and } \gamma = \sqrt{(-a + b + c) \cdot (a - b + c)};$$

$$\therefore \frac{\beta\gamma}{a} = -a + b + c;$$

$$\text{similarly, } \frac{\gamma a}{\beta} = a - b + c,$$

$$\text{and } \frac{a\beta}{\gamma} = a + b - c;$$

$$\begin{aligned} \therefore \text{their sum} &= a + b + c, \\ &= \text{semi-perimeter of } \triangle ABC. \end{aligned}$$

Q. E. D.

## 49. (11, 23)

Take, as unit, a side of one of the Triangles.

If the Tetrahedron be cut by a vertical Plane containing one of the slant edges, the section is a Triangle whose base is  $\frac{\sqrt{3}}{2}$ , and whose sides are  $\frac{\sqrt{3}}{2}$ , 1;

hence cosine of smaller base-angle

$$= \left(\frac{3}{4} + 1 - \frac{3}{4}\right) \cdot \frac{1}{\sqrt{3}} = \frac{1}{\sqrt{3}};$$

$\therefore$  its sine =  $\frac{\sqrt{2}}{\sqrt{3}}$  = its altitude;

and this is the altitude of the Tetrahedron;

$$\therefore \text{volume of Tetrahedron} = \frac{1}{3} \cdot \frac{\sqrt{2}}{\sqrt{3}} \cdot \frac{\sqrt{3}}{4} = \frac{\sqrt{2}}{12}.$$

Also altitude of Pyramid = altitude of Triangle whose base is  $\sqrt{2}$ , and whose sides are 1, 1;

$$\text{i. e. it} = \frac{\sqrt{2}}{2};$$

$$\therefore \text{volume of Pyramid} = \frac{1}{3} \cdot \frac{\sqrt{2}}{2} = \frac{\sqrt{2}}{6}.$$

$$\text{Hence required ratio} = \frac{\sqrt{2}}{6} \cdot \frac{12}{\sqrt{2}} = 2.$$

Q. E. F.

## 50. (11, 23)

At first, the chance that bag  $H$  shall contain

2  $W$  counters, is  $\frac{1}{4}$ .

1  $W$  and 1  $B$ , is  $\frac{1}{2}$ .

2  $B$ , is 1.

∴, after adding a  $W$ , the chance that it shall contain

$$\begin{array}{ll} 3 W, & \text{is } \frac{1}{4}. \\ 2 W, 1 B, & \text{is } \frac{1}{2}. \\ 1 W, 2 B, & \text{is } \frac{1}{4}. \end{array}$$

hence the chance of drawing a  $W$  from it is

$$\frac{1}{4} \times 1 + \frac{1}{2} \times \frac{2}{3} + \frac{1}{4} \times \frac{1}{3} : \text{i. e. } \frac{2}{3}.$$

∴ the chance of drawing a  $B$  is  $\frac{1}{3}$ .

After transferring this (unseen) counter to bag  $K$ , the chance that it shall contain

$$\begin{array}{lll} 3 W, & \text{is } \frac{2}{3} \times \frac{1}{4}; & \text{i. e. } \frac{1}{6}. \\ 2 W, \text{ and } 1 B, & \text{is } \frac{2}{3} \times \frac{1}{2} + \frac{1}{3} \times \frac{1}{4}; & \text{i. e. } \frac{5}{12}. \\ 1 W, 2 B, & \text{is } \frac{2}{3} \times \frac{1}{4} + \frac{1}{3} \times \frac{1}{2}; & \text{i. e. } \frac{1}{3}. \\ 3 B, & \text{is } \frac{1}{3} \times \frac{1}{4}; & \text{i. e. } \frac{1}{12}. \end{array}$$

∴ the chance of drawing a  $W$  from it is

$$\frac{1}{6} \times 1 + \frac{5}{12} \times \frac{2}{3} + \frac{1}{3} \times \frac{1}{3}; \quad \text{i. e. } \frac{5}{6}.$$

∴ the chance of drawing a  $B$  is  $\frac{1}{6}$ .

Before transferring this to bag  $H$ , the chance that bag  $H$  shall contain

$$\begin{array}{ll} 2 W, & \text{is } \frac{1}{4} \times 1 + \frac{1}{2} \times \frac{1}{3}; \text{ i. e. } \frac{5}{12}. \\ 1 W, 1 B, & \frac{1}{2} \times \frac{2}{3} + \frac{1}{4} \times \frac{2}{3}; \text{ i. e. } \frac{1}{2}. \\ 2 B, & \frac{1}{4} \times \frac{1}{3}; \quad \text{i. e. } \frac{1}{12}. \end{array}$$

∴, after transferring it, the chance that bag  $H$  shall contain

$$\begin{array}{ll} 3 W, & \text{is } \frac{5}{12} \times \frac{5}{9}; \quad \text{i. e. } \frac{25}{108}. \\ 2 W, 1 B, & \frac{5}{12} \times \frac{4}{9} + \frac{1}{2} \times \frac{5}{9}; \text{ i. e. } \frac{50}{108}. \\ 1 W, 2 B, & \frac{1}{2} \times \frac{4}{9} + \frac{1}{12} \times \frac{5}{9}; \text{ i. e. } \frac{20}{108}. \\ 3 B, & \frac{1}{12} \times \frac{4}{9}; \quad \text{i. e. } \frac{4}{108}. \end{array}$$

Hence the chance of drawing a  $W$  is

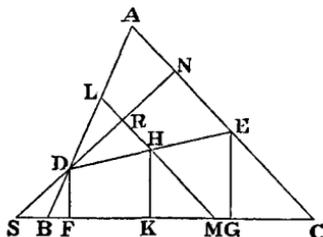
$$\frac{1}{108} \times \{ 25 \times 1 + 50 \times \frac{2}{3} + 20 \times \frac{1}{3} \}; \text{ i. e. } \frac{1}{27}.$$

i. e. the odds are 17 to 10 on its happening.

Q. E. F.

## 51. (12)

Let  $ABC$  be the given Triangle, and  $D$  the given Point.



(Analysis.)

Let  $DE$  be the line required. Draw  $DF, EG, \perp$  the base. Then their sum is equal to  $DE$ .

Bisect  $DE$  at  $H$ , and draw  $HK \perp$  the base: then it is evident that  $HK$  is the *A. M.* of  $DF, EG$ , and is equal to half their sum; i. e. it is equal to half of  $DE$ . Hence a Circle, drawn with centre  $H$  and at distance  $HD$ , will pass through  $E$  and  $K$ , and will touch the base at  $K$ .

Through  $H$  draw  $LHM$  parallel to  $AC$ . Then  $DA$  is evidently bisected at  $L$ . Also  $LM$  passes through the centre of the Circle. Hence, if  $DN$  be drawn  $\perp LM$  (or  $CA$ ), it is a chord of the Circle, and is bisected at  $R$ . Produce  $ND$  to meet the base produced at  $S$ . Hence  $SDN$  cuts the Circle, and  $SK$  touches it at  $K$ . But  $S$  can be found, and  $SK$  can then be taken, so that sq. of  $SK$  may be equal to rect. of  $SD, SN$ .

(Synthesis.)

From  $D$  draw  $DN \perp AC$ , and produce it to meet the base produced at  $S$ . Take  $SK$ , so that its square may be equal to rect. of  $SD, SN$ .

Bisect  $DA$  at  $L$ , and from  $L$  draw  $LM$  parallel to  $AC$ ; and from  $K$  draw  $KH \perp$  the base, to meet  $LM$  at  $H$ . Join  $DH$ ,

and produce it to meet  $AC$  at  $E$ , and draw  $DF$ ,  $EG$ ,  $\perp$  the base.

Because  $DL = LA$ , and that  $LM$  is parallel to  $AC$ ,

$\therefore DH = HE = HK$ ;  $\therefore DE = 2HK$ .

But  $DF + EG = 2HK$ ;  $\therefore DF + EG = DE$ .

Q. E. F.

[N. B. This proof is incomplete. I have assumed, without proving it, that  $DH = HK$ . It may be proved thus. Because sq. of  $SK = \text{rect. of } SD, SN$ ,  $\therefore DN$  is a chord of a Circle which touches the base at  $K$ ;  $\therefore LM$ , which bisects it at right angles, passes through the centre. But  $KH$  also passes through the centre;  $\therefore H$  is the centre;  $\therefore HD = HK$ .]

## 52. (12, 23)

Let  $x$  be the number of pennies each had at first.

No. (3) received  $x$ , took out  $(2+4)$ , and put in  $\frac{x}{2}$ ; so that the sack then contained  $(x \cdot \frac{3}{2} - 6)$ . Let us write ' $a$ ' for ' $\frac{3}{2}$ '.

No. (5) received  $(xa-6)$ , took out  $(4+1)$ , and put in enough to multiply, by  $a$ , its contents when he received it. The sack now contained  $(xa^2-6a-5)$ .

No. (2) took out  $(1+3)$ , and handed on  $(xa^3-6a^2-5a-4)$ .

No. (4) took out  $(3+5)$ , and handed on

$$(xa^4-6a^3-5a^2-4a-8).$$

No. (1) put in 2. The sack now contained  $5x$ .

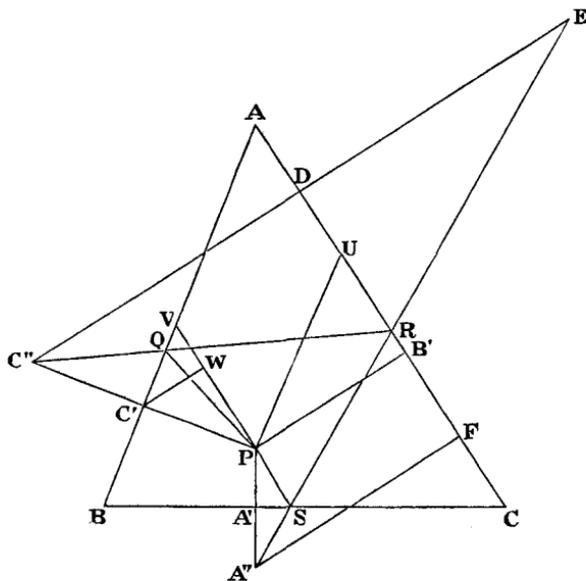
Hence  $xa^4-6a^3-5a^2-4a-6 = 5x$ ;

$$\begin{aligned} \therefore x &= \frac{6a^3+5a^2+4a+6}{a^4-5}; \\ &= \frac{(6 \cdot 3^3+5 \cdot 3^2 \cdot 2+4 \cdot 3 \cdot 2^2+6 \cdot 2^3) \cdot 2}{3^4-5 \cdot 2^4}; \\ &= \frac{(162+90+48+48) \cdot 2}{81-80} = 696 = 2l. 18s. 0d. \end{aligned}$$

Q. E. F.

## 53. (13, 24)

Let  $ABC$  be the given Triangle, and  $P$  the given Point ; and call its trilinear co-ordinates ' $\alpha, \beta, \gamma$ '.



From  $P$  draw  $PA'$ ,  $PB'$ ,  $PC'$ ,  $\perp$  the sides, and therefore equal to  $\alpha, \beta, \gamma$ . Produce  $PA'$  and  $PC'$  to  $A''$  and  $C''$ , making  $A'A'' = PA'$ , and  $C'C'' = PC'$ . From  $C''$  draw  $C''D \perp AC$ , and produce it to  $E$ , making  $DE = C''D$ . Join  $EA''$ , cutting  $AC$  in  $R$ , and  $BC$  in  $S$ . Join  $C''R$ , cutting  $AB$  in  $Q$ . Join  $PQ, PS$ .

The path of the ball is evidently  $PQRSP$ ; and we have to calculate the length of  $AR$ .

Now  $AR = DR + AD = DR + AB' - DB'$ .

First, to calculate  $DR$ .

From  $P$  draw  $PU, PV$ , parallel to  $AB, AC$ ; from  $C'$  draw  $C'W \perp PV$ ; and from  $A''$  draw  $A''F \perp AC$ .

By similar Triangles,  $DR : RF :: DE : A''F :: C''D : A''F$ ;

$$\therefore DR : DF :: C''D : (C''D + A''F);$$

$$\therefore DR = \frac{DF \cdot C''D}{C''D + A''F}.$$

Now  $\angle C'VP = A$ ;  $\therefore \angle C'PV = 90^\circ - A$ ;

$$\therefore WP = \gamma \cap A;$$

$$\therefore DB', \text{ which } = 2WP, = 2\gamma \cap A.$$

Similarly,  $B'F = 2\alpha \cap C$ ;

$$\therefore DF = 2(\alpha \cap C + \gamma \cap A).$$

Again,  $C'W = \gamma \cap A$ ;

$$\therefore C''D, \text{ which } = 2C'W + PB', = 2\gamma \cap A + \beta.$$

Similarly,  $A''F = 2\alpha \cap C + \beta$ ;

$$\therefore C''D + A''F = 2(\alpha \cap C + \gamma \cap A + \beta);$$

$$\therefore DR = \frac{(\alpha \cap C + \gamma \cap A) \cdot (2\gamma \cap A + \beta)}{\alpha \cap C + \gamma \cap A + \beta}.$$

Now  $AB' = B'U + UA = B'U + PV$ ,

$$= \beta \cot A + \gamma \operatorname{cosec} A = \frac{\beta \cap A + \gamma}{\cap A};$$

$$\therefore AB' - DB' = \frac{\beta \cap A + \gamma}{\cap A} - 2\gamma \cap A,$$

$$= \frac{\beta \cap A + \gamma(1 - 2 \cap^2 A)}{\cap A}$$

$$= \frac{\beta \cap A + \gamma \cap 2A}{\cap A}.$$

Now  $AR = DR + AB' - DB'$ ;

$$\therefore AR = \frac{(\alpha \cap C + \gamma \cap A) \cdot (2\gamma \cap A + \beta)}{\alpha \cap C + \gamma \cap A + \beta} + \frac{\beta \cap A + \gamma \cap 2A}{\cap A}.$$

Q. E. F.

## 54. (13, 24)

It is evident that Triangle  $ADE$  is similar to  $ABC$ .

$$\text{Let 'k' = ratio } \frac{DE}{a} = \frac{AE}{b} = \frac{AD}{c}.$$

$$\text{Now } DG = DE; \therefore DG = ka;$$

$$\therefore GB = c - ka - kc;$$

$$\therefore \frac{GB}{c} = 1 - k - k \cdot \frac{a}{c};$$

$$\therefore GF \left( \text{which} = GB \cdot \frac{b}{c} \right) = b - kb - k \cdot \frac{ab}{c};$$

$$\text{but } GF = DE = ka;$$

$$\therefore b - kb - k \cdot \frac{ab}{c} = ka;$$

$$\therefore bc = k \cdot (bc + ca + ab);$$

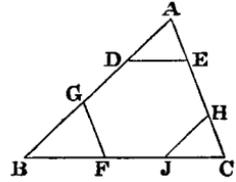
$$\therefore k = \frac{bc}{bc + ca + ab} = \frac{\frac{1}{a}}{\frac{1}{a} + \frac{1}{b} + \frac{1}{c}} = \frac{\frac{1}{a}}{m} \text{ (say).}$$

$$\text{Hence } AD = \frac{c \cdot \frac{1}{a}}{m}; \quad DG = \frac{1}{m} = \frac{c \cdot \frac{1}{c}}{m}.$$

$$\therefore GB \text{ (which} = c - AD - DG) = \frac{c \cdot \left( m - \frac{1}{a} - \frac{1}{c} \right)}{m} = \frac{c \cdot \frac{1}{b}}{m};$$

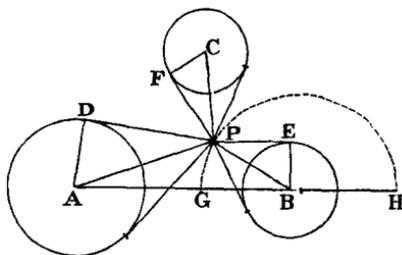
$$\therefore AD : DG : GB :: \frac{1}{a} : \frac{1}{c} : \frac{1}{b}.$$

$$\text{Also } DE = ka = \frac{1}{m} = \frac{1}{\frac{1}{a} + \frac{1}{b} + \frac{1}{c}}.$$



Q. E. F.

## 55. (13)



Let  $A, B, C$  be the centres of the bases of the towers ; and  $a, b, c$  their radii. Suppose  $P$  the required Point ; and from  $P$  draw a pair of tangents to each circle, and lines to the centres, which will evidently bisect the angles contained by the pairs of tangents.

Hence angles  $APD, BPE, CPF$  are equal ;

$\therefore \sphericalangle APD = \sphericalangle BPE = \sphericalangle CPF$  ;

i. e.  $\frac{a}{AP} = \frac{b}{BP} = \frac{c}{CP}$  ;

$\therefore AP : BP : CP :: a : b : c$ .

Draw a Line through  $A, B$ , and on it take Points  $G, H$ , such that  $AG : GB :: AH : HB :: a : b$ .

Then the Semicircle, described on  $GH$ , is the locus of all Points whose distances, from  $A$  and  $B$ , are proportional to  $a, b$ .

Hence, if a Line be drawn through  $B, C$ , and a Semicircle described which shall be the locus of all Points whose distances, from  $B$  and  $C$ , are proportional to  $b, c$ ; the intersection of these two Semicircles will be the Point required. Q. E. F.

[Note. "The locus of all Points whose distances &c.," if represented algebraically, is evidently a Circle, whose centre is on the Line through  $A, B$ , and which passes through  $G$  and  $H$ .]

## 56. (13, 24)

Draw  $BC, CE, BD$ , equal to the given altitudes, so as to form right  $\angle$ s at  $B$  and  $C$ : and produce  $DB, EC$ . Join  $DC$ , and draw  $CF \perp$  to it. Join  $EB$ , and draw  $BG \perp$  to it. With centre  $B$ , and distance  $BF$ , describe a circle: with centre  $C$ , and distance  $CG$ , describe another: let them meet at  $A$ : and join  $AB, AC$ .

Call the altitudes of  $ABC$ , ' $\alpha, \beta, \gamma$ '.

Now  $\alpha \cdot BC = \beta \cdot CA = \gamma \cdot AB$   
 $\qquad\qquad\qquad =$  twice area of  $ABC$ ;

also, taking  $BC$  as unit-line,

$$BC = \frac{1}{BC}, \quad CA = CG = \frac{1}{CE},$$

$$AB = BF = \frac{1}{BD};$$

$$\therefore \frac{\alpha}{BC} = \frac{\beta}{CE} = \frac{\gamma}{BD};$$

i. e.  $\alpha, \beta, \gamma$  are proportional to given altitudes;

$\therefore$  Triangle  $ABC$  is similar to required Triangle.

The rest of the construction is obvious.

Q. E. F.

## 57. (14, 25)

(1) *Geometrically.*

Let  $ABC$  be given Triangle.

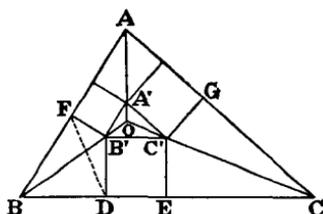
(*Analysis.*)

Suppose the 3 Squares described, and that their upper edges form the Triangle  $A'B'C'$ . Join  $AA', BB', CC'$ .

Now it is evident that, if  $BB'$  be produced, the perpendiculars dropped, from any Point of it, upon  $AB, BC$ , will be proportional to  $B'F, B'D$ .

Similarly for  $AA'$  and  $CC'$ .

Hence these 3 Lines will meet at the Point from which the perpendiculars, dropped upon the sides of  $ABC$ , are proportional to  $B'C', C'A', A'B'$ .



Hence, if Squares be described externally on the sides of  $ABC$ , and if their outer edges be produced to form a new Triangle  $A''B''C''$ : this Triangle, with these 3 Squares, will form a Diagram wholly similar to that formed by the Triangle  $ABC$ , with the 3 Squares inside it.

(*Synthesis.*)

Hence, if Squares be described externally on the sides of the given Triangle; and if their outer edges be produced to form a new Triangle; and if the sides of the given Triangle be divided similarly to those of the new Triangle: their central portions will be the bases of the required Squares. Q. E. F.

(2) *Trigonometrically.*

Let  $a, b, c$  be the sides of the given Triangle, and  $m$  its area; and let  $x, y, z$  be the sides of the required Squares.

It is evident that a Circle can be described about the Tetragon  $BDB'F$ .

Hence  $\angle B'BD = \angle B'FD$ .

Now, in Triangle  $B'FD$ , we know that

$$B'D \cap D = B'F \cap F;$$

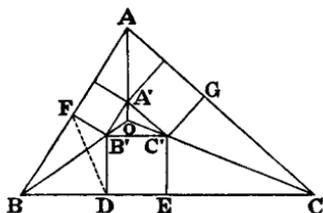
i. e.  $x \cap (B' + F) = z \cap F$ ;

$$\therefore x \cap B' \cup F + x \cup B' \cap F = z \cap F.$$

Now  $\angle B$  is supplementary to  $\angle B'$ ;

$$\therefore x \cap B \cup F = (z + x \cup B) \cap F;$$

$$\therefore \cot F = \frac{z + x \cup B}{x \cap B} = \cot B'DD.$$



Now  $BD = x \cot B'DD$ ;

$$\therefore BD = \frac{z+x \triangle B}{\triangle B}.$$

$$\text{Similarly, } EC = \frac{y+x \triangle C}{\triangle C}.$$

But  $BD+EC = a-x$ ;

$$\therefore \frac{z+x \triangle B}{\triangle B} + \frac{y+x \triangle C}{\triangle C} = a-x;$$

$$\therefore \frac{x \triangle (B+C) + y \triangle B + z \triangle C}{\triangle B \triangle C} = a-x;$$

$$\text{i. e. } \frac{x \triangle A + y \triangle B + z \triangle C}{\triangle B \triangle C} = a-x.$$

Now it is evident that these Triangles are similar; so that

$$\frac{a}{x} = \frac{b}{y} = \frac{c}{z}.$$

Hence, multiplying the last equation, throughout, by one or other of these equal fractions, we get

$$\frac{a \triangle A + b \triangle B + c \triangle C}{\triangle B \triangle C} = \frac{a^2}{x} - a;$$

$$\therefore \frac{a \triangle A + b \triangle B + c \triangle C}{a \triangle B \triangle C} = \frac{a}{x} - 1;$$

$$\therefore \frac{a}{x} = \frac{a \triangle A + b \triangle B + c \triangle C}{a \triangle B \triangle C} + 1.$$

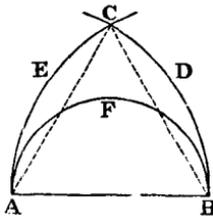
Hence, multiplying above and below by one or other of the equal fractions  $\frac{a}{\cap A}$ ,  $\frac{b}{\cap B}$ ,  $\frac{c}{\cap C}$ ,

$$\begin{aligned} \frac{a}{x} &= \frac{a^2 + b^2 + c^2}{ab \cap C} + 1; \\ &= \frac{a^2 + b^2 + c^2}{2m} + 1 = \frac{b}{y} = \frac{c}{z}. \end{aligned}$$

Q. E. F.

**58.** (14, 25)

It may be assumed that the 3 Points form a Triangle, the chance of their lying in a straight Line being (practically) *nil*.

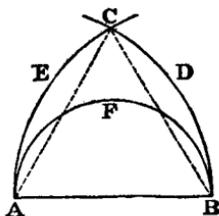


Take the longest side of the Triangle, and call it 'AB': and, on that side of it, on which the Triangle lies, draw the semicircle *AFB*. Also, with centres *A*, *B*, and distances *AB*, *BA*, draw the arcs *BDC*, *AEC*, intersecting at *C*.

Then it is evident that the vertex of the Triangle cannot fall outside the Figure *ABDCE*.

Also, if it fall inside the semicircle, the Triangle is obtuse-angled: if outside it, acute-angled. (The chance, of its falling on the semicircle, is practically *nil*.)

$$\text{Hence required chance} = \frac{\text{area of semicircle}}{\text{area of fig. } ABDCE}.$$



Now let  $AB = 2a$ : then area of semicircle  $= \frac{\pi a^2}{2}$ ; and area of Fig.  $ABDCE = 2 \times \text{sector } ABDC - \text{Triangle } ABC$ ;

$$= 2 \cdot \frac{4\pi a^2}{6} - \sqrt{3} \cdot a^2 = a^2 \cdot \left( \frac{4\pi}{3} - \sqrt{3} \right);$$

$$\therefore \text{ chance} = \frac{\frac{\pi}{2}}{\frac{4\pi}{3} - \sqrt{3}} = \frac{3}{8 - \frac{6\sqrt{3}}{\pi}}.$$

Q. E. F.

### 59. (14, 25)

Let  $KL = MN = a$ ,

$KN = LM = b$ ,

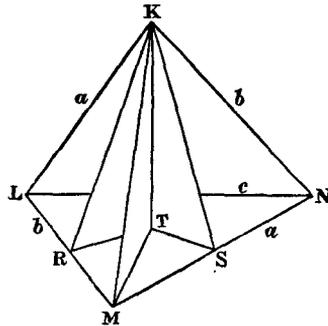
$KM = LN = c$ ;

and let  $\angle$ s  $LMK, MKL, KLM$  be equal to 'A, B, C'; and similarly for the  $\angle$ s of the other facets.

From  $K$  draw  $KT \perp$  base-facet  $LMN$ . Also draw  $KR, KS, \perp LM, MN$ . And join  $TR, TM, TS$ ,

It is easily proved that  $\angle$ s  $TRM, TSM$  are right.

The required volume is  $\frac{1}{3} \cdot KT \cdot LMN$ . The area of  $LMN$  is of course known. All we need is the length of  $KT$ . Now  $KT^2 = KS^2 - TS^2$ ; and  $KS$  evidently  $= c \cdot \cap B$ . Hence all we need is the length of  $TS$ .



Now this requires a preliminary Lemma, in itself a very pretty problem, viz.—

LEMMA (1).

Given, in Tetragon  $RMST$ , sides  $RM$ ,  $MS$ , and  $\angle RMS$ , and that  $\angle s TRM$ ,  $TSM$  are right: find  $TS$ .

$$\text{Now } \frac{TS}{\sphericalangle TRS} = \frac{TR}{\sphericalangle TSR};$$

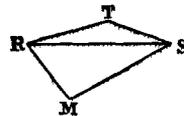
$$\text{also } TS \sphericalangle TSR + TR \sphericalangle TRS = RS;$$

$$\therefore \frac{TS}{\sphericalangle TRS} = \frac{TR}{\sphericalangle TSR},$$

$$= \frac{TS \sphericalangle TSR + TR \sphericalangle TRS}{\sphericalangle TRS \sphericalangle TSR + \sphericalangle TSR \sphericalangle TRS},$$

$$= \frac{RS}{\sphericalangle RMS} = \frac{MS}{\sphericalangle MRS};$$

$$\therefore \frac{TS}{\sphericalangle MRS} = \frac{MS}{\sphericalangle MRS}; \text{ i. e. } TS = MS \cot MRS.$$



Q. E. F.

Hence this requires another Lemma, in order to find the value of  $\cot MRS$  (or  $\tan MRS$ , which will do as well, and makes a prettier problem).

## LEMMA (2).

Given, in Triangle  $RMS$ , sides  $RM$ ,  $MS$ , and  $\angle RMS$ : find  $\tan MRS$ .

$$\begin{aligned}\tan MRS &= \frac{\sphericalangle MRS}{\sphericalangle MRS} = \frac{RS \sphericalangle MRS}{RS \sphericalangle MRS}, \\ &= \frac{MS \sphericalangle RMS}{RM - MS \sphericalangle RMS}.\end{aligned}$$



Q. E. F.

Hence, in Tetragon  $RMST$ , we have by Lemma (1),

$$TS = MS \cot MRS;$$

$$\begin{aligned}\text{and, by Lemma (2), } \cot MRS &= \frac{RM - MS \sphericalangle RMS}{MS \sphericalangle RMS}, \\ &= \frac{c \sphericalangle A - c \sphericalangle B \sphericalangle C}{c \sphericalangle B \sphericalangle C} = \frac{\sphericalangle A - \sphericalangle B \sphericalangle C}{\sphericalangle B \sphericalangle C};\end{aligned}$$

$$\therefore TS = \frac{c}{\sphericalangle C} \cdot (\sphericalangle A - \sphericalangle B \sphericalangle C).$$

$$\text{Now } KT^2 = KS^2 - TS^2;$$

$$\begin{aligned}\therefore \text{it} &= (c \sphericalangle B)^2 - \frac{c^2}{\sphericalangle^2 C} \cdot (\sphericalangle A - \sphericalangle B \sphericalangle C)^2, \\ &= \frac{c^2}{\sphericalangle^2 C} \cdot \{(\sphericalangle B \sphericalangle C)^2 - (\sphericalangle A - \sphericalangle B \sphericalangle C)^2\};\end{aligned}$$

$$\text{therefore } KT = \frac{c}{\sphericalangle C} \text{ multiplied by}$$

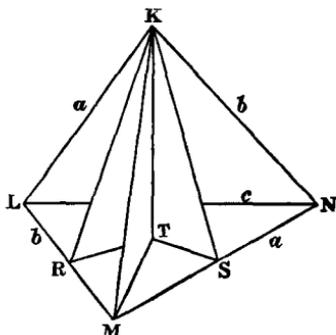
$$\sqrt{\sphericalangle^2 B \sphericalangle^2 C - \sphericalangle^2 B \sphericalangle^2 C - \sphericalangle^2 A + 2 \sphericalangle A \sphericalangle B \sphericalangle C},$$

$$= \frac{c}{\sphericalangle C} \text{ multiplied by}$$

$$\sqrt{(\mathbf{1} - \sphericalangle^2 B) \cdot (\mathbf{1} - \sphericalangle^2 C) - \sphericalangle^2 B \sphericalangle^2 C - \sphericalangle^2 A + 2 \sphericalangle A \sphericalangle B \sphericalangle C},$$

$$= \frac{c}{\sphericalangle C} \cdot \sqrt{\mathbf{1} - (\sphericalangle^2 A + \sphericalangle^2 B + \sphericalangle^2 C) + 2 \sphericalangle A \sphericalangle B \sphericalangle C},$$

which is symmetrical, as it ought to be.



Now area of  $LMN = \frac{ab \sin C}{2}$ ;

hence volume of Tetrahedron

$$= \frac{abc}{6} \cdot \sqrt{1 - (\sin^2 A + \sin^2 B + \sin^2 C) + 2 \sin A \sin B \sin C}$$

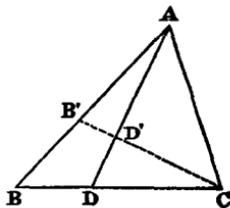
Q. E. F.

**60.** (14, 25)

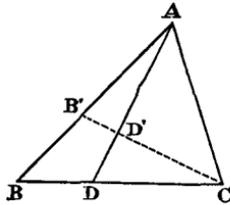
Let  $\angle BAD = \theta$ ,  $\angle CAD = \phi$ .

$$\begin{aligned} \text{Now } \frac{\sin(B+\theta)}{\sin \theta} &= \frac{c}{\left(\frac{ma}{m+n}\right)} \\ &= \frac{c \cdot (m+n)}{ma}; \end{aligned}$$

$$\therefore \sin B \cot \theta + \sin B = \frac{c \cdot (m+n)}{ma};$$



$$\begin{aligned} \therefore \cot \theta &= \frac{c \cdot (m+n)}{ma \cdot \sin B} - \cot B, \\ &= \frac{(m+n) \cdot (a \sin B + b \sin A) - ma \sin B}{ma \sin B}, \\ &= \frac{(m+n) b \sin A + na \sin B}{ma \sin B}; \end{aligned}$$



$$\begin{aligned} \text{i. e. } \cot \theta &= \frac{(m+n) \cdot \frac{b}{\sin B} \cdot \sin A + na \cot B}{ma}, \\ &= \frac{(m+n)a \cot A + na \cot B}{ma}, \\ &= \frac{(m+n) \cot A + n \cot B}{m}. \end{aligned}$$

$$\text{Similarly, } \cot \phi = \frac{(m+n) \cot A + m \cot C}{n}.$$

Q. E. F.

## COROLLARIES.

$$(1) \quad m \cot \theta - n \cot \phi = n \cot B - m \cot C.$$

$$(2) \quad \frac{\cot B + \cot \phi}{\cot C + \cot \theta} = \frac{m}{n}.$$

(3) If Triangle be equilateral,

$$\cot \theta = \frac{m+2n}{m} \cdot \frac{1}{\sqrt{3}},$$

$$\cot \phi = \frac{n+2m}{n} \cdot \frac{1}{\sqrt{3}};$$

$$\therefore \frac{\cot \theta}{\cot \phi} = \frac{mn+2n^2}{mn+2m^2};$$

$$\therefore \frac{\tan \theta}{\tan \phi} = \frac{mn+2m^2}{mn+2n^2};$$

$$\text{i. e., if } CD'B' \text{ be drawn } \perp \text{ to } AD, \frac{B'D'}{D'C} = \frac{mn+2m^2}{mn+2n^2};$$

e. g., if  $\frac{m}{n} = \frac{1}{2}$ ,  $\frac{B'D'}{D'C} = \frac{2}{5}$ .

(4) Let  $\tan A = 1$ ,  $\tan B = 2$ ,  $\tan C = 3$ ;

then  $\cot \theta = \frac{m+n+n \cdot \frac{1}{2}}{m} = \frac{2m+3n}{2m}$ ,

$\cot \phi = \frac{m+n+m \cdot \frac{1}{3}}{n} = \frac{3n+4m}{3n}$ ;

$\therefore \tan \phi = \frac{6mn+8m^2}{6mn+9n^2}$ ;

from which, if  $\frac{\tan \theta}{\tan \phi}$  were given, we could find  $\frac{m}{n}$  from a Quadratic Equation.

I tried various values, to find one which would give rational values for  $m$  and  $n$ , and found that  $\frac{3}{2}$  would do, as it leads to the Quadratic

$$2(6mn+9n^2)-3(6mn+8m^2)=0,$$

in which  $(B^2-4AC)$  becomes, after dividing all through by 6,  $(1^2+4 \cdot 4 \cdot 3)$ , i. e. 49.

The Quadratic is  $4m^2+mn-3n^2=0$ ;

whence  $\frac{m}{n} = \frac{-1 \pm 7}{8} = \frac{3}{4}$ ; which solves the Problem 'Given

a Triangle  $ABC$ , having the tangents of its angles equal to 1, 2, 3: divide  $BC$  at  $D$ , so that, if  $AD$  be joined, and  $CD'B'$  drawn  $\perp$  to it, the ratio  $\frac{B'D'}{D'C}$  may be  $\frac{2}{3}$ '. The answer is

'Divide it so that  $\frac{BD}{DC} = \frac{3}{4}$ '.

**61. (14)**

We know that the equation

$$(a^2+4b^2+4c^2)+(4a^2+b^2+4c^2)+ (4a^2+4b^2+c^2) = 9(a^2+b^2+c^2)$$

is identically true.

$$\begin{aligned}
&\text{Hence } a^2 + b^2 + c^2 \\
&= \frac{1}{9} \cdot \{(a^2 + 4b^2 + 4c^2) + (4a^2 + b^2 + 4c^2) + (4a^2 + 4b^2 + c^2)\}; \\
&= \frac{1}{9} \cdot \{(a^2 + 4b^2 + 4c^2 + 8bc - 4ca - 4ab) \\
&\quad + (4a^2 + b^2 + 4c^2 - 4bc + 8ca - 4ab) \\
&\quad + (4a^2 + 4b^2 + c^2 - 4bc - 4ca + 8ab)\}; \\
&= \frac{1}{9} \cdot \{(-a + 2b + 2c)^2 + (2a - b + 2c)^2 + (2a + 2b - c)^2\}; \\
&= \left(\frac{-a + 2b + 2c}{3}\right)^2 + \left(\frac{2a - b + 2c}{3}\right)^2 + \left(\frac{2a + 2b - c}{3}\right)^2.
\end{aligned}$$

$$\text{Now } (-a + 2b + 2c) = 3(b + c) - (a + b + c);$$

$\therefore$ , if  $(a + b + c)$  be a multiple of 3, so also is  $(-a + 2b + 2c)$ ;

$\therefore \frac{-a + 2b + 2c}{3}$  is an integer;

and similarly for the other 2 fractions.

Also it may be proved that, if  $\frac{-a + 2b + 2c}{3}$  be equal to  $a$ , or  $b$ , or  $c$ , then  $a, b, c$  can be arranged in *A. P.*

$$\text{First, let } \frac{-a + 2b + 2c}{3} = a;$$

$$\text{then } -a + 2b + 2c = 3a; \text{ i. e. } b + c = 2a;$$

$$\text{secondly, let } \frac{-a + 2b + 2c}{3} = b;$$

$$\text{then } -a + 2b + 2c = 3b; \text{ i. e. } 2c = a + b;$$

$$\text{thirdly, let } \frac{-a + 2b + 2c}{3} = c;$$

$$\text{then } -a + 2b + 2c = 3c; \text{ i. e. } 2b = c + a.$$

And similarly for the other 2 fractions.

Hence, contranominally, if  $a, b, c$  can *not* be arranged in *A. P.*, the 2 sets of squares have no common term.

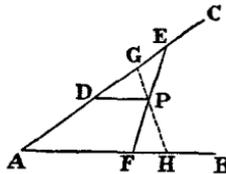
Q. E. D.

Numerical Examples (not thought out).

$a^2$	$b^2$	$c^2$	$\left(\frac{-a+2b+2c}{3}\right)^2$	$\left(\frac{2a-b+2c}{3}\right)^2$	$\left(\frac{2a+2b-c}{3}\right)^2$
$1^2$	$4^2$	$4^2$	$5^2$	$2^2$	$2^2$
$3^2$	$4^2$	$8^2$	$7^2$	$6^2$	$2^2$
$4^2$	$5^2$	$9^2$	$8^2$	$7^2$	$3^2$

62. (14)

Let  $AB, AC$ , be the given Lines, and  $P$  the given Point.



Through  $P$  draw  $PD$  parallel to  $AB$ ; from  $DC$  cut off  $DE$  equal to  $AD$ ; join  $EP$ , and produce it to meet  $AB$  at  $F$ .

Because  $AD = DE$ , and that  $DP$  is parallel to  $AB$ ,

$\therefore FP = PE$ .

Now let  $GPH$  be any other line through  $P$ ;

then  $\angle PFH > \angle PEG$ .

Because, in Triangles  $PFH, PEG, PF = PE$ , and

$\angle FPH = \angle GPE$ , and  $\angle PFH > \angle PEG$ ,

$\therefore PH > PG$ , and Triangle  $PFH >$  Triangle  $PGE$ .

To each add Tetragon  $AFPG$ ;

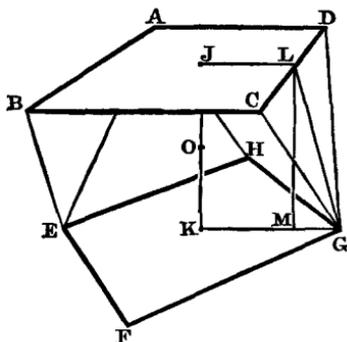
$\therefore$  Triangle  $AGH >$  Triangle  $AEF$ .

And so of any other line through  $P$ .

Hence  $AEF$  is the least possible Triangle.

Q. E. F.

## 63. (15, 26)



Let each side of each Square = 2.

Then  $LG = \sqrt{3}$ ,  $MG = (\sqrt{2}-1)$ ;

$$\begin{aligned} \therefore LM (= JK) &= \sqrt{3 - (2 + 1 - 2\sqrt{2})} \\ &= 2^{\frac{3}{4}}; \end{aligned}$$

$$\therefore OJ = OK = \frac{1}{2^{\frac{1}{4}}}.$$

Take  $O$  as origin, the  $X$ -axis  $\parallel$  to  $AD$ , and the  $Y$ -axis to  $AB$ ; and let  $JK$  be part of the  $Z$ -axis.

Let equation to plane containing Triangle  $CDG$  be

$$x \sin \alpha + y \sin \beta + z \sin \gamma - p = 0,$$

where  $p$  is length of perpendicular dropped, from  $O$ , upon this plane, and meeting it somewhere in  $LG$ .

Hence we can find  $p$  from equation to  $LG$ , in the  $XZ$ -plane, which will be

$$x \sin \alpha + z \sin \gamma - p = 0;$$

now this line contains  $L$ , whose co-ordinates are  $(1, \frac{1}{2^{\frac{1}{4}}})$ ,

and  $G$ , whose co-ordinates are  $(\sqrt{2}, -\frac{1}{2^{\frac{1}{2}}})$ ;

$$\therefore \Delta a + \frac{1}{2^{\frac{1}{2}}} \cdot \Delta \gamma - p = 0,$$

$$\text{and } \sqrt{2} \cdot \Delta a - \frac{1}{2^{\frac{1}{2}}} \cdot \Delta \gamma - p = 0;$$

$$\therefore (\sqrt{2}-1) \cdot \Delta a = \frac{2}{2^{\frac{1}{2}}} \cdot \Delta \gamma = 2^{\frac{1}{2}} \cdot \Delta \gamma;$$

$$\therefore \frac{\Delta a}{2^{\frac{1}{2}}} = \frac{\Delta \gamma}{\sqrt{2}-1} = \frac{1}{\sqrt{2^{\frac{1}{2}}+3-2^{\frac{1}{2}}}} = \frac{1}{\sqrt{3}};$$

$$\therefore \Delta a = \frac{2^{\frac{1}{2}}}{\sqrt{3}}, \Delta \gamma = \frac{\sqrt{2}-1}{\sqrt{3}};$$

$$\therefore p = \frac{2^{\frac{1}{2}}}{\sqrt{3}} + \frac{\sqrt{2}-1}{2^{\frac{1}{2}} \cdot \sqrt{3}} = \frac{\sqrt{2}+1}{2^{\frac{1}{2}} \cdot \sqrt{3}}.$$

Now area of  $CDG = \sqrt{3}$ ;

$\therefore$  volume of pyramid, whose base is  $CDG$  and whose vertex

$$\text{is } O, = \frac{\sqrt{2}+1}{3 \cdot 2^{\frac{1}{2}}};$$

and there are eight such pyramids in the solid;

$$\therefore \text{their sum} = \frac{8(\sqrt{2}+1)}{3 \cdot 2^{\frac{1}{2}}}.$$

Also volume of pyramid, whose base is  $ABCD$ , and whose vertex is  $O$ , =  $\frac{4}{3 \cdot 2^{\frac{1}{2}}}$ ;

and there are 2 such pyramids in the solid;

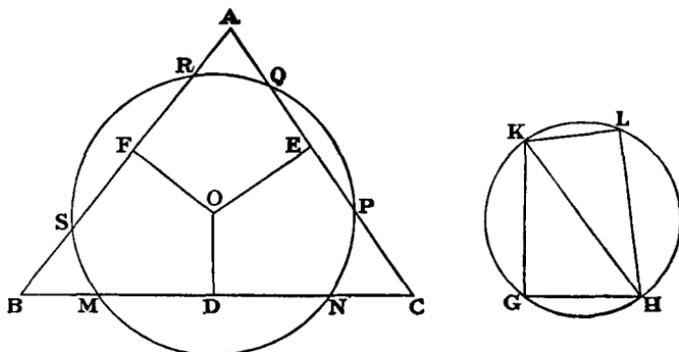
$$\therefore \text{their sum} = \frac{8}{3 \cdot 2^{\frac{1}{2}}};$$

$$\therefore \text{volume of solid} = \frac{8(2+\sqrt{2})}{3 \cdot 2^{\frac{1}{2}}} = \frac{8 \cdot 2^{\frac{1}{2}} \cdot (\sqrt{2}+1)}{3}$$

Q. E. F.

## 64. (15)

Let  $ABC$  be the given Triangle, and  $O$  the given Point; and



let  $OD$ , its distance from  $BC$ , be less than either  $OE$  or  $OF$ , its distances from  $CA$ ,  $AB$ .

Draw a line  $GH$  equal to  $OE$ , and  $GK \perp$  it and equal to  $OF$ ; and join  $HK$ ; and about the Triangle  $GHK$  describe a Circle; and place in it a line  $KL$  equal to  $OD$ ; and join  $LH$ .

Because sqs of  $KL$ ,  $LH =$  sqs of  $KG$ ,  $GH$ , and that  $KL$  is less than either  $KG$  or  $GH$ ,  $\therefore LH$  is greater than either;

$\therefore$  a Circle, with centre  $O$ , and radius equal to  $LH$ , will cut all three Lines, in two Points each. Describe this Circle.

Then sqs of  $MD$ ,  $DO =$  sqs of  $PE$ ,  $EO$ ;

also sq. of  $LH =$  sqs of  $RF$ ,  $FO$ ;

$\therefore$  sqs of  $MD$ ,  $DO$ ,  $LH =$  sqs of  $PE$ ,  $RF$ ,  $EO$ ,  $FO$ ;

but sqs of  $DO$ ,  $LH =$  sqs of  $KL$ ,  $LH$ ,

$=$  sqs of  $GH$ ,  $GK =$  sqs of  $EO$ ,  $FO$ ;

$\therefore$  sq. of  $MD =$  sqs of  $PE$ ,  $RF$ ;

$\therefore$  4 times sq. of  $MD =$  4 times sqs of  $PE$ ,  $RF$ ;

i. e. sq. of  $MN =$  sqs of  $PQ$ ,  $RS$ .

Hence  $MN$ ,  $PQ$ ,  $RS$ , can be sides of a right-angled Triangle.

Q. E. F.

**65. (15)**

Calling the angles  $\frac{1}{x}$ ,  $\frac{1}{y}$ ,  $\frac{1}{z}$ , of  $360^\circ$ , we must have

$$\frac{1}{x} + \frac{1}{y} + \frac{1}{z} = \frac{1}{2};$$

an Indeterminate Equation with 3 unknowns.

Evidently none of them can be so small as 2.

(1) Let  $x = 3$ ; then  $\frac{1}{y} + \frac{1}{z} = \frac{1}{3}$ .

Now, if  $\frac{1}{y} = \frac{k}{k+l} \times \frac{1}{3}$ ,  $\frac{1}{z}$  will =  $\frac{l}{k+l} \times \frac{1}{3}$ :

hence  $k$  can only be 1, or 2, or 3, or 6; and the same is true of  $l$ .

(N.B. It is assumed that the fractions  $\frac{k}{k+l}$ ,  $\frac{l}{k+l}$ , are in their lowest terms.)

Let  $\frac{1}{y}$  be  $\ll \frac{1}{z}$ . Then  $\frac{k}{k+l} \ll \frac{1}{3}$ .

Then its possible values are  $\frac{1}{3}$ , so that  $\frac{l}{k+l} = \frac{1}{3}$

$\frac{2}{3}$ ,	.	.	.	.	.	$\frac{1}{3}$
$\frac{3}{4}$ ,	.	.	.	.	.	$\frac{1}{4}$
$\frac{3}{5}$ ,	.	.	.	.	.	$\frac{2}{5}$
$\frac{6}{7}$ ,	.	.	.	.	.	$\frac{1}{7}$ .

This gives 5 sets of values for  $\frac{1}{x}$ ,  $\frac{1}{y}$ ,  $\frac{1}{z}$ , viz.:

$$\frac{1}{3}, \frac{1}{12}, \frac{1}{12}; \quad \frac{1}{3}, \frac{1}{3}, \frac{1}{18}; \quad \frac{1}{3}, \frac{1}{3}, \frac{1}{24}; \quad \frac{1}{3}, \frac{1}{10}, \frac{1}{15}; \quad \frac{1}{3}, \frac{1}{7}, \frac{1}{42}.$$

(2) Let  $x = 4$ . Then  $\frac{1}{y} + \frac{1}{z} = \frac{1}{4}$ , and, as before,  $k$  can only be 1, or 2, or 4, and the same is true of  $l$ . Hence the

possible values for  $\frac{k}{k+l}$  are  $\frac{1}{2}$ , so that  $\frac{l}{k+l} = \frac{1}{2}$

$$\frac{2}{3}, \dots \dots \frac{1}{3}$$

$$\frac{4}{5}, \dots \dots \frac{1}{5}$$

This gives 3 more sets of values for  $\frac{1}{x}, \frac{1}{y}, \frac{1}{z}$ , viz.

$$\frac{1}{4}, \frac{1}{5}, \frac{1}{8}; \quad \frac{1}{4}, \frac{1}{6}, \frac{1}{12}; \quad \frac{1}{2}, \frac{1}{5}, \frac{1}{10}.$$

(3) Let  $x = 5$ ; then  $\frac{1}{y} + \frac{1}{z} = \frac{3}{10}$ .

Hence denominator must contain factor "3", and  $k$  can be only 1, or 2, or 5, or 10; and the same is true of  $l$ .

Hence possible values of  $\frac{k}{k+l}$  are  $\frac{1}{2}$ , so that  $\frac{l}{k+l} = \frac{1}{2}$

$$\frac{2}{3}, \dots \dots \frac{1}{3}$$

$$\frac{5}{8}, \dots \dots \frac{1}{8}.$$

This gives 2 sets of values for  $\frac{1}{x}, \frac{1}{y}, \frac{1}{z}$ , viz. :—

$$\frac{1}{5}, \frac{1}{5}, \frac{1}{10}; \quad \frac{1}{5}, \frac{1}{4}, \frac{1}{20};$$

but the latter (a fact overlooked in thinking out) we have had already.

(4) Let  $x = 6$ ; then  $\frac{1}{y} + \frac{1}{z} = \frac{1}{3}$ .

Hence  $k$  can be only 1, or 3, and the same is true of  $l$ .

Hence possible values for  $\frac{k}{k+l}$  are  $\frac{1}{2}$ , so that  $\frac{l}{k+l} = \frac{1}{2}$

$$\frac{2}{3}, \dots \dots \frac{1}{3}.$$

This gives 2 sets of values, viz. :—

$$\frac{1}{6}, \frac{1}{6}, \frac{1}{6}; \quad \frac{1}{6}, \frac{1}{4}, \frac{1}{12};$$

but the latter (a fact overlooked in thinking out) we have had already.

There is no use in giving, to  $x$ , any values greater than 6; for these would make  $\frac{1}{y} + \frac{1}{z} > \frac{1}{3}$ ; so that one or other must be  $> \frac{1}{8}$ ; i. e. either  $y$  or  $z$  must  $< 6$ , and we should get old values over again.

Hence there are 10 different shapes.

Q. E. F.

The 10 sets of angles (I am not certain that they were all thought out) are

- (1)  $120^\circ, 30^\circ, 30^\circ$ ;
- (2)  $120^\circ, 40^\circ, 20^\circ$ ;
- (3)  $120^\circ, 45^\circ, 15^\circ$ ;
- (4)  $120^\circ, 36^\circ, 24^\circ$ ;
- (5)  $120^\circ, 51\frac{3}{7}^\circ, 8\frac{4}{7}^\circ$ ;
- (6)  $90^\circ, 45^\circ, 45^\circ$ ;
- (7)  $90^\circ, 60^\circ, 30^\circ$ ;
- (8)  $90^\circ, 72^\circ, 18^\circ$ ;
- (9)  $72^\circ, 72^\circ, 36^\circ$ ;
- (10)  $60^\circ, 60^\circ, 60^\circ$ .

### 66. (15, 26)

Write  $k$  for  $\frac{\alpha}{\alpha + \beta}$ . Now the counters must be either both white, or one white and one black. Let chance of first condition be  $x$ ; hence chance of second is  $(1-x)$ . Hence chance of drawing white is  $x \times 1 + (1-x) \times \frac{1}{2}$ .

$$\therefore x + \frac{1-x}{2} = k; \therefore x = 2k - 1;$$

$$\therefore (1-x) = 2 - 2k.$$

Let a counter now be drawn and prove white; then chance of 'observed event,' in 1st condition, is 1, and, in 2nd condition,  $\frac{1}{2}$ ;

Hence the chances, of the existence of these two conditions, are proportional to  $(2k-1) \times 1$ ,  $(2-2k) \times \frac{1}{2}$ ; i. e. are proportional to  $2k-1$ ,  $1-k$ ;

hence these chances actually are  $\frac{2k-1}{k}$ ,  $\frac{1-k}{k}$ ;

hence the chance of now drawing white,

$$\text{is } \frac{2k-1}{k} \times 1 + \frac{1-k}{k} \times \frac{1}{2};$$

$$\text{i. e. } \frac{3k-1}{2k}.$$

Hence the effect of *one* repetition of the experiment has been to change  $k$  into  $\frac{3k-1}{2k}$ .

Hence a second repetition of it will change

$$\frac{3k-1}{2k} \text{ into } \frac{3 \times \frac{3k-1}{2k} - 1}{2 \times \frac{3k-1}{2k}}; \text{ i. e. into } \frac{7k-3}{6k-2}.$$

We have now to discover the law (if there is one) for the series

$$k, \quad \frac{3k-1}{2k}, \quad \frac{7k-3}{6k-2},$$

regarding these as identical functions of 1, 2, 3.

We can write the 1st and 2nd term in the form of the 3rd, thus:—

$$\frac{k-0}{0 \times k - (-1)}, \quad \frac{3k-1}{2k-0}, \quad \frac{7k-3}{6k-2}$$

and, by inspection, we see that each is of the form

$$\frac{(2^n-1) \times k - (2^{n-1}-1)}{(2^n-2) \times k - (2^{n-1}-2)},$$

where  $n$  denotes the place of the term.

Suppose this law to hold for  $n$  terms, what will be the effect of repeating the experiment once more?

We know that it changes  $k$  into  $\frac{3k-1}{2k}$ . Hence the new chance will be

$$3 \times \frac{(2^n - 1) \times k - (2^{n-1} - 1)}{(2^n - 2) \times k - (2^{n-1} - 2)} - 1$$

$$\frac{2 \times \frac{(2^n - 1) \times k - (2^{n-1} - 1)}{(2^n - 2) \times k - (2^{n-1} - 2)}}{2 \times \frac{(2^n - 1) \times k - (2^{n-1} - 1)}{(2^n - 2) \times k - (2^{n-1} - 2)}};$$

i. e.  $\frac{k \times (3 \cdot 2^n - 3 - 2^n + 2) - 3 \cdot 2^{n-1} + 3 + 2^{n-1} - 2}{(2^{n+1} - 2) \times k - (2^n - 2)};$

i. e.  $\frac{(2^{n+1} - 1) \times k - (2^n - 1)}{(2^{n+1} - 2) \times k - (2^n - 2)};$

i. e. the  $(n+1)^{\text{th}}$  term of the series will follow the same law. But we know that the law holds for the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> terms. Hence it holds universally.

Hence, after  $m$  repetitions of the experiment, the chance of drawing white will be the  $(m+1)^{\text{th}}$  term of the above series; i. e. it will be

$$\frac{(2^{m+1} - 1) \times k - (2^m - 1)}{(2^{m+1} - 2) \times k - (2^m - 2)}$$

Now, for  $k$ , write  $\frac{\alpha}{\alpha + \beta}$ .

Then chance is  $\frac{(2^{m+1} - 1) \times \alpha - (2^m - 1) \cdot (\alpha + \beta)}{(2^{m+1} - 2) \times \alpha - (2^m - 2) \cdot (\alpha + \beta)};$

i. e.  $\frac{(2^{m+1} - 2^m) \alpha - (2^m - 1) \cdot \beta}{(2^{m+1} - 2^m) \alpha - (2^m - 2) \cdot \beta};$

i. e.  $\frac{2^m \cdot (\alpha - \beta) + \beta}{2^m \cdot (\alpha - \beta) + 2\beta}$ .

Q. E. F.

EXAMPLE—Let chance be  $\frac{9}{10}$ ; and then let experiment be repeated 5 times more.

Here  $\alpha = 9$ ,  $\beta = 1$ ;

$\therefore$  chance becomes  $\frac{32 \times 8 + 1}{32 \times 8 + 2}$ , i. e.  $\frac{257}{258}$ .



∴ Equation to AC is  $y = -\frac{1}{\sqrt{3}} \cdot (x-a)$ ;

i. e.  $x + \sqrt{3} \cdot y = a$  . . . . . (2)

Also Equation to OR is  $\frac{x}{\triangle \theta} = \frac{y}{\cap \theta} = \delta$ ;

∴, at R,  $\frac{x'}{\triangle \theta} = \frac{y'}{\cap \theta} = a'$ ; . . . . . (3)

∴, by (2),  $a' \cdot \triangle \theta + \sqrt{3} \cdot a' \cdot \cap \theta = a$ ;

∴  $a' = \frac{a}{\triangle \theta + \sqrt{3} \cdot \cap \theta}$  . . . . . (4)

Also, by similar  $\Delta$ s  $D'QA', D'OR, QA' : QD' :: OR \cdot OD'$

i. e.  $a : h :: \frac{a}{\triangle \theta + \sqrt{3} \cdot \cap \theta} : h - z$ ;

∴  $h - z = \frac{h}{\triangle \theta + \sqrt{3} \cdot \cap \theta}$ ;

but  $\triangle \theta = \frac{x}{a}$ , and  $\cap \theta = \frac{y}{a}$ ;

∴  $h - z = \frac{ah}{x + \sqrt{3} \cdot y}$ ;

i. e.  $(x + \sqrt{3} \cdot y) \cdot (h - z) = ah$  . . . . . (5)

Equations (1) and (5) give the required Locus.

Q. E. F.

**68.** (16, 26)

Let the Nos of bottles, taken out on the 3 days, be 'x, y, z'. Let each bottle have cost 10 v pence, and therefore be sold for 11 v pence.

Then the Treasurer's receipts, on the 3 days, were  $(x-1) \cdot 11 v$ ,  $y \cdot 11 v - v$ ,  $(z-1) \cdot 11 v - v$ ; yielding, as profits (i. e. as remainders after deducting cost-price of bottles taken out),  $xv - 11 v$ ,  $yv - v$ ,  $zv - 12 v$ . Then these 3 quantities are equal.

Hence  $y = x - 10$ , and  $z = x + 1$ ;

$\therefore$  total No. of bottles, being  $(x + y + z)$ ,  $= 3x - 9$ .

Now total profits are  $(x + y + z) \cdot v - 24v$ ; i. e.  $(3x - 33)v$ ;

$\therefore$  profit, per bottle  $= \frac{(3x - 33) \cdot v}{3x - 9}$ ; and this must  $= 6$ ;

$\therefore (x - 11) \cdot v = (x - 3) \cdot 6$ .

Also  $z \cdot 11v = 11 \times 240$ ; i. e.  $(x + 1) \cdot 11v = 11 \times 240$ ;

$\therefore \frac{x - 11}{x + 1} = \frac{6 \cdot (x - 3)}{240}$ ;

$\therefore (x + 1) \cdot (x - 3) = 40 \cdot (x - 11)$ ;

$\therefore x^2 - 2x - 3 = 40x - 440$ ;

$\therefore x^2 - 42x + 437 = 0$ .

Now  $42^2 - 4 \times 437 = 1764 - 1748 = 16$ ;

$\therefore x = \frac{42 \pm 4}{2} = 23$  or  $19$ ;

$\therefore$  No. of bottles  $= 60$  or  $48$ ; but it is a multiple of  $5$ ;  
 $\therefore$  it  $= 60$ .

Also  $(x + 1) \cdot 11v = 11 \times 240$ ; i. e.  $24v = 240$ ;

$\therefore v = 10$ ;

i. e. the wine was bought @  $8/4$  a bottle, and sold @  $9/2$   
a bottle. Q. E. F.

### 69. (17, 26)

§ 1. Let  $\angle BAD = k \cdot A$ ,  $\angle CBE = l \cdot B$ ,  $\angle ACF = m \cdot C$ .

Then  $\angle ABE = (1 - l) \cdot B$ .

Now  $\angle BC'D = \angle C'AB + \angle C'BA$ .

i. e.  $k \cdot A + (1 - l) \cdot B = C$ . . . . . (1)

Similarly,  $l \cdot B + (1 - m) \cdot C = A$ ; . . . . . (2)

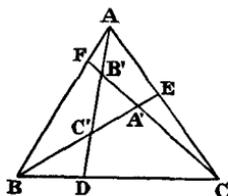
and  $m \cdot C + (1 - k) \cdot A = B$ . . . . . (3)

From equations (1) and (3),  $l$  and  $m$  may be found in terms of  $k$ : but these, taken along with  $k$ , will not be *similar* functions of the single variable  $k$ . We must have  $k$  a certain function of  $A, B, C$ , and  $\theta$  (say);  $l$  a similar function of  $B, C, A$ , and  $\theta$ ; and  $m$  a similar function of  $C, A, B$ , and  $\theta$ ; i.e. we must have

$$k = f(A, B, C, \theta),$$

$$l = f(B, C, A, \theta),$$

$$m = f(C, A, B, \theta).$$



Now we know, by (1), that  $kA - lB = C - B$ ;

$$\text{i.e. } A \cdot f(A, B, C, \theta) - B \cdot f(B, C, A, \theta) = C - B.$$

Now, as an experiment, let

$$k \cdot A = xA + yB + zC + \theta,$$

$$l \cdot B = xB + yC + zA + \theta;$$

then  $kA - lB = (x - z) \cdot A + (y - x) \cdot B + (z - y) \cdot C$ ;

$$\therefore x - z = 0; \text{ i.e. } x = z;$$

$$z - y = 1; \text{ i.e. } z = y + 1.$$

These conditions will be fulfilled, if we make  $y = 1$ , and  $x = z = 2$ ; so that

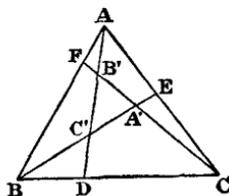
$$kA = 2A + B + 2C + \theta,$$

$$lB = 2B + C + 2A + \theta;$$

which would make

$$f(A, B, C, \theta) \text{ mean } \frac{2A + B + 2C + \theta}{A}.$$

Now this may evidently be simplified by omitting  $(A + B + C)$ , which is constant; and we then have  $k = \frac{A + C + \theta}{A}$ ; or, in a yet simpler form, by again subtracting 180°,  $k = \frac{\theta - B}{A}$ .



$$\text{Similarly } l = \frac{\theta - C}{B},$$

$$m = \frac{\theta - A}{C}.$$

Q. E. F.

§ 2. We see that  $kA = \theta - B$ , so that  $\angle ADC$  is evidently equal to  $\theta$ ; and so are  $\angle s BEA, CFB$ .

This gives us a geometrical construction, viz. to draw lines from  $A, B, C$ , so that each makes the same angle  $\theta$  with the opposite side.

§ 3. Let us now ascertain the limits within which the value of  $\theta$  must lie.

We know that  $kA = \theta - B$ .

Now  $kA \succ A$ ;  $\therefore \theta - B \succ A$ ; i. e.  $\theta \succ A + B$ ;

i. e.  $\theta \succ$  the supplement of  $C$ ;

and of course this is true for *each* of the three angles  $A, B, C$ ; i. e. if  $A, B, C$ , be the order of the angles in a descending order of magnitude,  $\theta \succ$  supplement of  $A$ .

Again  $kA \prec 0$ .

Hence  $\theta - B \prec 0$ ; i. e.  $\theta \prec B$ ;

and of course this is true for *each* angle.

Hence if  $A, B, C$ , be the order in a descending order of magnitude,  $\theta \prec A$ , and  $\succ 180^\circ - A$ .

Q. E. F.

§ 4. We have now to ascertain the ratio which  $B'C'$  bears to  $BC$ .

In Triangle  $ABC'$ , whose  $\angle$ s are  $(\theta - B)$ ,  $(180^\circ - \theta - A)$ ,  $(180^\circ - C)$ , we have

$$AC' = \frac{AB}{\sphericalangle AC'B} \cdot \sphericalangle ABC' = \frac{c}{\sphericalangle C} \cdot \sphericalangle (\theta + A)$$

$$= \frac{a}{\sphericalangle A} \cdot \sphericalangle (\theta + A);$$

$$BC' = \frac{AB}{\sphericalangle AC'B} \cdot \sphericalangle BAC' = \frac{c}{\sphericalangle C} \cdot \sphericalangle (\theta - B)$$

$$= \frac{a}{\sphericalangle A} \cdot \sphericalangle (\theta - B)$$

$\therefore$ , by symmetry,  $AB' = \frac{a}{\sphericalangle A} \cdot \sphericalangle (\theta - A)$ .

Now  $B'C' = AC' - AB'$ ;

$$\therefore \text{it} = \frac{a}{\sphericalangle A} \{ \sphericalangle (\theta + A) - \sphericalangle (\theta - A) \},$$

$$= \frac{a}{\sphericalangle A} \cdot 2 \sphericalangle \theta \sphericalangle A = a \cdot 2 \sphericalangle \theta.$$

Hence  $\frac{a'}{a} = \frac{b'}{b} = \frac{c'}{c} = 2 \sphericalangle \theta$ .

Q. E. F.

**70.** (17, 27)

Before folding the Plane containing the Triangles, the locus of their vertices is evidently a Line parallel to their common base. Hence, if the base of the Tetrahedron = 1, we may imagine a slip of paper, whose width is  $\frac{\sqrt{3}}{2}$ , attached to the front facet of the Tetrahedron, and wrapped round towards the right; and the upper edge of this slip will evidently be the

locus of the vertices. This slip may be conveniently regarded as divided into equilateral Triangles, placed base-downwards and base-upwards alternately, and it is evident that these Triangles will successively cover the facets of the Tetrahedron, in the order 'front, right side, base, left side, front, &c.'; and its *upper* edge, made up of the bases of the inverted constituent Triangles, will evidently run as follows. Calling the successive Triangles, after the first (which occupies the front facet of the Tetrahedron), 'a' (base-up), 'β' (base-down), 'γ' (base-up), 'δ' (base-down), 'ε' (base-up), and so on, the locus consists of the bases of a, γ, &c. Now 'a' will occupy the right facet, its base coinciding with the back-edge of the Tetrahedron; 'β' will occupy the base of the Tetrahedron, its base coinciding with the front-edge; 'γ' will occupy the left facet, its base coinciding with the back-edge; and so on. Hence the locus runs down the back-edge; up again; and so on. Which answers Question (1).

Q. E. F.

We may therefore, in answering the other three questions, consider the slip *before* it is folded, and calculate the positions of the vertices along its *upper* edge: and the problems thus become '*plane*' ones.

(2) Gives us a right-angled Triangle, whose left-hand base-angle is  $15^\circ$ , and whose altitude is  $\frac{\sqrt{3}}{2}$ . We must calculate its base, and then, deducting half the base of the initial Triangle (i. e. deducting  $\frac{1}{2}$ ), we shall get the distance, measured along the upper edge of the slip, from the vertex of the initial Triangle to the vertex of the given Triangle; and from that we can calculate how many times we must go down and up the back-edge to reach it. Call the base of this right-angled Triangle 'x'. Then  $\frac{\sqrt{3}}{2} + x = \tan 15^\circ$ .

Now call  $\tan 15^\circ 't'$ ; then  $\frac{2t}{1-t^2} = \tan 30^\circ = \frac{1}{\sqrt{3}}$ ;

$$\therefore 1-t^2 = 2\sqrt{3} \cdot t; \quad t^2 + 2\sqrt{3} \cdot t - 1 = 0;$$

$$\therefore t = \frac{-2\sqrt{3} \pm 4}{2} = (\text{rejecting negative value}) 2 - \sqrt{3}.$$

$$\therefore x = \frac{\sqrt{3}}{2(2-\sqrt{3})} = \frac{\sqrt{3}}{2}(2+\sqrt{3}) = \sqrt{3} + \frac{3}{2}.$$

Deducting  $\frac{1}{2}$ , we get  $(\sqrt{3} + 1)$  as the required distance.

Now  $\sqrt{3} = 1.7$  &c.;  $\therefore$  distance =  $2.7$  &c.

Hence we must go *down* back-edge, up again, and then about 7 down again. This answers question (2).

(3) We need to go down the back-edge, and up again; i. e. we must use up the upward bases of 'a' and 'γ'. Hence the base of the required right-angled Triangle is  $2\frac{1}{2}$ . Hence the required left-hand base-angle is

$$\tan^{-1} \left( \frac{\sqrt{3}}{2} \div \frac{5}{2} \right); \quad \text{i. e. } \tan^{-1} \frac{\sqrt{3}}{5}.$$

Hence, for the required base-angle, we have  $\frac{\sin}{\cos} = \frac{\sqrt{3}}{5}$ ;

$$\begin{aligned} \therefore \frac{\sin}{\sqrt{3}} &= \frac{\cos}{5} = \frac{1}{\sqrt{28}}; & \therefore \sin &= \sqrt{\frac{3}{28}} = \frac{\sqrt{84}}{28}, \\ &= \frac{\text{rather over } 9}{28}; & & \begin{array}{l} 7 \overline{) 9.} \\ 4 \overline{) 1.28 \text{ \&c.}} \\ \quad .32 \text{ \&c.} \end{array} \end{aligned}$$

Now (by mem. tech.)  $\sin^{-1}.3 = 17.45$  &c<sup>o</sup>.

$$\sin^{-1}.4 = 23.57 \text{ \&c}^{\circ}.$$

and the required angle is about  $\frac{1}{2}$  of the way from one to the other. But the difference is almost exactly  $6^\circ$ . Hence we must add, to the lesser, about  $1\frac{1}{2}$  degrees, or  $1.20^\circ$ . And the total will be about  $18.65^\circ$ .

(4) Here the right-angled Triangle has, for its base,  $3\frac{1}{2}$ .  
 $\therefore$  the required base-angle has, for its tangent,

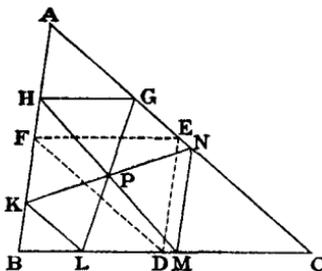
$$\left(\frac{\sqrt{3}}{2} + \frac{7}{2}\right); \text{ i. e. } \frac{\sqrt{3}}{7};$$

$$\begin{aligned} \therefore \frac{\sin}{\sqrt{3}} &= \frac{\cos}{7} = \frac{1}{\sqrt{52}}; \quad \therefore \sin = \sqrt{\frac{3}{52}} = \text{nearly } \sqrt{\frac{1}{17}}, \\ &= \text{nearly } \frac{\sqrt{17}}{17}. \quad \text{Now } \sqrt{17} = 4.12 \text{ \&c.} \quad \therefore \sin = .24 \text{ \&c.} \end{aligned}$$

Now  $\sin^{-1}.2 = 11.53 \text{ \&c.}^\circ$ ; and we must go about half-way to the next angle, viz.  $17.45 \text{ \&c.}^\circ$ . The difference is about  $6^\circ$ ;  $\therefore$  we must add about  $3^\circ$ . Hence the answer is about  $14.53^\circ$ .

### 71. (18)

Let  $ABC$  be the given Triangle, and  $P$  the given Point.



Bisect the sides of  $ABC$  at  $D, E, F$ ; and join these Points.

First, let  $P$  be within the Triangle  $DEF$ .

Draw  $HG$  parallel to  $BC$ , so that its distance from  $BC$  may be double the distance of  $P$  from  $BC$ ; join  $GP, HP$ , and produce them to meet  $BC$  in  $L, M$ . From  $L$  draw  $LK$  parallel to  $AC$ ; join  $KP$ , and produce it to meet  $AC$  at  $N$ ; join  $MN$ .

Because  $HG$  is parallel to  $LM$ ,

$\therefore GP = PL$ , and  $HP = PM$ ;

$\therefore KL$  is parallel to  $GN$ , and that  $LP = PG$ ,

$\therefore KP = PN$ ;  $\therefore MN$  is parallel to  $HK$ .

Now the Triangles  $PGH$ ,  $PLM$ , are equal in all respects;

$\therefore GH = LM$ . Similarly  $KL = GN$ , and  $MN = HK$ .

If  $P$  lies on  $FE$ ,  $HG$  and  $LM$  vanish, and the Hexagon becomes a Parallelogram.

If  $P$  lies at  $D$ , the Hexagon becomes the line  $BC$ .

If  $P$  lies outside the Triangle  $DEF$ , the Problem is insoluble.

Q. E. F.

### 72. (18, 27)

We know that, if a bag contained 3 counters, 2 being black and one white, the chance of drawing a black one would be  $\frac{2}{3}$ ; and that any *other* state of things would *not* give this chance.

Now the chances, that the given bag contains (a)  $BB$ , ( $\beta$ )  $BW$ , ( $\gamma$ )  $WW$ , are respectively  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{1}{4}$ .

Add a black counter.

Then the chances, that it contains (a)  $BBB$ , ( $\beta$ )  $BWB$ , ( $\gamma$ )  $WWB$ , are, as before,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{1}{4}$ .

Hence the chance, of now drawing a black one,

$$= \frac{1}{4} \cdot 1 + \frac{1}{2} \cdot \frac{2}{3} + \frac{1}{4} \cdot \frac{1}{3} = \frac{2}{3}.$$

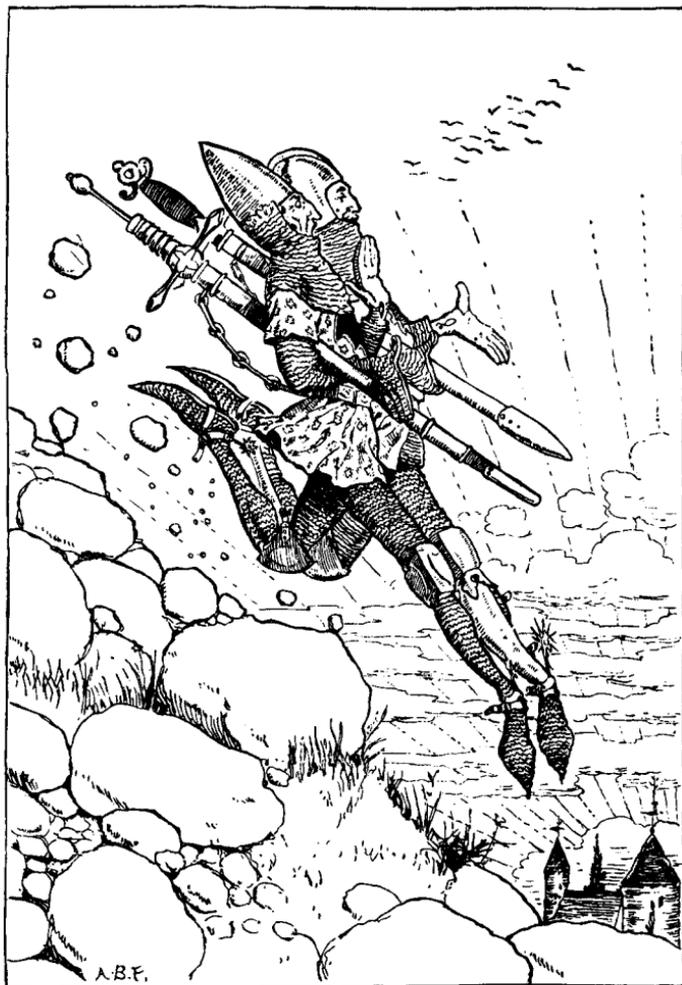
Hence the bag now contains  $BBW$  (since any *other* state of things would *not* give this chance).

Hence, before the black counter was added, it contained  $BW$ , i. e. one black counter and one white.

Q. E. F.

THE END.

# **A TANGLED TALE**



"AT A PACE OF SIX MILES IN THE HOUR,"

*Frontispiece.*

# A TANGLED TALE

BY

LEWIS CARROLL

*WITH SIX ILLUSTRATIONS*

BY

ARTHUR B. FROST

*Hoc meum tale quale est accipe.*

DOVER PUBLICATIONS, INC.  
NEW YORK

## To My Pupil.

Beloved Pupil! Camed by thee,  
Addish-, Subtrac-, Multiplica-tion,  
Division, Fractions, Rule of Thre,  
Attest thy deft manipulation!

Then onward! Let the voice of Fame  
From Age to Age repeat thy story,  
Till thou hast won thyself a name  
Exceeding even Euclid's glory!

## P R E F A C E.

THIS Tale originally appeared as a serial in *The Monthly Packet*, beginning in April, 1880. The writer's intention was to embody in each Knot (like the medicine so dexterously, but ineffectually, concealed in the jam of our early childhood) one or more mathematical questions—in Arithmetic, Algebra, or Geometry, as the case might be—for the amusement, and possible edification, of the fair readers of that Magazine.

L. C.

*October, 1885.*

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# A TANGLED TALE.

## KNOT I.

### EXCELSIOR.

“Goblin, lead them up and down.”

THE ruddy glow of sunset was already fading into the sombre shadows of night, when two travellers might have been observed swiftly—at a pace of six miles in the hour—descending the rugged side of a mountain; the younger bounding from crag to crag with the agility of a fawn, while his companion, whose aged limbs seemed ill at ease in the heavy chain armour habitually worn by tourists in that district, toiled on painfully at his side.

As is always the case under such circumstances, the younger knight was the first to break the silence.

“A goodly pace, I trow!” he exclaimed. “We sped not thus in the ascent!”

“Goodly, indeed!” the other echoed with a groan. “We clomb it but at three miles in the hour.”

“And on the dead level our pace is——?” the younger suggested; for he was weak in statistics, and left all such details to his aged companion.

“Four miles in the hour,” the other wearily replied. “Not an ounce more,” he added, with that love of metaphor so common in old age, “and not a farthing less!”

“’Twas three hours past high noon when we left our hostelry,” the young man said, musingly. “We shall scarce be back by supper-time. Perchance mine host will roundly deny us all food!”

“He will chide our tardy return,” was the grave reply, “and such a rebuke will be meet.”

“A brave conceit!” cried the other, with a merry laugh. “And should we bid him bring us yet another course, I trow his answer will be tart!”

“We shall but get our deserts,” sighed the elder knight, who had never seen a joke in his life, and was somewhat displeased at his companion’s untimely levity. “’Twill be nine of the clock,” he

added in an undertone, "by the time we regain our hostelry. Full many a mile shall we have plodded this day!"

"How many? How many?" cried the eager youth, ever athirst for knowledge.

The old man was silent.

"Tell me," he answered, after a moment's thought, "what time it was when we stood together on yonder peak. Not exact to the minute!" he added hastily, reading a protest in the young man's face. "An' thy guess be within one poor half-hour of the mark, 'tis all I ask of thy mother's son! Then will I tell thee, true to the last inch, how far we shall have trudged betwixt three and nine of the clock."

A groan was the young man's only reply; while his convulsed features and the deep wrinkles that chased each other across his manly brow, revealed the abyss of arithmetical agony into which one chance question had plunged him.

## KNOT II.

### ELIGIBLE APARTMENTS.

“Straight down the crooked lane,  
And all round the square.”

“LET’S ask Balbus about it,” said Hugh.

“All right,” said Lambert.

“*He* can guess it,” said Hugh.

“Rather,” said Lambert.

No more words were needed : the two brothers understood each other perfectly.

Balbus was waiting for them at the hotel : the journey down had tired him, he said : so his two pupils had been the round of the place, in search of lodgings, without the old tutor who had been their inseparable companion from their childhood. They had named him after the hero of their Latin exercise-book, which overflowed with anecdotes of that versatile genius—anecdotes whose vagueness



"BALBUS WAS ASSISTING HIS MOTHER-IN-LAW TO CONVINCING THE DRAGON."

in detail was more than compensated by their sensational brilliance. "Balbus has overcome all his enemies" had been marked by their tutor, in the margin of the book, "Successful Bravery." In this way he had tried to extract a moral from every anecdote about Balbus—sometimes one of warning, as in "Balbus had borrowed a healthy dragon," against which he had written "Rashness in Speculation"—sometimes of encouragement, as in the words "Influence of Sympathy in United Action," which stood opposite to the anecdote "Balbus was assisting his mother-in-law to convince the dragon"—and sometimes it dwindled down to a single word, such as "Prudence," which was all he could extract from the touching record that "Balbus, having scorched the tail of the dragon, went away." His pupils liked the short morals best, as it left them more room for marginal illustrations, and in this instance they required all the space they could get to exhibit the rapidity of the hero's departure.

Their report of the state of things was discouraging. That most fashionable of watering-places, Little Mendip, was "chockfull" (as the boys expressed it) from end to end. But in one Square they had seen no less than four cards, in

different houses, all announcing in flaming capitals "ELIGIBLE APARTMENTS." "So there's plenty of choice, after all, you see," said spokesman Hugh in conclusion.

"That doesn't follow from the data," said Balbus, as he rose from the easy chair, where he had been dozing over *The Little Mendip Gazette*. "They may be all single rooms. However, we may as well see them. I shall be glad to stretch my legs a bit."

An unprejudiced bystander might have objected that the operation was needless, and that this long, lank creature would have been all the better with even shorter legs: but no such thought occurred to his loving pupils. One on each side, they did their best to keep up with his gigantic strides, while Hugh repeated the sentence in their father's letter, just received from abroad, over which he and Lambert had been puzzling. "He says a friend of his, the Governor of——*what* was that name again, Lambert?" ("Kgovjni," said Lambert.) "Well, yes. The Governor of——*what-you-may-call-it*——wants to give a *very* small dinner-party, and he means to ask his father's brother-in-law, his brother's father-in-law, his father-in-law's brother,

and his brother-in-law's father : and we're to guess how many guests there will be."

There was an anxious pause. "*How* large did he say the pudding was to be?" Balbus said at last. "Take its cubical contents, divide by the cubical contents of what each man can eat, and the quotient——"

"He didn't say anything about pudding," said Hugh, "—and here's the Square," as they turned a corner and came into sight of the "eligible apartments."

"It is a Square!" was Balbus' first cry of delight, as he gazed around him. "Beautiful! Beau-ti-ful! Equilateral! *And* rectangular!"

The boys looked round with less enthusiasm. "Number nine is the first with a card," said prosaic Lambert ; but Balbus would not so soon awake from his dream of beauty.

"See, boys!" he cried. "Twenty doors on a side! What symmetry! Each side divided into twenty-one equal parts ! It's delicious !"

"Shall I knock, or ring?" said Hugh, looking in some perplexity at a square brass plate which bore the simple inscription "RING ALSO."

"Both," said Balbus. "That's an Ellipsis,

my boy. Did you never see an Ellipsis before ? ”

“ I couldn’t hardly read it,” said Hugh, evasively. “ It’s no good having an Ellipsis, if they don’t keep it clean.”

“ Which there is *one* room, gentlemen,” said the smiling landlady. “ And a sweet room too ! As snug a little back-room——”

“ We will see it,” said Balbus gloomily, as they followed her in. “ I knew how it would be ! One room in each house ! No view, I suppose ? ”

“ Which indeed there *is*, gentlemen ! ” the landlady indignantly protested, as she drew up the blind, and indicated the back garden.

“ Cabbages, I perceive,” said Balbus. “ Well, they’re green, at any rate.”

“ Which the greens at the shops,” their hostess explained, “ are by no means dependable upon. Here you has them on the premises, *and* of the best.”

“ Does the window open ? ” was always Balbus’ first question in testing a lodging : and “ Does the chimney smoke ? ” his second. Satisfied on all points, he secured the refusal of the room, and they moved on to Number Twenty-five.

This landlady was grave and stern. “ I’ve

nobbut one room left," she told them: "and it gives on the back-yardin."

"But there are cabbages?" Balbus suggested.

The landlady visibly relented. "There is, sir," she said: "and good ones, though I say it as shouldn't. We can't rely on the shops for greens. So we grows them ourselves."

"A singular advantage," said Balbus: and, after the usual questions, they went on to Fifty-two.

"And I'd gladly accommodate you all, if I could," was the greeting that met them. "We are but mortal," ("Irrelevant!" muttered Balbus) "and I've let all my rooms but one."

"Which one is a back-room, I perceive," said Balbus: "and looking out on—on cabbages, I presume?"

"Yes, indeed, sir!" said their hostess. "Whatever *other* folks may do, *we* grows our own. For the shops——"

"An excellent arrangement!" Balbus interrupted. "Then one can really depend on their being good. Does the window open?"

The usual questions were answered satisfactorily: but this time Hugh added one of his own invention—"Does the cat scratch?"

The landlady looked round suspiciously, as if to make sure the cat was not listening, "I will not deceive you, gentlemen," she said. "It *do* scratch, but not without you pulls its whiskers! It'll never do it," she repeated slowly, with a visible effort to recall the exact words of some written agreement between herself and the cat, "without you pulls its whiskers!"

"Much may be excused in a cat so treated," said Balbus, as they left the house and crossed to Number Seventy-three, leaving the landlady curtsying on the doorstep, and still murmuring to herself her parting words, as if they were a form of blessing, "——not without you pulls its whiskers!"

At Number Seventy-three they found only a small shy girl to show the house, who said "yes'm" in answer to all questions.

"The usual room," said Balbus, as they marched in: "the usual back-garden, the usual cabbages. I suppose you can't get them good at the shops?"

"Yes'm," said the girl.

"Well, you may tell your mistress we will take the room, and that her plan of growing her own cabbages is simply *admirable!*"

“Yes'm,” said the girl, as she showed them out.

“One day-room and three bed-rooms,” said Balbus, as they returned to the hotel. “We will take as our day-room the one that gives us the least walking to do to get to it.”

“Must we walk from door to door, and count the steps?” said Lambert.

“No, no! Figure it out, my boys, figure it out!” Balbus gaily exclaimed, as he put pens, ink, and paper before his hapless pupils, and left the room.

“I say! It'll be a job!” said Hugh.

“Rather!” said Lambert.

### KNOT III.

#### MAD MATHESIS.

“I waited for the train.”

“WELL, they call me so because I *am* a little mad, I suppose,” she said, good-humouredly, in answer to Clara’s cautiously-worded question as to how she came by so strange a nick-name. “You see, I never do what sane people are expected to do now-a-days. I never wear long trains, (talking of trains, that’s the Charing Cross Metropolitan Station—I’ve something to tell you about *that*), and I never play lawn-tennis. I can’t cook an omelette. I can’t even set a broken limb! *There’s* an ignoramus for you!”

Clara was her niece, and full twenty years her junior; in fact, she was still attending a High School—an institution of which Mad Mathesis spoke with undisguised aversion. “Let a woman

be meek and lowly !” she would say. “None of your High Schools for me !” But it was vacation-time just now, and Clara was her guest, and Mad Mathesis was showing her the sights of that Eighth Wonder of the world—London.

“The Charing Cross Metropolitan Station !” she resumed, waving her hand towards the entrance as if she were introducing her niece to a friend. “The Bayswater and Birmingham Extension is just completed, and the trains now run round and round continuously—skirting the border of Wales, just touching at York, and so round by the east coast back to London. The way the trains run is *most* peculiar. The westerly ones go round in two hours ; the easterly ones take three ; but they always manage to start two trains from here, opposite ways, punctually every quarter-of-an-hour.”

“They part to meet again,” said Clara, her eyes filling with tears at the romantic thought.

“No need to cry about it !” her aunt grimly remarked. “They don’t meet on the same line of rails, you know. Talking of meeting, an idea strikes me !” she added, changing the subject with her usual abruptness. “Let’s go opposite ways

round, and see which can meet most trains. No need for a chaperon—ladies' saloon, you know. You shall go whichever way you like, and we'll have a bet about it !”

“I never make bets,” Clara said very gravely. “Our excellent preceptress has often warned us——”

“You'd be none the worse if you did !” Mad Mathesis interrupted. “In fact, you'd be the better, I'm certain !”

“Neither does our excellent preceptress approve of puns,” said Clara. “But we'll have a match, if you like. Let me choose my train,” she added after a brief mental calculation, “and I'll engage to meet exactly half as many again as you do.”

“Not if you count fair,” Mad Mathesis bluntly interrupted. “Remember, we only count the trains we meet *on the way*. You mustn't count the one that starts as you start, nor the one that arrives as you arrive.”

“That will only make the difference of *one* train,” said Clara, as they turned and entered the station. “But I never travelled alone before. There'll be no one to help me to alight. However, I don't mind. Let's have a match.”

A ragged little boy overheard her remark, and came running after her. "Buy a box of cigars, Miss!" he pleaded, pulling her shawl to attract her attention. Clara stopped to explain.

"I never smoke cigars," she said in a meekly apologetic tone. "Our excellent preceptress——," but Mad Mathesis impatiently hurried her on, and the little boy was left gazing after her with round eyes of amazement.

The two ladies bought their tickets and moved slowly down the central platform, Mad Mathesis prattling on as usual—Clara silent, anxiously reconsidering the calculation on which she rested her hopes of winning the match.

"Mind where you go, dear!" cried her aunt, checking her just in time. "One step more, and you'd have been in that pail of cold water!"

"I know, I know," Clara said, dreamily. "The pale, the cold, and the moony——"

"Take your places on the spring-boards!" shouted a porter.

"What are *they* for!" Clara asked in a terrified whisper.

"Merely to help us into the trains." The elder lady spoke with the nonchalance of one quite used

to the process. "Very few people can get into a carriage without help in less than three seconds, and the trains only stop for one second." At this moment the whistle was heard, and two trains rushed into the station. A moment's pause, and they were gone again; but in that brief interval several hundred passengers had been shot into them, each flying straight to his place with the accuracy of a Minie bullet—while an equal number were showered out upon the side-platforms.

Three hours had passed away, and the two friends met again on the Charing Cross platform, and eagerly compared notes. Then Clara turned away with a sigh. To young impulsive hearts, like hers, disappointment is always a bitter pill. Mad Mathesis followed her, full of kindly sympathy.

"Try again, my love!" she said, cheerily. "Let us vary the experiment. We will start as we did before, but not to begin counting till our trains meet. When we see each other, we will say 'One!' and so count on till we come here again."

Clara brightened up. "I shall win *that*," she exclaimed eagerly, "if I may choose my train!"

Another shriek of engine whistles, another upheaving of spring-boards, another living avalanche

plunging into two trains as they flashed by: and the travellers were off again.

Each gazed eagerly from her carriage window, holding up her handkerchief as a signal to her friend. A rush and a roar. Two trains shot past each other in a tunnel, and two travellers leaned back in their corners with a sigh—or rather with *two* sighs—of relief. “One!” Clara murmured to herself. “Won! It’s a word of good omen. *This* time, at any rate, the victory will be mine!”

But *was* it?

## KNOT IV.

### THE DEAD RECKONING.

“I did dream of money-bags to-night.”

NOONDAY on the open sea within a few degrees of the Equator is apt to be oppressively warm ; and our two travellers were now airily clad in suits of dazzling white linen, having laid aside the chain-  
armour which they had found not only endurable in the cold mountain air they had lately been breathing, but a necessary precaution against the daggers of the banditti who infested the heights. Their holiday-trip was over, and they were now on their way home, in the monthly packet which plied between the two great ports of the island they had been exploring.

Along with their armour, the tourists had laid aside the antiquated speech it had pleased them to affect while in knightly disguise, and had

returned to the ordinary style of two country gentlemen of the Twentieth Century.

Stretched on a pile of cushions, under the shade of a huge umbrella, they were lazily watching some native fishermen, who had come on board at the last landing-place, each carrying over his shoulder a small but heavy sack. A large weighing-machine, that had been used for cargo at the last port, stood on the deck; and round this the fishermen had gathered, and, with much unintelligible jabber, seemed to be weighing their sacks.

“More like sparrows in a tree than human talk, isn't it?” the elder tourist remarked to his son, who smiled feebly, but would not exert himself so far as to speak. The old man tried another listener.

“What have they got in those sacks, Captain?” he inquired, as that great being passed them in his never ending parade to and fro on the deck.

The Captain paused in his march, and towered over the travellers—tall, grave, and serenely self-satisfied.

“Fishermen,” he explained, “are often passengers in My ship. These five are from Mhruxi—

the place we last touched at—and that's the way they carry their money. The money of this island is heavy, gentlemen, but it costs little, as you may guess. We buy it from them by weight—about five shillings a pound. I fancy a ten pound-note would buy all those sacks.”

By this time the old man had closed his eyes—in order, no doubt, to concentrate his thoughts on these interesting facts ; but the Captain failed to realise his motive, and with a grunt resumed his monotonous march.

Meanwhile the fishermen were getting so noisy over the weighing-machine that one of the sailors took the precaution of carrying off all the weights, leaving them to amuse themselves with such substitutes in the form of winch-handles, belaying-pins, &c., as they could find. This brought their excitement to a speedy end : they carefully hid their sacks in the folds of the jib that lay on the deck near the tourists, and strolled away.

When next the Captain's heavy footfall passed, the younger man roused himself to speak.

“ *What* did you call the place those fellows came from, Captain ? ” he asked.

“ Mhruxi, sir.”

“And the one we are bound for?”

The Captain took a long breath, plunged into the word, and came out of it nobly. “They call it Kgovjni, sir.”

“K—I give it up!” the young man faintly said.

He stretched out his hand for a glass of iced water which the compassionate steward had brought him a minute ago, and had set down, unluckily, just outside the shadow of the umbrella. It was scalding hot, and he decided not to drink it. The effort of making this resolution, coming close on the fatiguing conversation he had just gone through, was too much for him: he sank back among the cushions in silence.

His father courteously tried to make amends for his *nonchalance*.

“Whereabouts are we now, Captain?” said he, “Have you any idea?”

The Captain cast a pitying look on the ignorant landsman. “I could tell you *that*, sir,” he said, in a tone of lofty condescension, “to an inch!”

“You don’t say so!” the old man remarked, in a tone of languid surprise.

“And mean so,” persisted the Captain. “Why, what do you suppose would become of My

ship, if I were to lose My Longitude and My Latitude? Could *you* make anything of My Dead Reckoning?"

"Nobody could, I'm sure!" the other heartily rejoined.

But he had overdone it.

"It's *perfectly* intelligible," the Captain said, in an offended tone, "to any one that understands such things." With these words he moved away, and began giving orders to the men, who were preparing to hoist the jib.

Our tourists watched the operation with such interest that neither of them remembered the five money-bags, which in another moment, as the wind filled out the jib, were whirled overboard and fell heavily into the sea.

But the poor fishermen had not so easily forgotten their property. In a moment they had rushed to the spot, and stood uttering cries of fury, and pointing, now to the sea, and now to the sailors who had caused the disaster.

The old man explained it to the Captain.

"Let us make it up among us," he added in conclusion. "Ten pounds will do it, I think you said?"



But the Captain put aside the suggestion with a wave of the hand.

“No, sir!” he said, in his grandest manner. “You will excuse Me, I am sure ; but these are My passengers. The accident has happened on board My ship, and under My orders. It is for Me to

make compensation." He turned to the angry fishermen. "Come here, my men!" he said, in the Mhruxian dialect. "Tell me the weight of each sack. I saw you weighing them just now."

Then ensued a perfect Babel of noise, as the five natives explained, all screaming together, how the sailors had carried off the weights, and they had done what they could with whatever came handy.

Two iron belaying-pins, three blocks, six holystones, four winch-handles, and a large hammer, were now carefully weighed, the Captain superintending and noting the results. But the matter did not seem to be settled, even then: an angry discussion followed, in which the sailors and the five natives all joined: and at last the Captain approached our tourists with a disconcerted look, which he tried to conceal under a laugh.

"It's an absurd difficulty," he said. "Perhaps one of you gentlemen can suggest something. It seems they weighed the sacks two at a time!"

"If they didn't have five separate weighings, of course you can't value them separately," the youth hastily decided.

“Let’s hear all about it,” was the old man’s more cautious remark.

“They *did* have five separate weighings,” the Captain said, “but—Well, it beats *me* entirely!” he added, in a sudden burst of candour. “Here’s the result. First and second sack weighed twelve pounds; second and third, thirteen and a half; third and fourth, eleven and a half; fourth and fifth, eight: and then they say they had only the large hammer left, and it took *three* sacks to weigh it down—that’s the first, third and fifth—and *they* weighed sixteen pounds. There, gentlemen! Did you ever hear anything like *that*?”

The old man muttered under his breath “If only my sister were here!” and looked helplessly at his son. His son looked at the five natives. The five natives looked at the Captain. The Captain looked at nobody: his eyes were cast down, and he seemed to be saying softly to himself “Contemplate one another, gentlemen, if such be your good pleasure. *I* contemplate *Myself!*”

## KNOT V.

### THOUGHTS AND CROSSES.

“Look here, upon this picture, and on this.”

“AND what made you choose the first train, Goosey?” said Mad Mathesis, as they got into the cab. “Couldn’t you count better than *that*?”

“I took an extreme case,” was the tearful reply. “Our excellent preceptress always says ‘When in doubt, my dears, take an extreme case.’ And I *was* in doubt.”

“Does it always succeed?” her aunt enquired.

Clara sighed. “Not *always*,” she reluctantly admitted. “And I can’t make out why. One day she was telling the little girls—they make such a noise at tea, you know—‘The more noise you make, the less jam you will have, and *vice versâ*.’ And I thought they wouldn’t know what ‘*vice versâ*’ meant: so I explained it to them. I

said 'If you make an infinite noise, you'll get no jam : and if you make no noise, you'll get an infinite lot of jam.' But our excellent preceptress said that wasn't a good instance. *Why* wasn't it ?" she added plaintively.

Her aunt evaded the question. "One sees certain objections to it," she said. "But how did you work it with the Metropolitan trains ? None of them go infinitely fast, I believe."

"I called them hares and tortoises," Clara said—a little timidly, for she dreaded being laughed at. "And I thought there couldn't be so many hares as tortoises on the Line : so I took an extreme case—one hare and an infinite number of tortoises."

"An extreme case, indeed," her aunt remarked with admirable gravity : "and a most dangerous state of things !"

"And I thought, if I went with a tortoise, there would be only *one* hare to meet : but if I went with the hare—you know there were *crowds* of tortoises !"

"It wasn't a bad idea," said the elder lady, as they left the cab, at the entrance of Burlington House. "You shall have another chance to-day. We'll have a match in marking pictures."

Clara brightened up. "I should like to try again, very much," she said. "I'll take more care this time. How are we to play?"

To this question Mad Mathesis made no reply: she was busy drawing lines down the margins of the catalogue. "See," she said after a minute, "I've drawn three columns against the names of the pictures in the long room, and I want you to fill them with oughts and crosses—crosses for good marks and oughts for bad. The first column is for choice of subject, the second for arrangement, the third for colouring. And these are the conditions of the match. You must give three crosses to two or three pictures. You must give two crosses to four or five——"

"Do you mean *only* two crosses?" said Clara. "Or may I count the three-cross pictures among the two-cross pictures?"

"Of course you may," said her aunt. "Any one, that has *three* eyes, may be said to have *two* eyes, I suppose?"

Clara followed her aunt's dreamy gaze across the crowded gallery, half-dreading to find that there was a three-eyed person in sight.

"And you must give one cross to nine or ten."

“And which wins the match?” Clara asked, as she carefully entered these conditions on a blank leaf in her catalogue.

“Whichever marks fewest pictures.”

“But suppose we marked the same number?”

“Then whichever uses most marks.”

Clara considered. “I don’t think it’s much of a match,” she said. “I shall mark nine pictures, and give three crosses to three of them, two crosses to two more, and one cross each to all the rest.”

“Will you, indeed?” said her aunt. “Wait till you’ve heard all the conditions, my impetuous child. You must give three oughts to one or two pictures, two oughts to three or four, and one ought to eight or nine. I don’t want you to be *too* hard on the R.A.’s.”

Clara quite gasped as she wrote down all these fresh conditions. “It’s a great deal worse than Circulating Decimals!” she said. “But I’m determined to win, all the same!”

Her aunt smiled grimly. “We can begin *here*,” she said, as they paused before a gigantic picture, which the catalogue informed them was the “Portrait of Lieutenant Brown, mounted on his favorite elephant.”

“He looks awfully conceited!” said Clara. “I don’t think he was the elephant’s favorite Lieutenant. What a hideous picture it is! And it takes up room enough for twenty!”

“Mind what you say, my dear!” her aunt interposed. “It’s by an R.A.!”

But Clara was quite reckless. “I don’t care who it’s by!” she cried. “And I shall give it three bad marks!”

Aunt and niece soon drifted away from each other in the crowd, and for the next half-hour Clara was hard at work, putting in marks and rubbing them out again, and hunting up and down for suitable pictures. This she found the hardest part of all. “I *can’t* find the one I want!” she exclaimed at last, almost crying with vexation.

“What is it you want to find, my dear?” The voice was strange to Clara, but so sweet and gentle that she felt attracted to the owner of it, even before she had seen her; and when she turned, and met the smiling looks of two little old ladies, whose round dimpled faces, exactly alike, seemed never to have known a care, it was as much as she could do—as she confessed to Aunt Mattie afterwards—to keep herself from hugging them both.

“I was looking for a picture,” she said, “that has a good subject—and that’s well arranged—but badly coloured.”

The little old ladies glanced at each other in some alarm. “Calm yourself, my dear,” said the one who had spoken first, “and try to remember which it was. What *was* the subject?”

“Was it an elephant, for instance?” the other sister suggested. They were still in sight of Lieutenant Brown.

“I don’t know, indeed!” Clara impetuously replied. “You know it doesn’t matter a bit what the subject *is*, so long as it’s a good one!”

Once more the sisters exchanged looks of alarm, and one of them whispered something to the other, of which Clara caught only the one word “mad.”

“They mean Aunt Mattie, of course,” she said to herself—fancying, in her innocence, that London was like her native town, where everybody knew everybody else. “If you mean my aunt,” she added aloud, “she’s *there*—just three pictures beyond Lieutenant Brown.”

“Ah, well! Then you’d better go to her, my dear!” her new friend said, soothingly. “*She’ll* find you the picture you want. Good-bye, dear!”

“Good-bye, dear!” echoed the other sister, “Mind you don’t lose sight of your aunt!” And the pair trotted off into another room, leaving Clara rather perplexed at their manner.

“They’re real darlings!” she soliloquised. “I wonder why they pity me so!” And she wandered on, murmuring to herself “It must have two good marks, and——”

## KNOT VI.

### HER RADIANCY.

“One piecee thing that my have got,  
Maskee\* that thing my no can do.  
You talkee you no sabey what ?  
Bamboo.”

THEY landed, and were at once conducted to the Palace. About half way they were met by the Governor, who welcomed them in English—a great relief to our travellers, whose guide could speak nothing but Kgovjnian.

“I don’t half like the way they grin at us as we go by!” the old man whispered to his son. “And why do they say ‘Bamboo!’ so often?”

“It alludes to a local custom,” replied the Governor, who had overheard the question. “Such persons as happen in any way to displease Her Radiancy are usually beaten with rods.”

\* “*Maskee*,” in Pigeon-English, means “*without*.”



"WHY DO THEY SAY 'BAMBOO!' SO OFTEN?"

The old man shuddered. "A most objectional local custom!" he remarked with strong emphasis. "I wish we had never landed! Did you notice that black fellow, Norman, opening his great mouth at us? I verily believe he would like to eat us!"

Norman appealed to the Governor, who was walking at his other side. "Do they often eat distinguished strangers here?" he said, in as indifferent a tone as he could assume.

"Not often—not ever!" was the welcome reply. "They are not good for it. Pigs we eat, for they are fat. This old man is thin."

"And thankful to be so!" muttered the elder traveller. "Beaten we shall be without a doubt. It's a comfort to know it won't be Beaten without the B! My dear boy, just look at the peacocks!"

They were now walking between two unbroken lines of those gorgeous birds, each held in check, by means of a golden collar and chain, by a black slave, who stood well behind, so as not to interrupt the view of the glittering tail, with its network of rustling feathers and its hundred eyes.

The Governor smiled proudly. "In your honour," he said, "Her Radiancy has ordered up ten thousand additional peacocks. She will, no doubt,

decorate you, before you go, with the usual Star and Feathers."

"It'll be Star without the S!" faltered one of his hearers.

"Come, come! Don't lose heart!" said the other. "All this is full of charm for me."

"You are young, Norman," sighed his father; "young and light-hearted. For me, it is Charm without the C."

"The old one is sad," the Governor remarked with some anxiety. "He has, without doubt, effected some fearful crime?"

"But I haven't!" the poor old gentleman hastily exclaimed. "Tell him I haven't, Norman!"

"He has not, as yet," Norman gently explained. And the Governor repeated, in a satisfied tone, "Not as yet."

"Yours is a wondrous country!" the Governor resumed, after a pause. "Now here is a letter from a friend of mine, a merchant, in London. He and his brother went there a year ago, with a thousand pounds apiece; and on New-Year's-day they had sixty thousand pounds between them!"

"How did they do it?" Norman eagerly exclaimed. Even the elder traveller looked excited.

The Governor handed him the open letter. "Anybody can do it, when once they know how," so ran this oracular document. "We borrowed nought: we stole nought. We began the year with only a thousand pounds apiece: and last New-Year's day we had sixty thousand pounds between us—sixty thousand golden sovereigns!"

Norman looked grave and thoughtful as he handed back the letter. His father hazarded one guess. "Was it by gambling?"

"A Kgovjnian never gambles," said the Governor gravely, as he ushered them through the palace gates. They followed him in silence down a long passage, and soon found themselves in a lofty hall, lined entirely with peacocks' feathers. In the centre was a pile of crimson cushions, which almost concealed the figure of Her Radiancy—a plump little damsel, in a robe of green satin dotted with silver stars, whose pale round face lit up for a moment with a half-smile as the travellers bowed before her, and then relapsed into the exact expression of a wax doll, while she languidly murmured a word or two in the Kgovjnian dialect.

The Governor interpreted. "Her Radiancy welcomes you. She notes the Impenetrable Placidity

of the old one, and the Imperceptible Acuteness of the youth."

Here the little potentate clapped her hands, and a troop of slaves instantly appeared, carrying trays of coffee and sweetmeats, which they offered to the guests, who had, at a signal from the Governor, seated themselves on the carpet.

"Sugar-plums!" muttered the old man. "One might as well be at a confectioner's! Ask for a penny bun, Norman!"

"Not so loud!" his son whispered. "Say something complimentary!" For the Governor was evidently expecting a speech.

"We thank Her Exalted Potency," the old man timidly began. "We bask in the light of her smile, which——"

"The words of old men are weak!" the Governor interrupted angrily. "Let the youth speak!"

"Tell her," cried Norman, in a wild burst of eloquence, "that, like two grasshoppers in a volcano, we are shrivelled up in the presence of Her Spangled Vehemence!"

"It is well," said the Governor, and translated this into Kgovjnian. "I am now to tell you" he proceeded, "what Her Radiancy requires of you

before you go. The yearly competition for the post of Imperial Scarf-maker is just ended; you are the judges. You will take account of the rate of work, the lightness of the scarves, and their warmth. Usually the competitors differ in one point only. Thus, last year, Fifi and Gogo made the same number of scarves in the trial-week, and they were equally light; but Fifi's were twice as warm as Gogo's and she was pronounced twice as good. But this year, woe is me, who can judge it? Three competitors are here, and they differ in all points! While you settle their claims, you shall be lodged, Her Radiancy bids me say, free of expense—in the best dungeon, and abundantly fed on the best bread and water."

The old man groaned. "All is lost!" he wildly exclaimed. But Norman heeded him not: he had taken out his note-book, and was calmly jotting down the particulars.

"Three they be," the Governor proceeded, "Lolo, Mimi, and Zuzu. Lolo makes 5 scarves while Mimi makes 2; but Zuzu makes 4 while Lolo makes 3! Again, so fairylike is Zuzu's handiwork, 5 of her scarves weigh no more than one of Lolo's; yet Mimi's is lighter still—5 of hers will but balance

3 of Zuzu's! And for warmth one of Mimi's is equal to 4 of Zuzu's; yet one of Lolo's is as warm as 3 of Mimi's!"

Here the little lady once more clapped her hands.

"It is our signal of dismissal!" the Governor hastily said. "Pay Her Radiancy your farewell compliments—and walk out backwards."

The walking part was all the elder tourist could manage. Norman simply said "Tell Her Radiancy we are transfixed by the spectacle of Her Serene Brilliance, and bid an agonized farewell to her Condensed Milkiness!"

"Her Radiancy is pleased," the Governor reported, after duly translating this. "She casts on you a glance from Her Imperial Eyes, and is confident that you will catch it!"

"That I warrant we shall!" the elder traveller moaned to himself distractedly.

Once more they bowed low, and then followed the Governor down a winding staircase to the Imperial Dungeon, which they found to be lined with coloured marble, lighted from the roof, and splendidly though not luxuriously furnished with a bench of polished malachite. "I trust you will

not delay the calculation," the Governor said, ushering them in with much ceremony. "I have known great inconvenience—great and serious inconvenience—result to those unhappy ones who have delayed to execute the commands of Her Radiancy! And on this occasion she is resolute: she says the thing must and shall be done: and she has ordered up ten thousand additional bamboos!" With these words he left them, and they heard him lock and bar the door on the outside.

"I told you how it would end!" moaned the elder traveller, wringing his hands, and quite forgetting in his anguish that he had himself proposed the expedition, and had never predicted anything of the sort. "Oh that we were well out of this miserable business!"

"Courage!" cried the younger cheerily. "*Hæc olim meminisse juvabit!* The end of all this will be glory!"

"Glory without the L!" was all the poor old man could say, as he rocked himself to and fro on the malachite bench. "Glory without the L!"

## KNOT VII.

PETTY CASH.

“Base is the slave that pays.”

“AUNT MATTIE!”

“My child?”

“*Would* you mind writing it down at once? I shall be quite *certain* to forget it if you don’t!”

“My dear, we really must wait till the cab stops. How can I possibly write anything in the midst of all this jolting?”

“But *really* I shall be forgetting it!”

Clara’s voice took the plaintive tone that her aunt never knew how to resist, and with a sigh the old lady drew forth her ivory tablets and prepared to record the amount that Clara had just spent at the confectioner’s shop. Her expenditure was always made out of her aunt’s purse, but the poor girl knew, by bitter experience, that sooner or later

“Mad Mathesis” would expect an exact account of every penny that had gone, and she waited, with ill-concealed impatience, while the old lady turned the tablets over and over, till she had found the one headed “PETTY CASH.”

“Here’s the place,” she said at last, “and here we have yesterday’s luncheon duly entered. *One glass lemonade* (Why can’t you drink water, like me?) *three sandwiches* (They never put in half mustard enough. I told the young woman so, to her face; and she tossed her head—like her impudence!) *and seven biscuits. Total one-and-two-pence.* Well, now for to-day’s?”

“One glass of lemonade——” Clara was beginning to say, when suddenly the cab drew up, and a courteous railway-porter was handing out the bewildered girl before she had had time to finish her sentence.

Her aunt pocketed the tablets instantly. “Business first,” she said: “petty cash—which is a form of pleasure, whatever *you* may think—afterwards.” And she proceeded to pay the driver, and to give voluminous orders about the luggage, quite deaf to the entreaties of her unhappy niece that she would enter the rest of the luncheon account.

A note for American readers: Knot VII. In British currency, a shilling contains twelve pence. The phrase “One and two-pence” (written 1s. 2d.) means “one shilling and two-pence.”

“My dear, you really must cultivate a more capacious mind!” was all the consolation she vouchsafed to the poor girl. “Are not the tablets of your memory wide enough to contain the record of one single luncheon?”

“Not wide enough! Not half wide enough!” was the passionate reply.

The words came in aptly enough, but the voice was not that of Clara, and both ladies turned in some surprise to see who it was that had so suddenly struck into their conversation. A fat little old lady was standing at the door of a cab, helping the driver to extricate what seemed an exact duplicate of herself: it would have been no easy task to decide which was the fatter, or which looked the more good-humoured of the two sisters.

“I tell you the cab-door isn’t half wide enough!” she repeated, as her sister finally emerged, somewhat after the fashion of a pellet from a pop-gun, and she turned to appeal to Clara. “Is it, dear?” she said, trying hard to bring a frown into a face that dimpled all over with smiles.

“Some folks is too wide for ’em,” growled the cab-driver.

“Don’t provoke me, man!” cried the little old



"I TELL YOU THE CAB-DOOR ISN'T HALF WIDE ENOUGH!"

lady, in what she meant for a tempest of fury. "Say another word and I'll put you into the County Court, and sue you for a *Habeas Corpus!*" The cabman touched his hat, and marched off, grinning.

"Nothing like a little Law to cow the ruffians, my dear!" she remarked confidentially to Clara. "You saw how he quailed when I mentioned the *Habeas Corpus?* Not that I've any idea what it means, but it sounds very grand, doesn't it?"

"It's very provoking," Clara replied, a little vaguely.

"Very!" the little old lady eagerly repeated. "And we're very much provoked indeed. Aren't we, sister?"

"I never was so provoked in all my life!" the fatter sister assented, radiantly.

By this time Clara had recognised her picture-gallery acquaintances, and, drawing her aunt aside, she hastily whispered her reminiscences. "I met them first in the Royal Academy—and they were very kind to me—and they were lunching at the next table to us, just now, you know—and they tried to help me to find the picture I wanted—and I'm sure they're dear old things!"

“Friends of yours, are they?” said Mad Mathesis. “Well, I like their looks. You can be civil to them, while I get the tickets. But do try and arrange your ideas a little more chronologically!”

And so it came to pass that the four ladies found themselves seated side by side on the same bench waiting for the train, and chatting as if they had known one another for years.

“Now this I call quite a remarkable coincidence!” exclaimed the smaller and more talkative of the two sisters—the one whose legal knowledge had annihilated the cab-driver. “Not only that we should be waiting for the same train, and at the same station—*that* would be curious enough—but actually on the same day, and the same hour of the day! That’s what strikes *me* so forcibly!” She glanced at the fatter and more silent sister, whose chief function in life seemed to be to support the family opinion, and who meekly responded—

“And me too, sister!”

“Those are not *independent* coincidences ——” Mad Mathesis was just beginning, when Clara ventured to interpose.

"There's no jolting here," she pleaded meekly. "Would you mind writing it down now?"

Out came the ivory tablets once more. "What was it, then?" said her aunt.

"One glass of lemonade, one sandwich, one biscuit—Oh dear me!" cried poor Clara, the historical tone suddenly changing to a wail of agony.

"Toothache?" said her aunt calmly, as she wrote down the items. The two sisters instantly opened their reticules and produced two different remedies for neuralgia, each marked "unequaled."

"It isn't that!" said poor Clara. "Thank you very much. It's only that I *can't* remember how much I paid!"

"Well, try and make it out, then," said her aunt. "You've got yesterday's luncheon to help you, you know. And here's the luncheon we had the day before—the first day we went to that shop—*one glass lemonade, four sandwiches, ten biscuits. Total, one-and-fivepence.*" She handed the tablets to Clara, who gazed at them with eyes so dim with tears that she did not at first notice that she was holding them upside down.

The two sisters had been listening to all this

with the deepest interest, and at this juncture the smaller one softly laid her hand on Clara's arm.

"Do you know, my dear," she said coaxingly, "my sister and I are in the very same predicament! Quite identically the very same predicament! Aren't we, sister?"

"Quite identically and absolutely the very——" began the fatter sister, but she was constructing her sentence on too large a scale, and the little one would not wait for her to finish it.

"Yes, my dear," she resumed; "we were lunching at the very same shop as you were—and we had two glasses of lemonade and three sandwiches and five biscuits—and neither of us has the least idea what we paid. Have we, sister?"

"Quite identically and absolutely——" murmured the other, who evidently considered that she was now a whole sentence in arrears, and that she ought to discharge one obligation before contracting any fresh liabilities; but the little lady broke in again, and she retired from the conversation a bankrupt.

"*Would* you make it out for us, my dear?" pleaded the little old lady.

“You can do Arithmetic, I trust?” her aunt said, a little anxiously, as Clara turned from one tablet to another, vainly trying to collect her thoughts. Her mind was a blank, and all human expression was rapidly fading out of her face.

A gloomy silence ensued.

## KNOT VIII.

DE OMNIBUS REBUS.

“This little pig went to market :  
This little pig staid at home.”

“BY Her Radiancy’s express command,” said the Governor, as he conducted the travellers, for the last time, from the Imperial presence, “I shall now have the ecstasy of escorting you as far as the outer gate of the Military Quarter, where the agony of parting—if indeed Nature can survive the shock—must be endured ! From that gate grurmstipths start every quarter of an hour, both ways——”

“Would you mind repeating that word ?” said Norman. “Grurm—— ?”

“Grurmstipths,” the Governor repeated. “You call them omnibuses in England. They run both ways, and you can travel by one of them all the way down to the harbour.”

The old man breathed a sigh of relief ; four hours of courtly ceremony had wearied him, and he had been in constant terror lest something should call into use the ten thousand additional bamboos.

In another minute they were crossing a large quadrangle, paved with marble, and tastefully decorated with a pigsty in each corner. Soldiers, carrying pigs, were marching in all directions : and in the middle stood a gigantic officer giving orders in a voice of thunder, which made itself heard above all the uproar of the pigs.

“ It is the Commander-in-Chief ! ” the Governor hurriedly whispered to his companions, who at once followed his example in prostrating themselves before the great man. The Commander gravely bowed in return. He was covered with gold lace from head to foot : his face wore an expression of deep misery : and he had a little black pig under each arm. Still the gallant fellow did his best, in the midst of the orders he was every moment issuing to his men, to bid a courteous farewell to the departing guests.

“ Farewell, oh old one—carry these three to the

South corner—and farewell to thee, thou young one—put this fat one on the top of the others in the Western sty—may your shadows never be less—woe is me, it is wrongly done! Empty out all the sties, and begin again!” And the soldier leant upon his sword, and wiped away a tear.

“He is in distress,” the Governor explained as they left the court. “Her Radiancy has commanded him to place twenty-four pigs in those four sties, so that, as she goes round the court, she may always find the number in each sty nearer to ten than the number in the last.”

“Does she call ten nearer to ten than nine is?” said Norman.

“Surely,” said the Governor. “Her Radiancy would admit that ten is nearer to ten than nine is—and also nearer than eleven is.”

“Then I think it can be done,” said Norman.

The Governor shook his head. “The Commander has been transferring them in vain for four months,” he said. “What hope remains? And Her Radiancy has ordered up ten thousand additional——”

“The pigs don’t seem to enjoy being transferred,”

the old man hastily interrupted. He did not like the subject of bamboos.

“They are only *provisionally* transferred, you know,” said the Governor. “In most cases they are immediately carried back again: so they need not mind it. And all is done with the greatest care, under the personal superintendence of the Commander-in-Chief.”

“Of course she would only go *once* round?” said Norman.

“Alas, no!” sighed their conductor. “Round and round. Round and round. These are Her Radiancy’s own words. But oh, agony! Here is the outer gate, and we must part!” He sobbed as he shook hands with them, and the next moment was briskly walking away.

“He *might* have waited to see us off!” said the old man, piteously.

“And he needn’t have begun whistling the very *moment* he left us!” said the young one, severely. “But look sharp—here are two what’s-his-names in the act of starting!”

Unluckily, the sea-bound omnibus was full. “Never mind!” said Norman, cheerily. “We’ll walk on till the next one overtakes us.”

They trudged on in silence, both thinking over the military problem, till they met an omnibus coming from the sea. The elder traveller took out his watch. "Just twelve minutes and a half since we started," he remarked in an absent manner. Suddenly the vacant face brightened; the old man had an idea. "My boy!" he shouted, bringing his hand down upon Norman's shoulder so suddenly as for a moment to transfer his centre of gravity beyond the base of support.

Thus taken off his guard, the young man wildly staggered forwards, and seemed about to plunge into space: but in another moment he had gracefully recovered himself. "Problem in Precession and Nutation," he remarked — in tones where filial respect only just managed to conceal a shade of annoyance. "What is it?" he hastily added, fearing his father might have been taken ill. "Will you have some brandy?"

"When will the next omnibus overtake us? When? When?" the old man cried, growing more excited every moment.

Norman looked gloomy. "Give me time," he

said. "I must think it over." And once more the travellers passed on in silence—a silence only broken by the distant squeals of the unfortunate little pigs, who were still being provisionally transferred from sty to sty, under the personal superintendence of the Commander-in-Chief.

## KNOT IX.

### A SERPENT WITH CORNERS.

“Water, water, every where,  
Nor any drop to drink.”

“IT’LL just take one more pebble.”

“What ever *are* you doing with those buckets?”

The speakers were Hugh and Lambert. Place, the beach of Little Mendip. Time, 1.30, P.M. Hugh was floating a bucket in another a size larger, and trying how many pebbles it would carry without sinking. Lambert was lying on his back, doing nothing.

For the next minute or two Hugh was silent, evidently deep in thought. Suddenly he started. “I say, look here, Lambert!” he cried.

“If it’s alive, and slimy, and with legs, I don’t care to,” said Lambert.

“Didn’t Balbus say this morning that, if a body

is immersed in liquid, it displaces as much liquid as is equal to its own bulk?" said Hugh.

"He said things of that sort," Lambert vaguely replied.

"Well, just look here a minute. Here's the little bucket almost quite immersed: so the water displaced ought to be just about the same bulk. And now just look at it!" He took out the little bucket as he spoke, and handed the big one to Lambert. "Why, there's hardly a teacupful! Do you mean to say *that* water is the same bulk as the little bucket?"

"Course it is," said Lambert.

"Well, look here again!" cried Hugh, triumphantly, as he poured the water from the big bucket into the little one. "Why, it doesn't half fill it!"

"That's *its* business," said Lambert. "If Balbus says it's the same bulk, why, it *is* the same bulk, you know."

"Well, I don't believe it," said Hugh.

"You needn't," said Lambert. "Besides, it's dinner-time. Come along."

They found Balbus waiting dinner for them, and to him Hugh at once propounded his difficulty.

"Let's get you helped first," said Balbus, briskly

cutting away at the joint. "You know the old proverb 'Mutton first, mechanics afterwards'?"

The boys did *not* know the proverb, but they accepted it in perfect good faith, as they did every piece of information, however startling, that came from so infallible an authority as their tutor. They ate on steadily in silence, and, when dinner was over, Hugh set out the usual array of pens, ink, and paper, while Balbus repeated to them the problem he had prepared for their afternoon's task.

"A friend of mine has a flower-garden—a very pretty one, though no great size—"

"How big is it?" said Hugh.

"That's what *you* have to find out!" Balbus gaily replied. "All *I* tell you is that it is oblong in shape—just half a yard longer than its width—and that a gravel-walk, one yard wide, begins at one corner and runs all round it."

"Joining into itself?" said Hugh.

"*Not* joining into itself, young man. Just before doing *that*, it turns a corner, and runs round the garden again, alongside of the first portion, and then inside that again, winding in and in, and each lap touching the last one, till it has used up the whole of the area."

“ Like a serpent with corners ? ” said Lambert.

“ Exactly so. And if you walk the whole length of it, to the last inch, keeping in the centre of the path, it's exactly two miles and half a furlong. Now, while you find out the length and breadth of the garden, I'll see if I can think out that sea-water puzzle.”

“ You said it was a flower-garden ? ” Hugh inquired, as Balbus was leaving the room.

“ I did,” said Balbus.

“ Where do the flowers grow ? ” said Hugh. But Balbus thought it best not to hear the question. He left the boys to their problem, and, in the silence of his own room, set himself to unravel Hugh's mechanical paradox.

“ To fix our thoughts,” he murmured to himself, as, with hands deep-buried in his pockets, he paced up and down the room, “ we will take a cylindrical glass jar, with a scale of inches marked up the side, and fill it with water up to the 10-inch mark : and we will assume that every inch depth of jar contains a pint of water. We will now take a solid cylinder, such that every inch of it is equal in bulk to *half* a pint of water, and plunge 4 inches of it into the water, so that the end of the cylinder

comes down to the 6-inch mark. Well, that displaces 2 pints of water. What becomes of them? Why, if there were no more cylinder, they would lie comfortably on the top, and fill the jar up to the 12-inch mark. But unfortunately there *is* more cylinder, occupying half the space between the 10-inch and the 12-inch marks, so that only *one* pint of water can be accommodated there. What becomes of the other pint? Why, if there were no more cylinder, it would lie on the top, and fill the jar up to the 13-inch mark. But unfortunately —Shade of Newton!” he exclaimed, in sudden accents of terror. “When *does* the water stop rising?”

A bright idea struck him. “I’ll write a little essay on it,” he said.

### *Balbus’s Essay.*

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“When a solid is immersed in a liquid, it is well known that it displaces a portion of the liquid equal to itself in bulk, and that the level of the liquid rises just so much as it would rise if a quantity of liquid had been added to it, equal in

bulk to the solid. Lardner says, precisely the same process occurs when a solid is *partially* immersed: the quantity of liquid displaced, in this case, equalling the portion of the solid which is immersed, and the rise of the level being in proportion.

“Suppose a solid held above the surface of a liquid and partially immersed: a portion of the liquid is displaced, and the level of the liquid rises. But, by this rise of level, a little bit more of the solid is of course immersed, and so there is a new displacement of a second portion of the liquid, and a consequent rise of level. Again, this second rise of level causes a yet further immersion, and by consequence another displacement of liquid and another rise. It is self-evident that this process must continue till the entire solid is immersed, and that the liquid will then begin to immerse whatever holds the solid, which, being connected with it, must for the time be considered a part of it. If you hold a stick, six feet long, with its end in a tumbler of water, and wait long enough, you must eventually be immersed. The question as to the source from which the water is supplied—which belongs to a high branch of mathematics, and is therefore beyond our present scope—does not apply

to the sea. Let us therefore take the familiar instance of a man standing at the edge of the sea, at ebb-tide, with a solid in his hand, which he partially immerses: he remains steadfast and unmoved, and we all know that he must be drowned. The multitudes who daily perish in this manner to attest a philosophical truth, and whose bodies the unreasoning wave casts sullenly upon our thankless shores, have a truer claim to be called the martyrs of science than a Galileo or a Kepler. To use Kossuth's eloquent phrase, they are the unnamed demigods of the nineteenth century." \*

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"There's a fallacy *somewhere*," he murmured drowsily, as he stretched his long legs upon the sofa. "I must think it over again." He closed his eyes, in order to concentrate his attention more perfectly, and for the next hour or so his slow and regular breathing bore witness to the careful deliberation with which he was investigating this new and perplexing view of the subject.

\* *Note by the writer.*—For the above Essay I am indebted to a dear friend, now deceased.



"HE REMAINS STEADFAST AND UNMOVED."

## KNOT X.

### CHELSEA BUNS.

“Yea, buns, and buns, and buns!”

OLD SONG.

“How very, very sad!” exclaimed Clara; and the eyes of the gentle girl filled with tears as she spoke.

“Sad—but very curious when you come to look at it arithmetically,” was her aunt’s less romantic reply. “Some of them have lost an arm in their country’s service, some a leg, some an ear, some an eye——”

“And some, perhaps, *all!*” Clara murmured dreamily, as they passed the long rows of weather-beaten heroes basking in the sun. “Did you notice that very old one, with a red face, who was drawing a map in the dust with his wooden

leg, and all the others watching? I *think* it was a plan of a battle——”

“The battle of Trafalgar, no doubt,” her aunt interrupted, briskly.

“Hardly that, I think,” Clara ventured to say. “You see, in that case, he couldn’t well be alive——”

“Couldn’t well be alive!” the old lady contemptuously repeated. “He’s as lively as you and me put together! Why, if drawing a map in the dust—with one’s wooden leg—doesn’t prove one to be alive, perhaps you’ll kindly mention what *does* prove it!”

Clara did not see her way out of it. Logic had never been her *forte*.

“To return to the arithmetic,” Mad Mathesis resumed—the eccentric old lady never let slip an opportunity of driving her niece into a calculation—“what percentage do you suppose must have lost all four—a leg, an arm, an eye, and an ear?”

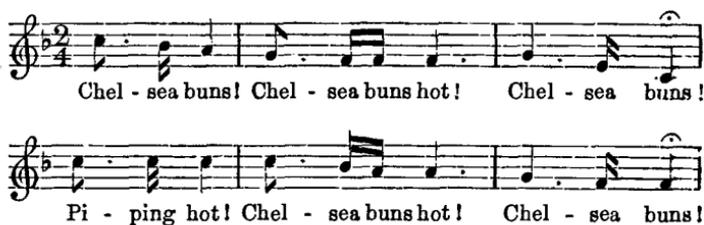
“How *can* I tell?” gasped the terrified girl. She knew well what was coming.

“You can’t, of course, without *data*,” her aunt replied: “but I’m just going to give you——”

“Give her a Chelsea bun, Miss! That’s what

most young ladies likes best!" The voice was rich and musical, and the speaker dexterously whipped back the snowy cloth that covered his basket, and disclosed a tempting array of the familiar square buns, joined together in rows, richly egged and browned, and glistening in the sun.

"No, sir! I shall give her nothing so indigestible! Be off!" The old lady waved her parasol threateningly: but nothing seemed to disturb the good-humour of the jolly old man, who marched on, chanting his melodious refrain:—



"Far too indigestible, my love!" said the old lady. "Percentages will agree with you ever so much better!"

Clara sighed, and there was a hungry look in her eyes as she watched the basket lessening in the distance: but she meekly listened to the relentless

old lady, who at once proceeded to count off the *data* on her fingers.

“Say that 70 per cent. have lost an eye—75 per cent. an ear—80 per cent. an arm—85 per cent. a leg—that’ll do it beautifully. Now, my dear, what percentage, *at least*, must have lost all four?”

No more conversation occurred—unless a smothered exclamation of “Piping hot!” which escaped from Clara’s lips as the basket vanished round a corner could be counted as such—until they reached the old Chelsea mansion, where Clara’s father was then staying, with his three sons and their old tutor.

Balbus, Lambert, and Hugh had entered the house only a few minutes before them. They had been out walking, and Hugh had been propounding a difficulty which had reduced Lambert to the depths of gloom, and had even puzzled Balbus.

“It changes from Wednesday to Thursday at midnight, doesn’t it?” Hugh had begun.

“Sometimes,” said Balbus, cautiously.

“Always,” said Lambert, decisively.

“*Sometimes*,” Balbus gently insisted. “Six midnights out of seven, it changes to some other name.”

“I meant, of course,” Hugh corrected himself, “when it *does* change from Wednesday to Thursday, it does it at midnight—and *only* at midnight.”

“Surely,” said Balbus. Lambert was silent.

“Well, now, suppose it’s midnight here in Chelsea. Then it’s Wednesday *west* of Chelsea (say in Ireland or America) where midnight hasn’t arrived yet : and it’s Thursday *east* of Chelsea (say in Germany or Russia) where midnight has just passed by ?”

“Surely,” Balbus said again. Even Lambert nodded this time.

“But it isn’t midnight anywhere else ; so it can’t be changing from one day to another anywhere else. And yet, if Ireland and America and so on call it Wednesday, and Germany and Russia and so on call it Thursday, there *must* be some place—not Chelsea—that has different days on the two sides of it. And the worst of it is, the people *there* get their days in the wrong order : they’ve got Wednesday *east* of them, and Thursday *west*—just as if their day had changed from Thursday to Wednesday !”

“I’ve heard that puzzle before !” cried Lambert. “And I’ll tell you the explanation. When a ship

goes round the world from east to west, we know that it loses a day in its reckoning : so that when it gets home, and calls its day Wednesday, it finds people here calling it Thursday, because we've had one more midnight than the ship has had. And when you go the other way round you gain a day."

"I know all that," said Hugh, in reply to this not very lucid explanation : "but it doesn't help me, because the ship hasn't proper days. One way round, you get more than twenty-four hours to the day, and the other way you get less : so of course the names get wrong : but people that live on in one place always get twenty-four hours to the day."

"I suppose there *is* such a place," Balbus said, meditatively, "though I never heard of it. And the people must find it very queer, as Hugh says, to have the old day *east* of them, and the new one *west* : because, when midnight comes round to them, with the new day in front of it and the old one behind it, one doesn't see exactly what happens. I must think it over."

So they had entered the house in the state I have described—Balbus puzzled, and Lambert buried in gloomy thought.

"Yes, m'm, Master *is* at home, m'm," said the

stately old butler. (N.B.—It is only a butler of experience who can manage a series of three M's together, without any interjacent vowels.) “And the *ole* party is a-waiting for you in the libery.”

“I don't like his calling your father an *old* party,” Mad Mathesis whispered to her niece, as they crossed the hall. And Clara had only just time to whisper in reply “he meant the *whole* party,” before they were ushered into the library, and the sight of the five solemn faces there assembled chilled her into silence.

Her father sat at the head of the table, and mutely signed to the ladies to take the two vacant chairs, one on each side of him. His three sons and Balbus completed the party. Writing materials had been arranged round the table, after the fashion of a ghostly banquet: the butler had evidently bestowed much thought on the grim device. Sheets of quarto paper, each flanked by a pen on one side and a pencil on the other, represented the plates—penwipers did duty for rolls of bread—while ink-bottles stood in the places usually occupied by wine-glasses. The *pièce de resistance* was a large green baize bag, which gave forth, as the old man restlessly lifted it from side

to side, a charming jingle, as of innumerable golden guineas.

“Sister, daughter, sons—and Balbus—,” the old man began, so nervously, that Balbus put in a gentle “Hear, hear!” while Hugh drummed on the table with his fists. This disconcerted the unpractised orator. “Sister—” he began again, then paused a moment, moved the bag to the other side, and went on with a rush, “I mean—this being—a critical occasion—more or less—being the year when one of my sons comes of age—” he paused again in some confusion, having evidently got into the middle of his speech sooner than he intended: but it was too late to go back. “Hear, hear!” cried Balbus. “Quite so,” said the old gentleman, recovering his self-possession a little: “when first I began this annual custom—my friend Balbus will correct me if I am wrong—” (Hugh whispered “with a strap!” but nobody heard him except Lambert, who only frowned and shook his head at him)”—this annual custom of giving each of my sons as many guineas as would represent his age—it was a critical time—so Balbus informed me—as the ages of two of you were together equal to that of the third—

so on that occasion I made a speech——” He paused so long that Balbus thought it well to come to the rescue with the words “It was a most ——” but the old man checked him with a warning look: “yes, made a speech,” he repeated. “A few years after that, Balbus pointed out—I say pointed out——” (“Hear, hear”! cried Balbus. “Quite so,” said the grateful old man.) “—that it was *another* critical occasion. The ages of two of you were together *double* that of the third. So I made another speech—another speech. And now again it’s a critical occasion—so Balbus says—and I am making ——” (Here Mad Mathesis pointedly referred to her watch) “all the haste I can!” the old man cried, with wonderful presence of mind. “Indeed, sister, I’m coming to the point now! The number of years that have passed since that first occasion is just two-thirds of the number of guineas I then gave you. Now, my boys, calculate your ages from the *data*, and you shall have the money!”

“But we *know* our ages!” cried Hugh.

“Silence, sir!” thundered the old man, rising to his full height (he was exactly five-foot five) in his indignation. “I say you must use the *data*

only! You mustn't even assume *which* it is that comes of age!" He clutched the bag as he spoke, and with tottering steps (it was about as much as he could do to carry it) he left the room.

"And *you* shall have a similar *cadeau*," the old lady whispered to her niece, "when you've calculated that percentage!" And she followed her brother.

Nothing could exceed the solemnity with which the old couple had risen from the table, and yet was it—was it a *grin* with which the father turned away from his unhappy sons? Could it be—could it be a *wink* with which the aunt abandoned her despairing niece? And were those—were those sounds of suppressed *chuckling* which floated into the room, just before Balbus (who had followed them out) closed the door? Surely not: and yet the butler told the cook—but no, that was merely idle gossip, and I will not repeat it.

The shades of evening granted their unuttered petition, and "closed not o'er" them (for the butler brought in the lamp): the same obliging shades left them a "lonely bark" (the wail of a dog, in the back-yard, baying the moon) for "awhile": but neither "morn, alas," (nor any other epoch)

seemed likely to “restore” them—to that peace of mind which had once been theirs ere ever these problems had swooped upon them, and crushed them with a load of unfathomable mystery!

“It’s hardly fair,” muttered Hugh, “to give us such a jumble as this to work out!”

“Fair?” Clara echoed, bitterly. “Well!”

And to all my readers I can but repeat the last words of gentle Clara—

*Fare-well!*

## APPENDIX.

"A knot!" said Alice. "Oh, do let me help to undo it!"

### ANSWERS TO KNOT I.

*Problem.*—"Two travellers spend from 3 o'clock till 9 in walking along a level road, up a hill, and home again: their pace on the level being 4 miles an hour, up hill 3, and down hill 6. Find distance walked: also (within half an hour) time of reaching top of hill."

*Answer.*—"24 miles: half-past 6."

---

*Solution.*—A level mile takes  $\frac{1}{4}$  of an hour, up hill  $\frac{1}{3}$ , down hill  $\frac{1}{6}$ . Hence to go and return over the same mile, whether on the level or on the hill-side, takes  $\frac{1}{2}$  an hour. Hence in 6 hours they went 12 miles out and 12 back. If the 12 miles out had been nearly all level, they would have taken a little over 3 hours; if nearly all up hill, a little under 4. Hence  $3\frac{1}{2}$  hours must be within  $\frac{1}{2}$  an hour of the time taken in reaching the peak; thus, as they started at 3, they got there within  $\frac{1}{2}$  an hour of  $\frac{1}{2}$  past 6.

---

Twenty-seven answers have come in. Of these, 9 are right, 16 partially right, and 2 wrong. The 16 give the *distance* correctly, but they have failed to grasp the fact that the top of the hill might have been reached at *any* moment between 6 o'clock and 7.

The two wrong answers are from GERTY VERNON and A NIHILIST. The former makes the distance "23 miles," while her revolutionary companion puts it at "27." GERTY VERNON says "they had to go 4 miles along the plain, and got to the foot of the hill at 4 o'clock." They *might* have done so, I grant; but you have no ground for saying they *did* so. "It was  $7\frac{1}{2}$  miles to the top of the hill, and they reached that at  $\frac{1}{4}$  before 7 o'clock." Here you go wrong in your arithmetic, and I must, however reluctantly, bid you farewell.  $7\frac{1}{2}$  miles, at 3 miles an hour, would *not* require  $2\frac{3}{4}$  hours. A NIHILIST says "Let  $x$  denote the whole number of miles;  $y$  the number of hours to hill-top;  $\therefore 3y =$  number of miles to hill-top, and  $x - 3y =$  number of miles on the other side." You bewilder me. The other side of *what*? "Of the hill," you say. But then, how did they get home again? However, to accommodate your views we will build a new hostelry at the foot of the hill on the opposite side, and also assume (what I grant you is *possible*, though it is not *necessarily* true) that there was no level road at all. Even then you go wrong.

You say

$$"y = 6 - \frac{x - 3y}{6}, \dots\dots (i);$$

$$\frac{x}{4\frac{1}{2}} = 6 \dots\dots\dots (ii)."$$

I grant you (i), but I deny (ii) : it rests on the assumption that to go *part* of the time at 3 miles an hour, and the rest at 6 miles an hour, comes to the same result as going the *whole* time at  $4\frac{1}{2}$  miles an hour. But this would only be true if the "*part*" were an exact *half*, i.e., if they went up hill for 3 hours, and down hill for the other 3 : which they certainly did *not* do.

The sixteen, who are partially right, are AGNES BAILEY, F. K., FIFEE, G. E. B., H. P., KIT, M. E. T., MYSIE, A MOTHER'S SON, NAIRAM, A REDRUTHIAN, A SOCIALIST, SPEAR MAIDEN, T. B. C., VIS INERTIÆ, and YAK. Of these, F. K., FIFEE, T. B. C., and VIS INERTIÆ do not attempt the second part at all. F. K. and H. P. give no working. The rest make particular assumptions, such as that there was no level road—that there were 6 miles of level road—and so on, all leading to *particular* times being fixed for reaching the hill-top. The most curious assumption is that of AGNES BAILEY, who says "Let  $x$  = number of hours occupied in ascent; then  $\frac{x}{2}$  = hours occupied in descent; and  $\frac{4x}{3}$  = hours occupied on the

level." I suppose you were thinking of the relative *rates*, up hill and on the level; which we might express by saying that, if they went  $x$  miles up hill in a certain time, they would go  $\frac{4x}{3}$  miles on the level *in the same time*. You have, in fact, assumed that they took *the same time* on the level that they took in ascending the hill. FIFEE assumes that, when the aged knight said they had gone "four miles in the hour" on the level, he meant that four miles was the *distance* gone, not merely the rate. This would have been—if FIFEE will excuse the slang expression—a "sell," ill-suited to the dignity of the hero.

And now "descend, ye classic Nine!" who have solved the whole problem, and let me sing your praises. Your names are BLITHE, E. W., L. B., A MARLBOROUGH BOY, O. V. L., PUTNEY WALKER, ROSE, SEA BREEZE, SIMPLE SUSAN, and MONEY SPINNER. (These last two I count as one, as they send a joint answer.) ROSE and SIMPLE SUSAN and Co. do not actually state that the hill-top was reached some time between 6 and 7, but, as they have clearly grasped the fact that a mile, ascended and descended, took the same time as two level miles, I mark them as "right." A MARLBOROUGH BOY and PUTNEY WALKER deserve honourable mention for their algebraical solutions being the only two who have perceived

that the question leads to *an indeterminate equation*. E. W. brings a charge of untruthfulness against the aged knight—a serious charge, for he was the very pink of chivalry! She says “According to the data given, the time at the summit affords no clue to the total distance. It does not enable us to state precisely to an inch how much level and how much hill there was on the road.” “Fair damsel,” the aged knight replies, “—if, as I surmise, thy initials denote Early Womanhood—bethink thee that the word ‘enable’ is thine, not mine. I did but ask the time of reaching the hill-top as my *condition* for further parley. If *now* thou wilt not grant that I am a truth-loving man, then will I affirm that those same initials denote Envenomed Wickedness!”

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CLASS LIST.

## I.

A MARLBOROUGH BOY.

PUTNEY WALKER.

## II.

BLITHE.

ROSE.

E. W.

SEA BREEZE.

L. B.

} SIMPLE SUSAN.

O. V. L.

{ MONEY-SPINNER.

BLITHE has made so ingenious an addition to the problem, and SIMPLE SUSAN and Co. have solved it in such tuneful verse, that I record both their answers in full. I have altered a word or two in BLITHE'S—which I trust she will excuse; it did not seem quite clear as it stood.

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“Yet stay,” said the youth, as a gleam of inspiration lighted up the relaxing muscles of his quiescent features. “Stay. Methinks it matters little *when* we reached that summit, the crown of our toil. For in the space of time wherein we clambered up one mile and bounded down the same on our return, we could have trudged the *twain* on the level. We have plodded, then, four-and-twenty miles in these six mortal hours; for never a moment did we stop for catching of fleeting breath or for gazing on the scene around!”

“Very good,” said the old man. “Twelve miles out and twelve miles in. And we reached the top some time between six and seven of the clock. Now mark me! For every five minutes that had fled since six of the clock when we stood on yonder peak, so many miles had we toiled upwards on the dreary mountain-side!”

The youth moaned and rushed into the hostel.

BLITHE.

The elder and the younger knight,  
They sallied forth at three ;  
How far they went on level ground  
It matters not to me ;  
What time they reached the foot of hill,  
When they began to mount,  
Are problems which I hold to be  
Of very small account.

The moment that each waved his hat  
Upon the topmost peak—  
To trivial query such as this  
No answer will I seek.  
Yet can I tell the distance well  
They must have travelled o'er :  
On hill and plain, 'twixt three and nine,  
The miles were twenty-four.

Four miles an hour their steady pace  
Along the level track,  
Three when they climbed—but six when they  
Came swiftly striding back  
Adown the hill ; and little skill  
It needs, methinks, to show,  
Up hill and down together told,  
Four miles an hour they go.

For whether long or short the time  
Upon the hill they spent,  
Two thirds were passed in going up,  
One third in the descent.  
Two thirds at three, one third at six,  
If rightly reckoned o'er,  
Will make one whole at four—the tale  
Is tangled now no more.

SIMPLE SUSAN.  
MONEY SPINNER.

## ANSWERS TO KNOT II.

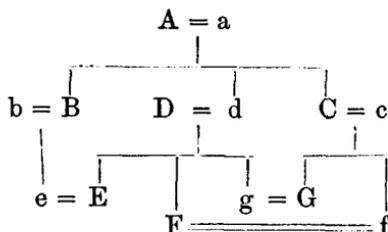
## § 1. THE DINNER PARTY.

*Problem.*—"The Governor of Kgovjni wants to give a very small dinner party, and invites his father's brother-in-law, his brother's father-in-law, his father-in-law's brother, and his brother-in-law's father. Find the number of guests."

*Answer.*—"One."

In this genealogy, males are denoted by capitals, and females by small letters.

The Governor is E and his guest is C.



Ten answers have been received. Of these, one is wrong, GALANTHUS NIVALIS MAJOR, who insists on inviting *two* guests, one being the Governor's *wife's brother's father*. If she had taken his *sister's husband's father* instead, she would have found it possible to reduce the guests to *one*.

Of the nine who send right answers, SEA-BREEZE is the very faintest breath that ever bore the name! She simply states that the Governor's uncle might fulfill all the conditions "by intermarriages"! "Wind of the western sea," you have had a very narrow escape! Be thankful to appear in the Class-list at all! BOG-OAK and BRADSHAW OF THE FUTURE use genealogies which require 16 people instead of 14, by inviting the Governor's *father's sister's husband* instead of his *father's wife's brother*. I cannot think this so good a solution as one that requires only 14. CAIUS and VALENTINE deserve special mention as the only two who have supplied genealogies.

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CLASS LIST.

## I.

BEE.	M. M.	OLD CAT.
CAIUS.	MATTHEW MATTICKS.	VALENTINE.

## II.

BOG-OAK.	BRADSHAW OF THE FUTURE.
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## III.

SEA-BREEZE.

## § 2. THE LODGINGS.

*Problem.*—"A Square has 20 doors on each side, which contains 21 equal parts. They are numbered all round, beginning at one corner. From which of the four, Nos. 9, 25, 52, 73, is the sum of the distances, to the other three, least?"

*Answer.*—"From No. 9."

Let A be No. 9, B No. 25, C No. 52, and D No. 73.

$$\text{Then } AB = \sqrt{(12^2 + 5^2)} = \sqrt{169} = 13;$$

$$AC = 21;$$

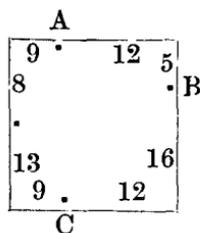
$$AD = \sqrt{(9^2 + 8^2)} = \sqrt{145} = 12 +$$

(N.B. *i.e.* "between 12 and 13.")

$$BC = \sqrt{(16^2 + 12^2)} = \sqrt{400} = 20;$$

$$BD = \sqrt{(3^2 + 21^2)} = \sqrt{450} = 21 +;$$

$$CD = \sqrt{(9^2 + 13^2)} = \sqrt{250} = 15 +;$$



Hence sum of distances from A is between 46 and 47; from B, between 54 and 55; from C, between 56 and 57; from D, between 48 and 51. (Why not "between 48 and 49"? Make this out for yourselves.) Hence the sum is least for A.

Twenty-five solutions have been received. Of these, 15 must be marked "0," 5 are partly right, and 5 right. Of the 15, I may dismiss ALPHABETICAL PHANTOM, BOG-OAK, DINAH MITE, FIFEE, GALANTHUS NIVALIS MAJOR (I fear the cold spring has blighted our SNOWDROP), GUY, H.M.S. PINAFORE, JANET, and VALENTINE with the simple remark that they insist on the unfortunate lodgers *keeping to the pavement*. (I used the words "crossed to Number Seventy-three" for the special purpose of showing that *short cuts* were possible.) SEA-BREEZE does the same, and adds that "the result would be the same" even if they crossed the Square, but gives no proof of this. M. M. draws a diagram, and says that No. 9 is the house, "as the diagram shows." I cannot see *how* it does so. OLD CAT assumes that the house *must* be No. 9 or No. 73. She does not explain how she estimates the distances. BEE'S Arithmetic is faulty: she makes  $\sqrt{169} + \sqrt{442} + \sqrt{130} = 741$ . (I suppose you mean  $\sqrt{741}$ , which would be a little nearer the truth. But roots cannot be added in this manner. Do you think  $\sqrt{9} + \sqrt{16}$  is 25, or even  $\sqrt{25}$ ?) But AYR'S state is more perilous still: she draws illogical conclusions with a frightful calmness. After pointing out (rightly) that AC is less than BD she says, "therefore the nearest house to the other three must be A or C." And again, after pointing out (rightly) that B and D are both within the half-square containing

A, she says "therefore"  $AB + AD$  must be less than  $BC + CD$ . (There is no logical force in either "therefore." For the first, try Nos. 1, 21, 60, 70: this will make your premiss true, and your conclusion false. Similarly, for the second, try Nos. 1, 30, 51, 71.)

Of the five partly-right solutions, RAGS AND TATTERS and MAD HATTER (who send one answer between them) make No. 25 6 units from the corner instead of 5. CHEAM, E. R. D. L., and MEGGY POTTS leave openings at the corners of the Square, which are not in the *data*: moreover CHEAM gives values for the distances without any hint that they are only *approximations*. CROPHI AND MOPHI make the bold and unfounded assumption that there were really 21 houses on each side, instead of 20 as stated by Balbus. "We may assume," they add, "that the doors of Nos. 21, 42, 63, 84, are invisible from the centre of the Square"! What is there, I wonder, that CROPHI AND MOPHI would *not* assume?

Of the five who are wholly right, I think BRADSHAW OF THE FUTURE, CAIUS, CLIFTON C., and MARTREB deserve special praise for their full *analytical* solutions. MATTHEW MATTICKS picks out No. 9, and proves it to be the right house in two ways, very neatly and ingeniously, but *why* he picks it out does not appear. It is an excellent *synthetical* proof, but lacks the analysis which the other four supply.

## CLASS LIST.

## I.

BRADSHAW OF THE FUTURE  
CAIUS.

CLIFTON C.  
MARTREB.

## II.

MATTHEW MATTICKS.

## III.

CHEAM.  
CROPHI AND MOPHI.  
E. R. D. L.

MEGGY POTTS.  
{ RAGS AND TATTERS.  
{ MAD HATTER.

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A remonstrance has reached me from SCRUTATOR on the subject of KNOT I., which he declares was "no problem at all." "Two questions," he says, "are put. To solve one there is no data: the other answers itself." As to the first point, SCRUTATOR is mistaken; there *are* (not "is") data sufficient to answer the question. As to the other, it is interesting to know that the question "answers itself," and I am sure it does the question great credit: still I fear I cannot enter it on the list of winners, as this competition is only open to human beings.

## ANSWERS TO KNOT III.

*Problem.*—(1) “Two travellers, starting at the same time, went opposite ways round a circular railway. Trains start each way every 15 minutes, the easterly ones going round in 3 hours, the westerly in 2. How many trains did each meet on the way, not counting trains met at the terminus itself?” (2) “They went round, as before, each traveller counting as ‘one’ the train containing the other traveller. How many did each meet?”

*Answers.*—(1) 19. (2) The easterly traveller met 12; the other 8.

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The trains one way took 180 minutes, the other way 120. Let us take the L. C. M., 360, and divide the railway into 360 units. Then one set of trains went at the rate of 2 units a minute and at intervals of 30 units; the other at the rate of 3 units a minute and at intervals of 45 units. An easterly train starting has 45 units between it and the first train it will meet: it does  $\frac{2}{5}$ ths of this while the other does  $\frac{3}{5}$ ths, and

thus meets it at the end of 18 units, and so all the way round. A westerly train starting has 30 units between it and the first train it will meet: it does 3-5ths of this while the other does 2-5ths, and thus meets it at the end of 18 units, and so all the way round. Hence if the railway be divided, by 19 posts, into 20 parts, each containing 18 units, trains meet at every post, and, in (1), each traveller passes 19 posts in going round, and so meets 19 trains. But, in (2), the easterly traveller only begins to count after traversing 2-5ths of the journey, *i.e.*, on reaching the 8th post, and so counts 12 posts: similarly the other counts 8. They meet at the end of 2-5ths of 3 hours, or 3-5ths of 2 hours, *i.e.*, 72 minutes.

---

Forty-five answers have been received. Of these 12 are beyond the reach of discussion, as they give no working. I can but enumerate their names. ARDMORE, E. A., F. A. D., L. D., MATTHEW MATTICKS, M. E. T., POO-POO, and THE RED QUEEN are all wrong. BETA and ROWENA have got (1) right and (2) wrong. CHEEKY BOB and NAIRAM give the right answers, but it may perhaps make the one less cheeky, and induce the other to take a less inverted view of things, to be informed that, if this had been a competition for a

prize, they would have got no marks. [N.B.—I have not ventured to put E. A.'s name in full, as she only gave it provisionally, in case her answer should prove right.]

Of the 33 answers for which the working is given, 10 are wrong; 11 half-wrong and half-right; 3 right, except that they cherish the delusion that it was *Clara* who travelled in the easterly train—a point which the data do not enable us to settle; and 9 wholly right.

The 10 wrong answers are from BO-PEEP, FINANCIER, I. W. T., KATE B., M. A. H., Q. Y. Z., SEA-GULL, THISTLEDOWN, TOM-QUAD, and an unsigned one. BO-PEEP rightly says that the easterly traveller met all trains which started during the 3 hours of her trip, as well as all which started during the previous 2 hours, *i.e.*, all which started at the commencements of 20 periods of 15 minutes each; and she is right in striking out the one she met at the moment of starting; but wrong in striking out the *last* train, for she did not meet this at the terminus, but 15 minutes before she got there. She makes the same mistake in (2). FINANCIER thinks that any train, met for the second time, is not to be counted. I. W. T. finds, by a process which is not stated, that the travellers met at the end of 71 minutes and  $26\frac{1}{2}$  seconds. KATE B. thinks the trains which are met on starting and on arriving

are *never* to be counted, even when met elsewhere. Q. Y. Z. tries a rather complex algebraical solution, and succeeds in finding the time of meeting correctly: all else is wrong. SEA-GULL seems to think that, in (1), the easterly train *stood still* for 3 hours; and says that, in (2), the travellers met at the end of 71 minutes 40 seconds. THISTLEDOWN nobly confesses to having tried no calculation, but merely having drawn a picture of the railway and counted the trains; in (1), she counts wrong; in (2) she makes them meet in 75 minutes. TOM-QUAD omits (1): in (2) he makes Clara count the train she met on her arrival. The unsigned one is also unintelligible; it states that the travellers go "1-24th more than the total distance to be traversed"! The "Clara" theory, already referred to, is adopted by 5 of these, viz., BO-PEEP, FINANCIER, KATE B., TOM-QUAD, and the nameless writer.

The 11 half-right answers are from BOG-OAK, BRIDGET, CASTOR, CHESHIRE CAT, G. E. B., GUY, MARY, M. A. H., OLD MAID, R. W., and VENDREDI. All these adopt the "Clara" theory. CASTOR omits (1). VENDREDI gets (1) right, but in (2) makes the same mistake as BO-PEEP. I notice in your solution a marvellous proportion-sum:—"300 miles : 2 hours : : one mile : 24 seconds." May I venture to advise your acquiring, as soon as possible, an utter disbelief in the possibility of a ratio

existing between *miles* and *hours*? Do not be disheartened by your two friends' sarcastic remarks on your "roundabout ways." Their short method, of adding 12 and 8, has the slight disadvantage of bringing the answer wrong: even a "roundabout" method is better than *that*! M. A. H., in (2), makes the travellers count "one" *after* they met, not *when* they met. CHESHIRE CAT and OLD MAID get "20" as answer for (1), by forgetting to strike out the train met on arrival. The others all get "18" in various ways. BOG-OAK, GUY, and R. W. divide the trains which the westerly traveller has to meet into 2 sets, viz., those already on the line, which they (rightly) make "11," and those which started during her 2 hours' journey (exclusive of train met on arrival), which they (wrongly) make "7"; and they make a similar mistake with the easterly train. BRIDGET (rightly) says that the westerly traveller met a train every 6 minutes for 2 hours, but (wrongly) makes the number "20"; it should be "21." G. E. B. adopts BO-PEEP's method, but (wrongly) strikes out (for the easterly traveller) the train which started at the *commencement* of the previous 2 hours. MARY thinks a train, met on arrival, must not be counted, even when met on a *previous* occasion.

The 3, who are wholly right but for the unfortunate "Clara" theory, are F. LEE, G. S. C., and X. A. B.

And now "descend, ye classic Ten!" who have

solved the whole problem. Your names are AIX-LES-BAINS, ALGERNON BRAY (thanks for a friendly remark, which comes with a heart-warmth that not even the Atlantic could chill), ARVON, BRADSHAW OF THE FUTURE, FIFEE, H. L. R., J. L. O., OMEGA, S. S. G., and WAITING FOR THE TRAIN. Several of these have put Clara, provisionally, into the easterly train : but they seem to have understood that the data do not decide that point.

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CLASS LIST.

## I.

AIX-LE-BAINS.	H. L. R.
ALGERNON BRAY.	OMEGA.
BRADSHAW OF THE FUTURE.	S. S. G.
FIFEE.	WAITING FOR THE TRAIN.

## II.

ARVON.	J. L. O.
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## III.

F. LEE.	G. S. C.	X. A. B.
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## ANSWERS TO KNOT IV.

*Problem.*—"There are 5 sacks, of which Nos. 1, 2, weigh 12 lbs.; Nos. 2, 3,  $13\frac{1}{2}$  lbs.; Nos. 3, 4,  $11\frac{1}{2}$  lbs.; Nos. 4, 5, 8 lbs.; Nos. 1, 3, 5, 16 lbs. Required the weight of each sack."

*Answer.*—"  $5\frac{1}{2}$ ,  $6\frac{1}{2}$ , 7,  $4\frac{1}{2}$ ,  $3\frac{1}{2}$ ."

---

The sum of all the weighings, 61 lbs., includes sack No. 3 *thrice* and each other *twice*. Deducting twice the sum of the 1st and 4th weighings, we get 21 lbs. for *thrice* No. 3, *i.e.*, 7 lbs. for No. 3. Hence, the 2nd and 3rd weighings give  $6\frac{1}{2}$  lbs.,  $4\frac{1}{2}$  lbs. for Nos. 2, 4; and hence again, the 1st and 4th weighings give  $5\frac{1}{2}$  lbs.,  $3\frac{1}{2}$  lbs., for Nos. 1, 5.

---

Ninety-seven answers have been received. Of these, 15 are beyond the reach of discussion, as they give no working. I can but enumerate their names, and I take this opportunity of saying that this is the last time I shall put on record the names of competitors who give no

sort of clue to the process by which their answers were obtained. In guessing a conundrum, or in catching a flea, we do not expect the breathless victor to give us afterwards, in cold blood, a history of the mental or muscular efforts by which he achieved success; but a mathematical calculation is another thing. The names of this "mute inglorious" band are COMMON SENSE, D. E. R., DOUGLAS, E. L., ELLEN, I. M. T., J. M. C., JOSEPH, KNOT I, LUCY, MEEK, M. F. C., PYRAMUS, SHAH, VERITAS.

Of the eighty-two answers with which the working, or some approach to it, is supplied, one is wrong: seventeen have given solutions which are (from one cause or another) practically valueless: the remaining sixty-four I shall try to arrange in a Class-list, according to the varying degrees of shortness and neatness to which they seem to have attained.

The solitary wrong answer is from NELL. To be thus "alone in the crowd" is a distinction—a painful one, no doubt, but still a distinction. I am sorry for you, my dear young lady, and I seem to hear your tearful exclamation, when you read these lines, "Ah! This is the knell of all my hopes!" Why, oh why, did you assume that the 4th and 5th bags weighed 4 lbs. each? And why did you not test your answers? However, please try again: and please don't change your *nom-de-plume*: let us have NELL in the First Class next time!

The seventeen whose solutions are practically valueless are ARDMORE, A READY RECKONER, ARTHUR, BOG-LARK, BOG-OAK, BRIDGET, FIRST ATTEMPT, J. L. C., M. E. T., ROSE, ROWENA, SEA-BREEZE, SYLVIA, THISTLEDOWN, THREE-FIFTHS ASLEEP, VENDREDI, and WINIFRED. BOG-LARK tries it by a sort of "rule of false," assuming experimentally that Nos. 1, 2, weigh 6 lbs. each, and having thus produced  $17\frac{1}{2}$ , instead of 16, as the weight of 1, 3, and 5, she removes "the superfluous pound and a half," but does not explain how she knows from which to take it. THREE-FIFTHS ASLEEP says that (when in that peculiar state) "it seemed perfectly clear" to her that, "3 out of the 5 sacks being weighed twice over,  $\frac{3}{5}$  of  $45 = 27$ , must be the total weight of the 5 sacks." As to which I can only say, with the Captain, "it beats me entirely!" WINIFRED, on the plea that "one must have a starting-point," assumes (what I fear is a mere guess) that No. 1 weighed  $5\frac{1}{2}$  lbs. The rest all do it, wholly or partly, by guess-work.

The problem is of course (as any Algebraist sees at once) a case of "simultaneous simple equations." It is, however, easily soluble by Arithmetic only; and, when this is the case, I hold that it is bad workmanship to use the more complex method. I have not, this time, given more credit to arithmetical solutions; but in future problems I shall (other things being equal) give the

highest marks to those who use the simplest machinery. I have put into Class I. those whose answers seemed specially short and neat, and into Class III. those that seemed specially long or clumsy. Of this last set, A. C. M., FURZE-BUSH, JAMES, PARTRIDGE, R. W., and WAITING FOR THE TRAIN, have sent long wandering solutions, the substitutions having no definite method, but seeming to have been made to see what would come of it. CHILPOME and DUBLIN BOY omit some of the working. ARVON MARLBOROUGH BOY only finds the weight of *one* sack.

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## CLASS LIST.

## I.

B. E. D.	NUMBER FIVE.
C. H.	PEDRO.
CONSTANCE JOHNSON.	R. E. X.
GREYSTEAD.	SEVEN OLD MEN.
GUY.	VIS INERTIÆ.
HOOPOE.	WILLY B.
J. F. A.	YAHOO.
M. A. H.	

## II.

AMERICAN SUBSCRIBER.	F. H. W.
AN APPRECIATIVE SCHOOLMA'AM.	FIFEE.
AYR.	G. E. B.
BRADSHAW OF THE FUTURE.	HARLEQUIN.
CHEAM.	HAWTHORN.
C. M. G.	HOUGH GREEN.
DINAH MITE.	J. A. B.
DUCKWING.	JACK TAR.
E. C. M.	J. B. B.
E. N. LOWRY.	KGOVJNI.
ERA.	LAND LUBBER.
EUROCLYDON.	L. D.

MAGPIE.	SIMPLE SUSAN.
MARY.	S. S. G.
MHRUXI.	THISBE.
MINNIE.	VERENA.
MONEY-SPINNER.	WAMBA.
NAIRAM.	WOLFE.
OLD CAT.	WYKEHAMICUS.
POLICHINELLE.	Y. M. A. H.

## III.

A. C. M.	JAMES.
ARVON MARLBOROUGH BOY.	PARTRIDGE.
CHILPOME.	R. W.
DUBLIN BOY.	WAITING FOR THE TRAIN.
FURZE-BUSH.	

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## ANSWERS TO KNOT V.

*Problem.*—To mark pictures, giving 3 x's to 2 or 3, 2 to 4 or 5, and 1 to 9 or 10; also giving 3 o's to 1 or 2, 2 to 3 or 4 and 1 to 8 or 9; so as to mark the smallest possible number of pictures, and to give them the largest possible number of marks.

*Answer.*—10 pictures; 29 marks; arranged thus:—

x	x	x	x	x	x	x	x	x	o
x	x	x	x	x			o	o	o
x	x	o	o	o	o	o	o	o	o

---

*Solution.*—By giving all the x's possible, putting into brackets the optional ones, we get 10 pictures marked thus:—

x	x	x	x	x	x	x	x	x	x	(x)
x	x	x	x	(x)						
x	x	(x)								

By then assigning o's in the same way, beginning at the other end, we get 9 pictures marked thus:—

										(o)	o		
										(o)	o	o	o
(o)	o	o	o	o	o	o	o	o	o				

All we have now to do is to run these two wedges

as close together as they will go, so as to get the minimum number of pictures——erasing optional marks where by so doing we can run them closer, but otherwise letting them stand. There are 10 necessary marks in the 1st row, and in the 3rd; but only 7 in the 2nd. Hence we erase all optional marks in the 1st and 3rd rows, but let them stand in the 2nd.

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Twenty-two answers have been received. Of these 11 give no working; so, in accordance with what I announced in my last review of answers, I leave them unnamed, merely mentioning that 5 are right and 6 wrong.

Of the eleven answers with which some working is supplied, 3 are wrong. C. H. begins with the rash assertion that under the given conditions "the sum is impossible. For," he or she adds (these initialed correspondents are dismally vague beings to deal with: perhaps "it" would be a better pronoun), "10 is the least possible number of pictures" (granted): "therefore we must either give 2 x's to 6, or 2 o's to 5." Why "must," oh alphabetical phantom? It is nowhere ordained that every picture "must" have 3 marks! FIFEE sends a folio page of solution, which deserved a better fate: she offers 3 answers, in each of which 10 pictures are

marked, with 30 marks; in one she gives 2  $\times$ 's to 6 pictures; in another to 7; in the 3rd she gives 2 o's to 5; thus in every case ignoring the conditions. (I pause to remark that the condition "2  $\times$ 's to 4 or 5 pictures" can only mean "*either to 4 or else to 5*": if, as one competitor holds, it might mean *any* number not less than 4, the words "*or 5*" would be superfluous.) I. E. A. (I am happy to say that none of these bloodless phantoms appear this time in the class-list. Is it IDEA with the "D" left out?) gives 2  $\times$ 's to 6 pictures. She then takes me to task for using the word "ought" instead of "nought." No doubt, to one who thus rebels against the rules laid down for her guidance, the word must be distasteful. But does not I. E. A. remember the parallel case of "adder"? That creature was originally "a nadder": then the two words took to bandying the poor "n" backwards and forwards like a shuttlecock, the final state of the game being "an adder." May not "a nought" have similarly become "an ought"? Anyhow, "oughts and crosses" is a very old game. I don't think I ever heard it called "noughts and crosses."

In the following Class-list, I hope the solitary occupant of III. will sheathe her claws when she hears how narrow an escape she has had of not being named at all. Her account of the process by which she got the answer is so meagre that, like the nursery tale of "Jack-a-Minory" (I

trust I. E. A. will be merciful to the spelling), it is scarcely to be distinguished from "zero."

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## CLASS LIST.

## I.

GUY.

OLD CAT.

SEA-BREEZE.

## II.

AYR.

BRADSHAW OF THE FUTURE.

F. LEE

H. VERNON.

## III.

CAT.

## ANSWERS TO KNOT VI.

*Problem 1.*—*A* and *B* began the year with only 1,000*l.* a-piece. They borrowed nought; they stole nought. On the next New-Year's Day they had 60,000*l.* between them. How did they do it?

*Solution.*—They went that day to the Bank of England. *A* stood in front of it, while *B* went round and stood behind it.

---

Two answers have been received, both worthy of much honour. ADDLEPATE makes them borrow "0" and steal "0," and uses both cyphers by putting them at the right-hand end of the 1,000*l.*, thus producing 100,000*l.*, which is well over the mark. But (or to express it in Latin) AT SPES INFRACTA has solved it even more ingeniously: with the first cypher she turns the "1" of the 1,000*l.* into a "9," and adds the result to the original sum, thus getting 10,000*l.*: and in this, by means of the other "0," she turns the "1" into a "6," thus hitting the exact 60,000*l.*

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## CLASS LIST

## I.

AT SPES INFRACTA.

## II.

ADDLEPATE.

*Problem 2.*— $L$  makes 5 scarves, while  $M$  makes 2:  $Z$  makes 4 while  $L$  makes 3. Five scarves of  $Z$ 's weigh one of  $L$ 's; 5 of  $M$ 's weigh 3 of  $Z$ 's. One of  $M$ 's is as warm as 4 of  $Z$ 's: and one of  $L$ 's as warm as 3 of  $M$ 's. Which is best, giving equal weight in the result to rapidity of work, lightness, and warmth?

*Answer.*—The order is  $M, L, Z$ .

*Solution.*—As to rapidity (other things being constant)  $L$ 's merit is to  $M$ 's in the ratio of 5 to 2:  $Z$ 's to  $L$ 's in the ratio of 4 to 3. In order to get one set of 3 numbers fulfilling these conditions, it is perhaps simplest to take the one that occurs *twice* as unity, and reduce the others to fractions: this gives, for  $L, M$ , and  $Z$ , the marks 1,  $\frac{2}{5}$ ,  $\frac{4}{3}$ . In estimating for *lightness*, we observe that the greater the weight, the less the merit, so that  $Z$ 's merit is to  $L$ 's as 5 to 1. Thus the marks for *lightness* are  $\frac{1}{5}$ ,  $\frac{5}{3}$ , 1. And similarly, the marks for warmth are 3, 1,  $\frac{1}{4}$ . To get the

total result, we must *multiply*  $L$ 's 3 marks together, and do the same for  $M$  and for  $Z$ . The final numbers are  $1 \times \frac{1}{5} \times 3$ ,  $\frac{2}{6} \times \frac{5}{3} \times 1$ ,  $\frac{4}{3} \times 1 \times \frac{1}{4}$ ; *i.e.*  $\frac{3}{5}$ ,  $\frac{2}{3}$ ,  $\frac{1}{3}$ ; *i.e.* multiplying throughout by 15 (which will not alter the proportion), 9, 10, 5; showing the order of merit to be  $M, L, Z$ .

---

Twenty-nine answers have been received, of which five are right, and twenty-four wrong. These hapless ones have all (with three exceptions) fallen into the error of *adding* the proportional numbers together, for each candidate, instead of *multiplying*. *Why* the latter is right, rather than the former, is fully proved in text-books, so I will not occupy space by stating it here: but it can be *illustrated* very easily by the case of length, breadth, and depth. Suppose  $A$  and  $B$  are rival diggers of rectangular tanks: the amount of work done is evidently measured by the number of *cubical feet* dug out. Let  $A$  dig a tank 10 feet long, 10 wide, 2 deep: let  $B$  dig one 6 feet long, 5 wide, 10 deep. The cubical contents are 200, 300; *i.e.*  $B$  is best digger in the ratio of 3 to 2. Now try marking for length, width, and depth, separately; giving a maximum mark of 10 to the best in each contest, and then *adding* the results!

Of the twenty-four malefactors, one gives no working, and so has no real claim to be named; but I break the rule for once, in deference to its success in Problem 1:

he, she, or it, is ADDLEPATE. The other twenty-three may be divided into five groups.

First and worst are, I take it, those who put the rightful winner *last*; arranging them as "Lolo, Zuzu, Mimi." The names of these desperate wrong-doers are AYR, BRADSHAW OF THE FUTURE, FURZE-BUSH and POLLUX (who send a joint answer), GREYSTEAD, GUY, OLD HEN, and SIMPLE SUSAN. The latter was *once* best of all; the Old Hen has taken advantage of her simplicity, and beguiled her with the chaff which was the bane of her own chickenhood.

Secondly, I point the finger of scorn at those who have put the worst candidate at the top; arranging them as "Zuzu, Mimi, Lolo." They are GRAECIA, M. M., OLD CAT, and R. E. X. "'Tis Greece, but——."

The third set have avoided both these enormities, and have even succeeded in putting the worst last, their answer being "Lolo, Mimi, Zuzu." Their names are AYR (who also appears among the "quite too too"), CLIFTON C., F. B., FIFEE, GRIG, JANET, and MRS. SAIREY GAMP. F. B. has not fallen into the common error; she *multiplies* together the proportionate numbers she gets, but in getting them she goes wrong, by reckoning warmth as a *de-merit*. Possibly she is "Freshly Burnt," or comes "From Bombay." JANET and MRS. SAIREY GAMP have also avoided this error: the method they have adopted is

shrouded in mystery—I scarcely feel competent to criticize it. MRS. GAMP says “if Zuzu makes 4 while Lolo makes 3, Zuzu makes 6 while Lolo makes 5 (bad reasoning), while Mimi makes 2.” From this she concludes “therefore Zuzu excels in speed by 1” (*i.e.* when compared with Lolo; but what about Mimi?). She then compares the 3 kinds of excellence, measured on this mystic scale. JANET takes the statement, that “Lolo makes 5 while Mimi makes 2,” to prove that “Lolo makes 3 while Mimi makes 1 and Zuzu 4” (worse reasoning than MRS. GAMP’S), and thence concludes that “Zuzu excels in speed by  $\frac{1}{3}$ ”! JANET should have been ADELINÉ, “mystery of mysteries!”

The fourth set actually put Mimi at the top, arranging them as “Mimi, Zuzu, Lolo.” They are MARQUIS AND CO., MARTREB, S. B. B. (first initial scarcely legible: *may* be meant for “J”), and STANZA.

The fifth set consist of AN ANCIENT FISH and CAMEL. These ill-assorted comrades, by dint of foot and fin, have scrambled into the right answer, but, as their method is wrong, of course it counts for nothing. Also AN ANCIENT FISH has very ancient and fishlike ideas as to *how* numbers represent merit: she says “Lolo gains  $2\frac{1}{2}$  on Mimi.” Two and a half *what?* Fish, fish, art thou in thy duty?

Of the five winners I put BALBUS and THE ELDER TRAVELLER slightly below the other three—BALBUS for

defective reasoning, the other for scanty working. BALBUS gives two reasons for saying that *addition* of marks is *not* the right method, and then adds "it follows that the decision must be made by *multiplying* the marks together." This is hardly more logical than to say "This is not Spring: *therefore* it must be Autumn."

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CLASS LIST.

## I.

DINAH MITE.

E. B. D. L.

JORAM.

## II.

BALBUS.

THE ELDER TRAVELLER.

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With regard to Knot V., I beg to express to VIS INERTIÆ and to any others who, like her, understood the condition to be that *every* marked picture must have *three* marks, my sincere regret that the unfortunate phrase "*fill* the columns with oughts and crosses" should have caused them to waste so much time and trouble. I can only repeat that a *literal* interpretation of "fill" would seem to *me* to require that *every* picture in the gallery should be marked. VIS INERTIÆ would have been in the First Class if she had sent in the solution she now offers.

## ANSWERS TO KNOT VII.

*Problem.*—Given that one glass of lemonade, 3 sandwiches, and 7 biscuits, cost 1s. 2d.; and that one glass of lemonade, 4 sandwiches, and 10 biscuits, cost 1s. 5d.: find the cost of (1) a glass of lemonade, a sandwich, and a biscuit; and (2) 2 glasses of lemonade, 3 sandwiches, and 5 biscuits.

*Answer.*—(1) 8d.; (2) 1s. 7d.

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*Solution.*—This is best treated algebraically. Let  $x$  = the cost (in pence) of a glass of lemonade,  $y$  of a sandwich, and  $z$  of a biscuit. Then we have  $x + 3y + 7z = 14$ , and  $x + 4y + 10z = 17$ . And we require the values of  $x + y + z$ , and of  $2x + 3y + 5z$ . Now, from *two* equations only, we cannot find, *separately*, the values of *three* unknowns: certain *combinations* of them may, however, be found. Also we know that we can, by the help of the given equations, eliminate 2 of the 3 unknowns from the quantity whose value is required, which will then contain one only. If, then, the required value is ascertainable at all, it can only be by the 3rd unknown vanishing of itself: otherwise the problem is impossible.

A note for American readers: Knot VII. In British currency, a shilling contains twelve pence. The phrase "One and two-pence" (written 1s. 2d.) means "one shilling and two-pence."

Let us then eliminate lemonade and sandwiches, and reduce everything to biscuits—a state of things even more depressing than “if all the world were apple-pie”—by subtracting the 1st equation from the 2nd, which eliminates lemonade, and gives  $y + 3z = 3$ , or  $y = 3 - 3z$ ; and then substituting this value of  $y$  in the 1st, which gives  $x - 2z = 5$ , *i.e.*  $x = 5 + 2z$ . Now if we substitute these values of  $x$ ,  $y$ , in the quantities whose values are required, the first becomes  $(5 + 2z) + (3 - 3z) + z$ , *i.e.* 8: and the second becomes  $2(5 + 2z) + 3(3 - 3z) + 5z$ , *i.e.* 19. Hence the answers are (1) 8d., (2) 1s. 7d.

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The above is a *universal* method: that is, it is absolutely certain either to produce the answer, or to prove that no answer is possible. The question may also be solved by combining the quantities whose values are given, so as to form those whose values are required. This is merely a matter of ingenuity and good luck: and as it *may* fail, even when the thing is possible, and is of no use in proving it *impossible*, I cannot rank this method as equal in value with the other. Even when it succeeds, it may prove a very tedious process. Suppose the 26 competitors, who have sent in what I may call *accidental* solutions, had had a question to deal with where every number contained 8 or 10 digits! I suspect it would have been a case of “silvered is the raven hair” (see

“Patience”) before any solution would have been hit on by the most ingenious of them.

Forty-five answers have come in, of which 44 give, I am happy to say, some sort of *working*, and therefore deserve to be mentioned by name, and to have their virtues, or vices as the case may be, discussed. Thirteen have made assumptions to which they have no right, and so cannot figure in the Class-list, even though, in 10 of the 12 cases, the answer is right. Of the remaining 28, no less than 26 have sent in *accidental* solutions, and therefore fall short of the highest honours.

I will now discuss individual cases, taking the worst first, as my custom is.

FROGGY gives no working—at least this is all he gives: after stating the given equations, he says “therefore the difference, 1 sandwich + 3 biscuits, =  $3d.$ ”: then follow the amounts of the unknown bills, with no further hint as to how he got them. FROGGY has had a *very* narrow escape of not being named at all!

Of those who are wrong, VIS INERTIÆ has sent in a piece of incorrect working. Peruse the horrid details, and shudder! She takes  $x$  (call it “ $y$ ”) as the cost of a sandwich, and concludes (rightly enough) that a biscuit will cost  $\frac{3-y}{3}$ . She then subtracts the second equation from the first, and deduces  $3y + 7 \times \frac{3-y}{3} - 4y + 10 \times \frac{3-y}{3} = 3$ .

By making two mistakes in this line, she brings out  $y = \frac{3}{2}$ . Try it again, oh VIS INERTIÆ! Away with INERTIÆ: infuse a little more VIS: and you will bring out the correct (though uninteresting) result,  $0 = 0$ ! This will show you that it is hopeless to try to coax any one of these 3 unknowns to reveal its *separate* value. The other competitor, who is wrong throughout, is either J. M. C. or T. M. C.: but, whether he be a Juvenile Mis-Calculator or a True Mathematician Confused, he makes the answers  $7d.$  and  $1s. 5d.$  He assumes, with Too Much Confidence, that biscuits were  $\frac{1}{2}d.$  each, and that Clara paid for 8, though she only ate 7!

We will now consider the 13 whose working is wrong, though the answer is right: and, not to measure their demerits too exactly, I will take them in alphabetical order. ANITA finds (rightly) that "1 sandwich and 3 biscuits cost  $3d.$ ," and proceeds "therefore 1 sandwich =  $1\frac{1}{2}d.$ , 3 biscuits =  $1\frac{1}{2}d.$ , 1 lemonade =  $6d.$ " DINAH MITE begins like ANITA: and thence proves (rightly) that a biscuit costs less than a  $1d.$ : whence she concludes (wrongly) that it *must* cost  $\frac{1}{2}d.$  F. C. W. is so beautifully resigned to the certainty of a verdict of "guilty," that I have hardly the heart to utter the word, without adding a "recommended to mercy owing to extenuating circumstances." But really, you know, where *are* the extenuating

circumstances? She begins by assuming that lemonade is 4*d.* a glass, and sandwiches 3*d.* each, (making with the 2 given equations, *four* conditions to be fulfilled by *three* miserable unknowns!). And, having (naturally) developed this into a contradiction, she then tries 5*d.* and 2*d.* with a similar result. (N.B. *This* process might have been carried on through the whole of the Tertiary Period, without gratifying one single Megatherium.) She then, by a "happy thought," tries half-penny biscuits, and so obtains a consistent result. This may be a good solution, viewing the problem as a conundrum: but it is *not* scientific. JANET identifies sandwiches with biscuits! "One sandwich + 3 biscuits" she makes equal to "4." Four *what?* MAYFAIR makes the astounding assertion that the equation,  $s + 3b = 3$ , "is evidently only satisfied by  $s = \frac{3}{2}$ ,  $b = \frac{1}{2}$ "! OLD CAT believes that the assumption that a sandwich costs  $1\frac{1}{2}d.$  is "the only way to avoid unmanageable fractions." But *why* avoid them? Is there not a certain glow of triumph in taming such a fraction? "Ladies and gentlemen, the fraction now before you is one that for years defied all efforts of a refining nature: it was, in a word, hopelessly vulgar. Treating it as a circulating decimal (the treadmill of fractions) only made matters worse. As a last resource, I reduced it to its lowest terms, and extracted its square root!" Joking

apart, let me thank OLD CAT for some very kind words of sympathy, in reference to a correspondent (whose name I am happy to say I have now forgotten) who had found fault with me as a discourteous critic. O. V. L. is beyond my comprehension. He takes the given equations as (1) and (2): thence, by the process [(2)—(1)] deduces (rightly) equation (3) viz.  $s + 3b = 3$ : and thence again, by the process [ $\times 3$ ] (a hopeless mystery), deduces  $3s + 4b = 4$ . I have nothing to say about it: I give it up. SEA-BREEZE says "it is immaterial to the answer" (why?) "in what proportion  $3d$ . is divided between the sandwich and the 3 biscuits": so she assumes  $s = 1\frac{1}{2}d$ ,  $b = \frac{1}{2}d$ . STANZA is one of a very irregular metre. At first she (like JANET) identifies sandwiches with biscuits. She then tries two assumptions ( $s = 1$ ,  $b = \frac{2}{3}$ , and  $s = \frac{1}{2}$ ,  $b = \frac{5}{6}$ ), and (naturally) ends in contradictions. Then she returns to the first assumption, and finds the 3 unknowns separately: *quod est absurdum*. STILETTO identifies sandwiches and biscuits, as "articles." Is the word ever used by confectioners? I fancied "What is the next article, Ma'am?" was limited to linendrapers. Two SISTERS first assume that biscuits are 4 a penny, and then that they are 2 a penny, adding that "the answer will of course be the same in both cases." It is a dreamy

remark, making one feel something like Macbeth grasping at the spectral dagger. "Is this a statement that I see before me?" If you were to say "we both walked the same way this morning," and *I* were to say "*one* of you walked the same way, but the other didn't," which of the three would be the most hopelessly confused? TURTLE PYATE (what *is* a Turtle Pyate, please?) and OLD CROW, who send a joint answer, and Y. Y., adopt the same method. Y. Y. gets the equation  $s + 3b = 3$ : and then says "this sum must be apportioned in one of the three following ways." It *may* be, I grant you: but Y. Y. do you say "must"? I fear it is *possible* for Y. Y. to be *two* Y's. The other two conspirators are less positive: they say it "can" be so divided: but they add "either of the three prices being right"! This is bad grammar and bad arithmetic at once, oh mysterious birds!

Of those who win honours, THE SHETLAND SNARK must have the 3rd class all to himself. He has only answered half the question, viz. the amount of Clara's luncheon: the two little old ladies he pitilessly leaves in the midst of their "difficulty." I beg to assure him (with thanks for his friendly remarks) that entrance-fees and subscriptions are things unknown in that most economical of clubs, "The Knot-Untiers."

The authors of the 26 "accidental" solutions differ only in the number of steps they have taken between the

*data* and the answers. In order to do them full justice I have arranged the 2nd class in sections, according to the number of steps. The two Kings are fearfully deliberate! I suppose walking quick, or taking short cuts, is inconsistent with kingly dignity: but really, in reading THESEUS' solution, one almost fancied he was "marking time," and making no advance at all! The other King will, I hope, pardon me for having altered "Coal" into "Cole." King Coilus, or Coil, seems to have reigned soon after Arthur's time. Henry of Huntingdon identifies him with the King Coël who first built walls round Colchester, which was named after him. In the Chronicle of Robert of Gloucester we read:—

"Aftur Kyng Aruirag, of wam we habbeth y told,  
 Marius ys sone was kyng, quoynte mon & bold.  
 And ys sone was aftur hym, *Coil* was ys name,  
 Bothe it were quoynte men, & of noble fame."

BALBUS lays it down as a general principle that "in order to ascertain the cost of any one luncheon, it must come to the same amount upon two different assumptions." (*Query*. Should not "it" be "we"? Otherwise the *luncheon* is represented as wishing to ascertain its own cost!) He then makes two assumptions—one, that sandwiches cost nothing; the other, that biscuits cost nothing, (either arrangement would lead to the shop being inconveniently crowded!)—and brings out the unknown

luncheons as *8d.* and *19d.*, on each assumption. He then concludes that this agreement of results "shows that the answers are correct." Now I propose to disprove his general law by simply giving *one* instance of its failing. One instance is quite enough. In logical language, in order to disprove a "universal affirmative," it is enough to prove its contradictory, which is a "particular negative." (I must pause for a digression on Logic, and especially on Ladies' Logic. The universal affirmative "everybody says he's a duck" is crushed instantly by proving the particular negative "Peter says he's a goose," which is equivalent to "Peter does *not* say he's a duck." And the universal negative "nobody calls on her" is well met by the particular affirmative "*I* called yesterday." In short, either of two contradictories disproves the other: and the moral is that, since a particular proposition is much more easily proved than a universal one, it is the wisest course, in arguing with a Lady, to limit one's *own* assertions to "particulars," and leave *her* to prove the "universal" contradictory, if she can. You will thus generally secure a *logical* victory: a *practical* victory is not to be hoped for, since she can always fall back upon the crushing remark "*that* has nothing to do with it!"—a move for which Man has not yet discovered any satisfactory answer. Now let us return to BALBUS.) Here is my "particular negative," on which to test his rule. Suppose the two

recorded luncheons to have been "2 buns, one queen-cake, 2 sausage-rolls, and a bottle of Zoëdone: total, one-and-ninepence," and "one bun, 2 queen-cakes, a sausage-roll, and a bottle of Zoëdone: total, one-and-fourpence." And suppose Clara's unknown luncheon to have been "3 buns, one queen-cake, one sausage-roll, and 2 bottles of Zoëdone:" while the two little sisters had been indulging in "8 buns, 4 queen-cakes, 2 sausage-rolls, and 6 bottles of Zoëdone." (Poor souls, how thirsty they must have been!) If BALBUS will kindly try this by his principle of "two assumptions," first assuming that a bun is  $1d.$  and a queen-cake  $2d.$ , and then that a bun is  $3d.$  and a queen-cake  $3d.$ , he will bring out the other two luncheons, on each assumption, as "one-and-nine-pence" and "four-and-ten-pence" respectively, which harmony of results, he will say, "shows that the answers are correct." And yet, as a matter of fact, the buns were  $2d.$  each, the queen-cakes  $3d.$ , the sausage-rolls  $6d.$ , and the Zoëdone  $2d.$  a bottle: so that Clara's third luncheon had cost one-and-sevenpence, and her thirsty friends had spent four-and-fourpence!

Another remark of BALBUS I will quote and discuss: for I think that it also may yield a moral for some of my readers. He says "it is the same thing in substance whether in solving this problem we use words and call it Arithmetic, or use letters and signs and call it Algebra."

Now this does not appear to me a correct description of the two methods: the Arithmetical method is that of "synthesis" only; it goes from one known fact to another, till it reaches its goal: whereas the Algebraical method is that of "analysis:" it begins with the goal, symbolically represented, and so goes backwards, dragging its veiled victim with it, till it has reached the full daylight of known facts, in which it can tear off the veil and say "I know you!"

Take an illustration. Your house has been broken into and robbed, and you appeal to the policeman who was on duty that night. "Well, Mum, I did see a chap getting out over your garden-wall: but I was a good bit off, so I didn't chase him, like. I just cut down the short way to the Chequers, and who should I meet but Bill Sykes, coming full split round the corner. So I just ups and says 'My lad, you're wanted.' That's all I says. And he says 'I'll go along quiet, Bobby,' he says, 'without the darbies,' he says." There's your *Arithmetical* policeman. Now try the other method. "I seed somebody a running, but he was well gone or ever *I* got nigh the place. So I just took a look round in the garden. And I noticed the foot-marks, where the chap had come right across your flower-beds. They was good big foot-marks sure-ly. And I noticed as the left foot went down at the heel, ever so much deeper than the other. And I says to myself

‘The chap’s been a big hulking chap: and he goes lame on his left foot.’ And I rubs my hand on the wall where he got over, and there was soot on it, and no mistake. So I says to myself ‘Now where can I light on a big man, in the chimbley-sweep line, what’s lame of one foot?’ And I flashes up permiscuous: and I says ‘It’s Bill Sykes!’ says I.” There is your *Algebraical* policeman—a higher intellectual type, to my thinking, than the other.

LITTLE JACK’S solution calls for a word of praise, as he has written out what really is an algebraical proof *in words*, without representing any of his facts as equations. If it is all his own, he will make a good algebraist in the time to come. I beg to thank SIMPLE SUSAN for some kind words of sympathy, to the same effect as those received from OLD CAT.

HECLA and MARTREB are the only two who have used a method *certain* either to produce the answer, or else to prove it impossible: so they must share between them the highest honours.

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## CLASS LIST.

## I.

## HECLA.

## MARTREB.

## II.

§ 1 (2 <i>steps</i> ).	§ 2 (3 <i>steps</i> ).
ADELAIDE.	A. A.
CLIFTON C. . . . .	A CHRISTMAS CAROL.
E. K. C.	AFTERNOON TEA.
GUY.	AN APPRECIATIVE SCHOOLMA'AM.
L'INCONNU.	BABY.
LITTLE JACK.	BALBUS.
NIL DESPERANDUM.	BOG-OAK.
SIMPLE SUSAN.	THE RED QUEEN.
YELLOW-HAMMER.	WALL-FLOWER.
WOOLLY ONE.	§ 5 (6 <i>steps</i> ).
§ 3 (4 <i>steps</i> ).	BAY LAUREL.
HAWTHORN.	BRADSHAW OF THE FUTURE.
JORAM.	§ 6 (9 <i>steps</i> ).
S. S. G.	OLD KING COLE.
§ 4 (5 <i>steps</i> ).	§ 7 (14 <i>steps</i> ).
A STEPNEY COACH.	THESEUS.

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## ANSWERS TO CORRESPONDENTS.

I HAVE received several letters on the subjects of Knots II. and VI., which lead me to think some further explanation desirable.

In Knot II., I had intended the numbering of the houses to begin at one corner of the Square, and this was assumed by most, if not all, of the competitors. TROJANUS however says "assuming, in default of any information, that the street enters the square in the middle of each side, it may be supposed that the numbering begins at a street." But surely the other is the more natural assumption?

In Knot VI., the first Problem was of course a mere *jeu de mots*, whose presence I thought excusable in a series of Problems whose aim is to entertain rather than to instruct: but it has not escaped the contemptuous criticisms of two of my correspondents, who seem to think that Apollo is in duty bound to keep his bow always on the stretch. Neither of them has guessed it: and this is true human nature. Only the other day—the 31st of September, to be quite exact—I met my old friend Brown, and gave him a riddle I had just heard. With one great effort of his colossal mind, Brown guessed it. "Right!" said I. "Ah," said

he, "it's very neat—very neat. And it isn't an answer that would occur to everybody. Very neat indeed." A few yards further on, I fell in with Smith and to him I propounded the same riddle. He frowned over it for a minute, and then gave it up. Meekly I faltered out the answer. "A poor thing, sir!" Smith growled, as he turned away. "A very poor thing! I wonder you care to repeat such rubbish!" Yet Smith's mind is, if possible, even more colossal than Brown's.

The second Problem of Knot VI. is an example in ordinary Double Rule of Three, whose essential feature is that the result depends on the variation of several elements, which are so related to it that, if all but one be constant, it varies as that one: hence, if none be constant, it varies as their product. Thus, for example, the cubical contents of a rectangular tank vary as its length, if breadth and depth be constant, and so on; hence, if none be constant, it varies as the product of the length, breadth, and depth.

When the result is not thus connected with the varying elements, the Problem ceases to be Double Rule of Three and often becomes one of great complexity.

To illustrate this, let us take two candidates for a prize, *A* and *B*, who are to compete in French, German, and Italian:

(*a*) Let it be laid down that the result is to depend

on their *relative* knowledge of each subject, so that, whether their marks, for French, be "1, 2" or "100, 200," the result will be the same: and let it also be laid down that, if they get equal marks on 2 papers, the final marks are to have the same ratio as those of the 3rd paper. This is a case of ordinary Double Rule of Three. We multiply *A*'s 3 marks together, and do the same for *B*. Note that, if *A* gets a single "0," his final mark is "0," even if he gets full marks for 2 papers while *B* gets only one mark for each paper. This of course would be very unfair on *A*, though a correct solution under the given conditions.

(b) The result is to depend, as before, on *relative* knowledge; but French is to have twice as much weight as German or Italian. This is an unusual form of question. I should be inclined to say "the resulting ratio is to be nearer to the French ratio than if we multiplied as in (a), and so much nearer that it would be necessary to use the other multipliers *twice* to produce the same result as in (a):" e.g. if the French Ratio were  $\frac{9}{10}$ , and the others  $\frac{4}{9}$ ,  $\frac{1}{9}$  so that the ultimate ratio, by method (a), would be  $\frac{2}{45}$ , I should multiply instead by  $\frac{2}{3}$ ,  $\frac{1}{3}$ , giving the result,  $\frac{1}{9}$  which is nearer to  $\frac{9}{10}$  than if he had used method (a).

(c) The result is to depend on *actual* amount of knowledge of the 3 subjects collectively. Here we have

to ask two questions. (1) What is to be the "unit" (*i.e.* "standard to measure by") in each subject? (2) Are these units to be of equal, or unequal value? The usual "unit" is the knowledge shown by answering the whole paper correctly; calling this "100," all lower amounts are represented by numbers between "0" and "100." Then, if these units are to be of equal value, we simply add *A*'s 3 marks together, and do the same for *B*.

(*d*) The conditions are the same as (*c*), but French is to have double weight. Here we simply double the French marks, and add as before.

(*e*) French is to have such weight, that, if other marks be equal, the ultimate ratio is to be that of the French paper, so that a "0" in this would swamp the candidate: but the other two subjects are only to affect the result collectively, by the amount of knowledge shown, the two being reckoned of equal value. Here I should add *A*'s German and Italian marks together, and multiply by his French mark.

But I need not go on: the problem may evidently be set with many varying conditions, each requiring its own method of solution. The Problem in Knot VI. was meant to belong to variety (*a*), and to make this clear, I inserted the following passage:

"Usually the competitors differ in one point only. Thus, last year, Fifi and Gogo made the same number of

scarves in the trial week, and they were equally light ; but Fifi's were twice as warm as Gogo's, and she was pronounced twice as good."

What I have said will suffice, I hope, as an answer to BALBUS, who holds that (*a*) and (*c*) are the only possible varieties of the problem, and that to say "We cannot use addition, therefore we must be intended to use multiplication," is "no more illogical than, from knowledge that one was not born in the night, to infer that he was born in the daytime"; and also to FIFEE, who says "I think a little more consideration will show you that our 'error of *adding* the proportional numbers together for each candidate instead of *multiplying*' is no error at all." Why, even if addition *had* been the right method to use, not one of the writers (I speak from memory) showed any consciousness of the necessity of fixing a "unit" for each subject. "No error at all!" They were positively steeped in error!

One correspondent (I do not name him, as the communication is not quite friendly in tone) writes thus:—"I wish to add, very respectfully, that I think it would be in better taste if you were to abstain from the very trenchant expressions which you are accustomed to indulge in when criticising the answer. That such a tone must not be" ("be not"?) "agreeable to

the persons concerned who have made mistakes may possibly have no great weight with you, but I hope you will feel that it would be as well not to employ it, *unless you are quite certain of being correct yourself.*" The only instances the writer gives of the "trenchant expressions" are "hapless" and "malefactors." I beg to assure him (and any others who may need the assurance: I trust there are none) that all such words have been used in jest, and with no idea that they could possibly annoy any one, and that I sincerely regret any annoyance I may have thus inadvertently given. May I hope that in future they will recognise the distinction between severe language used in sober earnest, and the "words of unmeant bitterness," which Coleridge has alluded to in that lovely passage beginning "A little child, a limber elf"? If the writer will refer to that passage, or to the preface to "Fire, Famine, and Slaughter," he will find the distinction, for which I plead, far better drawn out than I could hope to do in any words of mine.

The writer's insinuation that I care not how much annoyance I give to my readers I think it best to pass over in silence; but to his concluding remark I must entirely demur. I hold that to use language likely to annoy any of my correspondents would not be in the least justified by the plea that I was "quite certain of

being correct." I trust that the knot-untiers and I are not on such terms as those!

I beg to thank *G. B.* for the offer of a puzzle—which, however, is too like the old one "Make four 9's into 100."

## ANSWERS TO KNOT VIII.

## § 1. THE PIGS.

*Problem.*—Place twenty-four pigs in four sties so that, as you go round and round, you may always find the number in each sty nearer to ten than the number in the last.

*Answer.*—Place 8 pigs in the first sty, 10 in the second, nothing in the third, and 6 in the fourth: 10 is nearer ten than 8; nothing is nearer ten than 10; 6 is nearer ten than nothing; and 8 is nearer ten than 6.

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This problem is noticed by only two correspondents. BALBUS says “it certainly cannot be solved mathematically, nor do I see how to solve it by any verbal quibble.” NOLENS VOLENS makes Her Radiancy change the direction of going round; and even then is obliged to add “the pigs must be carried in front of her”!

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## § 2. THE GRURMSTIPHS.

*Problem.*—Omnibuses start from a certain point, both ways, every 15 minutes. A traveller, starting on

foot along with one of them, meets one in  $12\frac{1}{2}$  minutes :  
when will he be overtaken by one ?

*Answer.*—In  $6\frac{1}{4}$  minutes.

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*Solution.*—Let “ $a$ ” be the distance an omnibus goes in 15 minutes, and “ $x$ ” the distance from the starting-point to where the traveller is overtaken. Since the omnibus met is due at the starting-point in  $2\frac{1}{2}$  minutes, it goes in that time as far as the traveller walks in  $12\frac{1}{2}$ ; *i.e.* it goes 5 times as fast. Now the overtaking omnibus is “ $a$ ” behind the traveller when he starts, and therefore goes “ $a + x$ ” while he goes “ $x$ .” Hence  $a + x = 5x$ ; *i.e.*  $4x = a$ , and  $x = \frac{a}{4}$ . This distance would be traversed by an omnibus in  $\frac{15}{4}$  minutes, and therefore by the traveller in  $5 \times \frac{15}{4}$ . Hence he is overtaken in  $18\frac{3}{4}$  minutes after starting, *i.e.* in  $6\frac{1}{4}$  minutes after meeting the omnibus.

Four answers have been received, of which two are wrong. DINAH MITE rightly states that the overtaking omnibus reached the point where they met the other omnibus 5 minutes after they left, but wrongly concludes that, going 5 times as fast, it would overtake them in another minute. The travellers are 5-minutes-walk ahead

of the omnibus, and must walk  $\frac{1}{4}$ th of this distance farther before the omnibus overtakes them, which will be  $\frac{1}{5}$ th of the distance traversed by the omnibus in the same time: this will require  $1\frac{1}{4}$  minutes more. NOLENS VOLENS tries it by a process like "Achilles and the Tortoise." He rightly states that, when the overtaking omnibus leaves the gate, the travellers are  $\frac{1}{5}$ th of "a" ahead, and that it will take the omnibus 3 minutes to traverse this distance; "during which time" the travellers, he tells us, go  $\frac{1}{15}$ th of "a" (this should be  $\frac{1}{25}$ th). The travellers being now  $\frac{1}{15}$ th of "a" ahead, he concludes that the work remaining to be done is for the travellers to go  $\frac{1}{60}$ th of "a," while the omnibus goes  $\frac{1}{12}$ th. The *principle* is correct, and might have been applied earlier.

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CLASS LIST.

I.

BALBUS.

DELTA.

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## ANSWERS TO KNOT IX.

## § 1. THE BUCKETS.

*Problem.*—Lardner states that a solid, immersed in a fluid, displaces an amount equal to itself in bulk. How can this be true of a small bucket floating in a larger one?

*Solution.*—Lardner means, by “displaces,” “occupies a space which might be filled with water without any change in the surroundings.” If the portion of the floating bucket, which is above the water, could be annihilated, and the rest of it transformed into water, the surrounding water would not change its position: which agrees with Lardner’s statement.

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Five answers have been received, none of which explains the difficulty arising from the well-known fact that a floating body is the same weight as the displaced fluid. HECLA says that “only that portion of the smaller bucket which descends below the original level of the water can be properly said to be immersed, and only an equal bulk of water is displaced.” Hence, according to

HECLA, a solid, whose weight was equal to that of an equal bulk of water, would not float till the whole of it was below "the original level" of the water: but, as a matter of fact, it would float as soon as it was all under water. MAGPIE says the fallacy is "the assumption that one body can displace another from a place where it isn't," and that Lardner's assertion is incorrect, except when the containing vessel "was originally full to the brim." But the question of floating depends on the present state of things, not on past history. OLD KING COLE takes the same view as HECLA. TYMPANUM and VINDEX assume that "displaced" means "raised above its original level," and merely explain how it comes to pass that the water, so raised, is less in bulk than the immersed portion of bucket, and thus land themselves—or rather set themselves floating—in the same boat as HECLA.

I regret that there is no Class-list to publish for this Problem.

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## § 2. BALBUS' ESSAY.

*Problem.*—Balbus states that if a certain solid be immersed in a certain vessel of water, the water will rise through a series of distances, two inches, one inch, half an inch, &c., which series has no end. He concludes that the water will rise without limit. Is this true?

*Solution.*—No. This series can never reach 4 inches,

since, however many terms we take, we are always short of 4 inches by an amount equal to the last term taken.

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Three answers have been received—but only two seem to me worthy of honours.

TYMPANUM says that the statement about the stick “is merely a blind, to which the old answer may well be applied, *solvitur ambulando*, or rather *mergendo*.” I trust TYMPANUM will not test this in his own person, by taking the place of the man in Balbus’ Essay! He would infallibly be drowned.

OLD KING COLE rightly points out that the series, 2, 1, &c., is a decreasing Geometrical Progression: while VINDEK rightly identifies the fallacy as that of “Achilles and the Tortoise.”

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### CLASS LIST.

#### I.

OLD KING COLE.

VINDEK.

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### § 3. THE GARDEN.

*Problem.*—An oblong garden, half a yard longer than wide, consists entirely of a gravel-walk, spirally arranged, a yard wide and 3,630 yards long Find the dimensions of the garden.

*Answer.*—60,  $60\frac{1}{2}$ .

*Solution.*—The number of yards and fractions of a yard traversed in walking along a straight piece of walk, is evidently the same as the number of square-yards and fractions of a square-yard, contained in that piece of walk: and the distance, traversed in passing through a square-yard at a corner, is evidently a yard. Hence the area of the garden is 3,630 square-yards: *i.e.*, if  $x$  be the width,  $x(x + \frac{1}{2}) = 3,630$ . Solving this Quadratic, we find  $x = 60$ . Hence the dimensions are 60,  $60\frac{1}{2}$ .

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Twelve answers have been received—seven right and five wrong.

C. G. L., NABOB, OLD CROW, and TYMPANUM assume that the number of yards in the length of the path is equal to the number of square-yards in the garden. This is true, but should have been proved. But each is guilty of darker deeds. C. G. L.'s "working" consists of dividing 3,630 by 60. Whence came this divisor, oh Segiel? Divination? Or was it a dream? I fear this solution is worth nothing. OLD CROW'S is shorter, and so (if possible) worth rather less. He says the answer "is at once seen to be  $60 \times 60\frac{1}{2}$ "! NABOB'S calculation is short, but "as rich as a Nabob" in error. He says that the square root of 3,630, multiplied by 2, equals the

length plus the breadth. That is  $60\cdot25 \times 2 = 120\frac{1}{2}$ . His first assertion is only true of a *square* garden. His second is irrelevant, since  $60\cdot25$  is *not* the square-root of 3,630! Nay, Bob, this will *not* do! TYMPANUM says that, by extracting the square-root of 3,630, we get 60 yards with a remainder of  $\frac{30}{60}$ , or half-a-yard, which we add so as to make the oblong  $60 \times 60\frac{1}{2}$ . This is very terrible: but worse remains behind. TYMPANUM proceeds thus:—"But why should there be the half-yard at all? Because without it there would be no space at all for flowers. By means of it, we find reserved in the very centre a small plot of ground, two yards long by half-a-yard wide, the only space not occupied by walk." But Balbus expressly said that the walk "used up the whole of the area." Oh, TYMPANUM! My tympana is exhausted: my brain is num! I can say no more.

HECLA indulges, again and again, in that most fatal of all habits in computation—the making *two* mistakes which cancel each other. She takes  $x$  as the width of the garden, in yards, and  $x + \frac{1}{2}$  as its length, and makes her first "coil" the sum of  $x - \frac{1}{2}, x - \frac{1}{2}, x - 1, x - 1$ , *i.e.*  $4x - 3$ : but the fourth term should be  $x - 1\frac{1}{2}$ , so that her first coil is  $\frac{1}{2}$  a yard too long. Her second coil is the sum of  $x - 2\frac{1}{2}, x - 2\frac{1}{2}, x - 3, x - 3$ : here the first term should be  $x - 2$  and the last  $x - 3\frac{1}{2}$ : these two

mistakes cancel, and this coil is therefore right. And the same thing is true of every other coil but the last, which needs an extra half-yard to reach the *end* of the path: and this exactly balances the mistake in the first coil. Thus the sum total of the coils comes right though the working is all wrong.

Of the seven who are right, DINAH MITE, JANET, MAGPIE, and TAFFY make the same assumption as C. G. L. and Co. They then solve by a Quadratic. MAGPIE also tries it by Arithmetical Progression, but fails to notice that the first and last "coils" have special values.

ALUMNUS ETONÆ attempts to prove what C. G. L. assumes by a particular instance, taking a garden 6 by  $5\frac{1}{2}$ . He ought to have proved it generally: what is true of one number is not always true of others. OLD KING COLE solves it by an Arithmetical Progression. It is right, but too lengthy to be worth as much as a Quadratic.

VINDEX proves it very neatly, by pointing out that a yard of walk measured along the middle represents a square yard of garden, "whether we consider the straight stretches of walk or the square yards at the angles, in which the middle line goes half a yard in one direction and then turns a right angle and goes half a yard in another direction."

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CLASS LIST.

I.

VINDEX.

II.

ALUMNUS ETONÆ.

OLD KING COLE.

III.

DINAH MITE.

MAGPIE.

JANET.

TAFFY.

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## ANSWERS TO KNOT X.

## § 1. THE CHELSEA PENSIONERS.

*Problem.*—If 70 per cent. have lost an eye, 75 per cent. an ear, 80 per cent. an arm, 85 per cent. a leg: what percentage, *at least*, must have lost all four?

*Answer.*—Ten.

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*Solution.*—(I adopt that of POLAR STAR, as being better than my own). Adding the wounds together, we get  $70 + 75 + 80 + 85 = 310$ , among 100 men; which gives 3 to each, and 4 to 10 men. Therefore the least percentage is 10.

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Nineteen answers have been received. One is “5,” but, as no working is given with it, it must, in accordance with the rule, remain “a deed without a name.” JANET makes it “35 and  $\frac{1}{10}$ ths.” I am sorry she has misunderstood the question, and has supposed that those who had lost an ear were 75 per cent. *of those who had lost an eye*; and so on. Of course, on this supposition, the percentages must all be multiplied together. This she has

done correctly, but I can give her no honours, as I do not think the question will fairly bear her interpretation, THREE SCORE AND TEN makes it "19 and  $\frac{3}{4}$ ths." Her solution has given me—I will not say "many anxious days and sleepless nights," for I wish to be strictly truthful, but—some trouble in making any sense at all of it. She makes the number of "pensioners wounded once" to be 310 ("per cent.," I suppose!): dividing by 4, she gets 77 and a half as "average percentage:" again dividing by 4, she gets 19 and  $\frac{3}{4}$ ths as "percentage wounded four times." Does she suppose wounds of different kinds to "absorb" each other, so to speak? Then, no doubt, the *data* are equivalent to 77 pensioners with one wound each, and a half-pensioner with a half-wound. And does she then suppose these concentrated wounds to be *transferable*, so that  $\frac{3}{4}$ ths of these unfortunates can obtain perfect health by handing over their wounds to the remaining  $\frac{1}{4}$ th? Granting these suppositions, her answer is right; or rather, *if* the question had been "A road is covered with one inch of gravel, along 77 and a half per cent. of it. How much of it could be covered 4 inches deep with the same material?" her answer *would* have been right. But alas, that *wasn't* the question! DELTA makes some most amazing assumptions: "let every one who has not lost an eye have lost an ear," "let every one who has not lost both eyes and ears have lost an arm."

Her ideas of a battle-field are grim indeed. Fancy a warrior who would continue fighting after losing both eyes, both ears, and both arms! This is a case which she (or "it?") evidently considers *possible*.

Next come eight writers who have made the unwarrantable assumption that, because 70 per cent. have lost an eye, *therefore* 30 per cent. have *not* lost one, so that they have *both* eyes. This is illogical. If you give me a bag containing 100 sovereigns, and if in an hour I come to you (my face *not* beaming with gratitude nearly so much as when I received the bag) to say "I am sorry to tell you that 70 of these sovereigns are bad," do I thereby guarantee the other 30 to be good? Perhaps I have not tested them yet. The sides of this illogical octagon are as follows, in alphabetical order:—ALGERNON BRAY, DINAH MITE, G. S. C., JANE E., J. D. W., MAGPIE (who makes the delightful remark "therefore 90 per cent. have two of something," recalling to one's memory that fortunate monarch, with whom Xerxes was so much pleased that "he gave him ten of everything!"), S. S. G., and TOKIO

BRADSHAW OF THE FUTURE and T. R. do the question in a piecemeal fashion—on the principle that the 70 per cent. and the 75 per cent., though commenced at opposite ends of the 100, must overlap by *at least* 45 per cent.; and so on. This is quite correct working, but not, I think, quite the best way of doing it.

The other five competitors will, I hope, feel themselves sufficiently glorified by being placed in the first class, without my composing a Triumphal Ode for each !

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CLASS LIST.

I.

OLD CAT.	POLAR STAR.
OLD HEN.	SIMPLE SUSAN.
WHITE SUGAR.	

II.

BRADSHAW OF THE FUTURE.	T. R.
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III.

ALGERNON BRAY.	J. D. W.
DINAH MITE.	MAGPIE.
G. S. C.	S. S. G.
JANE E.	TOKIO.

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§ 2. CHANGE OF DAY.

I must postpone, *sine die*, the geographical problem—partly because I have not yet received the statistics I am hoping for, and partly because I am myself so entirely puzzled by it; and when an examiner is himself dimly hovering between a second class and a third how is he to decide the position of others?

## § 3. THE SONS' AGES.

*Problem.*—"At first, two of the ages are together equal to the third. A few years afterwards, two of them are together double of the third. When the number of years since the first occasion is two-thirds of the sum of the ages on that occasion, one age is 21. What are the other two?"

*Answer.*—"15 and 18."

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*Solution.*—Let the ages at first be  $x, y, (x + y)$ . Now, if  $a + b = 2c$ , then  $(a - n) + (b - n) = 2(c - n)$ , whatever be the value of  $n$ . Hence the second relationship, if *ever* true, was *always* true. Hence it was true at first. But it cannot be true that  $x$  and  $y$  are together double of  $(x + y)$ . Hence it must be true of  $(x + y)$ , together with  $x$  or  $y$ ; and it does not matter which we take. We assume, then,  $(x + y) + x = 2y$ ; *i.e.*  $y = 2x$ . Hence the three ages were, at first,  $x, 2x, 3x$ ; and the number of years, since that time is two-thirds of  $6x$ , *i.e.* is  $4x$ . Hence the present ages are  $5x, 6x, 7x$ . The ages are clearly *integers*, since this is only "the year when one of my sons comes of age." Hence  $7x = 21$ ,  $x = 3$ , and the other ages are 15, 18.

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Eighteen answers have been received. One of the writers merely asserts that the first occasion was 12 years ago, that the ages were then 9, 6, and 3; and that on the second occasion they were 14, 11, and 8! As a Roman father, I *ought* to withhold the name of the rash writer; but respect for age makes me break the rule: it is THREE SCORE AND TEN. JANE E. also asserts that the ages at first were 9, 6, 3: then she calculates the present ages, leaving the *second* occasion unnoticed. OLD HEN is nearly as bad; she "tried various numbers till I found one that fitted *all* the conditions"; but merely scratching up the earth, and pecking about, is *not* the way to solve a problem, oh venerable bird! And close after OLD HEN prowls, with hungry eyes, OLD CAT, who calmly assumes, to begin with, that the son who comes of age is the *eldest*. Eat your bird, Puss, for you will get nothing from me!

There are yet two zeroes to dispose of. MINERVA assumes that, on *every* occasion, a son comes of age; and that it is only such a son who is "tipped with gold." Is it wise thus to interpret "now, my boys, calculate your ages, and you shall have the money"? BRADSHAW OF THE FUTURE says "let" the ages at first be 9, 6, 3, then assumes that the second occasion was 6 years afterwards, and on these baseless assumptions brings out the right

answers. Guide *future* travellers, an thou wilt: thou art no Bradshaw for *this* Age!

Of those who win honours, the merely "honourable" are two. DINAH MITE ascertains (rightly) the relationship between the three ages at first, but then *assumes* one of them to be "6," thus making the rest of her solution tentative. M. F. C. does the algebra all right up to the conclusion that the present ages are  $5z$ ,  $6z$ , and  $7z$ ; it then assumes, without giving any reason, that  $7z = 21$ .

Of the more honourable, DELTA attempts a novelty—to discover *which* son comes of age by elimination: it assumes, successively, that it is the middle one, and that it is the youngest; and in each case it *apparently* brings out an absurdity. Still, as the proof contains the following bit of algebra, " $63 = 7x + 4y$ ;  $\therefore 21 = x + 4$  sevenths of  $y$ ," I trust it will admit that its proof is not *quite* conclusive. The rest of its work is good. MAGPIE betrays the deplorable tendency of her tribe—to appropriate any stray conclusion she comes across, without having any *strict* logical right to it. Assuming  $A, B, C$ , as the ages at first, and  $D$  as the number of the years that have elapsed since then, she finds (rightly) the  $\mathfrak{E}$  equations,  $2A = B, C = B + A, D = 2B$ . She then says "supposing that  $A = 1$ , then  $B = 2, C = 3$ , and  $D = 4$ . Therefore for  $A, B, C, D$ , four numbers are wanted which shall be to

each other as 1 : 2 : 3 : 4." It is in the "therefore" that I detect the unconscientiousness of this bird. The conclusion *is* true, but this is only because the equations are "homogeneous" (*i.e.* having one "unknown" in each term), a fact which I strongly suspect had not been grasped—I beg pardon, clawed—by her. Were I to lay this little pitfall, " $A + 1 = B, B + 1 = C$ ; supposing  $A = 1$ , then  $B = 2$ , and  $C = 3$ . Therefore for  $A, B, C$ , three numbers are wanted which shall be to one another as 1 : 2 : 3," would you not flutter down into it, oh MAGPIE, as amiably as a Dove? SIMPLE SUSAN is anything but simple to *me*. After ascertaining that the 3 ages at first are as 3 : 2 : 1, she says "then, as two-thirds of their sum, added to one of them, = 21, the sum cannot exceed 30, and consequently the highest cannot exceed 15." I suppose her (mental) argument is something like this:—"two-thirds of sum, + one age, = 21;  $\therefore$  sum, + 3 halves of one age, = 31 and a half. But 3 halves of one age cannot be less than 1 and-a-half (here I perceive that SIMPLE SUSAN would on no account present a guinea to a new-born baby!) hence the sum cannot exceed 30." This is ingenious, but her proof, after that, is (as she candidly admits) "clumsy and roundabout." She finds that there are 5 possible sets of ages, and eliminates four of them. Suppose that, instead of 5, there had been 5 million possible sets? Would SIMPLE SUSAN have

courageously ordered in the necessary gallon of ink and ream of paper?

The solution sent in by C. R. is, like that of SIMPLE SUSAN, partly tentative, and so does not rise higher than being Clumsily Right.

Among those who have earned the highest honours, ALGERNON BRAY solves the problem quite correctly, but adds that there is nothing to exclude the supposition that all the ages were *fractional*. This would make the number of answers infinite. Let me meekly protest that I *never* intended my readers to devote the rest of their lives to writing out answers! E. M. RIX points out that, if fractional ages be admissible, any one of the three sons might be the one "come of age"; but she rightly rejects this supposition on the ground that it would make the problem indeterminate. WHITE SUGAR is the only one who has detected an oversight of mine: I had forgotten the possibility (which of course ought to be allowed for) that the son, who came of age that *year*, need not have done so by that *day*, so that he *might* be only 20. This gives a second solution, viz., 20, 24, 28. Well said, pure Crystal! Verily, thy "fair discourse hath been as sugar"!

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## CLASS LIST.

## I.

ALGERNON BRAY.	S. S. G.
AN OLD FOGEY.	TOKIO.
E. M. RIX.	T. R.
G. S. C.	WHITE SUGAR.

## II.

C. R.	MAGPIE.
DELTA.	SIMPLE SUSAN.

## III.

DINAH MITE.	M. F. C.
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I have received more than one remonstrance on my assertion, in the Chelsea Pensioners' problem, that it was illogical to assume, from the *datum* "70 p. c. have lost an eye," that 30 p. c. have *not*. ALGERNON BRAY states, as a parallel case, "suppose Tommy's father gives him 4 apples, and he eats one of them, how many has he left?" and says "I think we are justified in answering, 3." I think so too. There is no "must" here, and the *data* are evidently meant to fix the answer

*exactly*: but, if the question were set me "how many *must* he have left?", I should understand the *data* to be that his father gave him 4 *at least*, but *may* have given him more.

I take this opportunity of thanking those who have sent, along with their answers to the Tenth Knot, regrets that there are no more Knots to come, or petitions that I should recall my resolution to bring them to an end. I am most grateful for their kind words; but I think it wisest to end what, at best, was but a lame attempt. "The stretched metre of an antique song" is beyond my compass; and my puppets were neither distinctly *in* my life (like those I now address), nor yet (like Alice and the Mock Turtle) distinctly *out* of it. Yet let me at least fancy, as I lay down the pen, that I carry with me into my silent life, dear reader, a farewell smile from your unseen face, and a kindly farewell pressure from your unfelt hand! And so, good night! Parting is such sweet sorrow, that I shall say "good night!" till it be morrow.

THE END